

Columbia University MOTivator

we see the need, we meet it, we exceed it!



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COLUMBIAOT.ORG



LETTER FROM OUR DIRECTOR

Greetings, CUOT Alumni!

I hope this letter finds you all well.

The start of the fall semester was busy as usual. **We welcomed 53 new members of the entry-level MS Class of 2027** at orientation in September. **We also welcomed 10 post-professional doctoral students, and two new staff members** to our growing CUOT community. **Rachel Scott**, our Health Sciences Educational Learning Specialist, joined our team this past July, and **CUOT Alumna, Dr. Lauren Winterbottom**, will officially join our faculty as an Assistant Professor in January.

It was wonderful to see several of our alumni, faculty members, and students presenting at the **annual Rehabilitation Research Day** in late September. The oral and poster presentations were well received, but the best part was the opportunity to network with colleagues. **Our MS students did an incredible job representing CUOT and the OT profession at the annual Curiosity Cube Event** which brought together **over 1280 elementary school students** from the Washington Heights area – future OTs in the making!

It is hard to believe that the fall semester is almost over. At the end of December, we will host our **second annual Student Research, Innovation, and Community Day** highlighting student research and collaborative learning, adaptive device designs, and community group projects. We will also celebrate the **Class of 2026's transition** from the didactic portion of the curriculum to their full-time clinical fieldwork experiences at our **Pathways to Practice: From Classroom to Care Ceremony**.

We hope to see you at the annual **Dr. Janet Falk-Kessler Distinguished Lectureship and Day of Scholarship** which will take place **remotely on January 30th from 12:00pm - 4:00pm EST**. **Dr. Gordon Giles, PhD, OTR/L FAOTA** will be delivering the keynote address titled: *Function and Meaning: Clinical Formulation in Occupational Therapy*.

CUOT faculty, students, and alumni will be well represented at the **AOTA Inspire 2026 Conference and Expo** in Anaheim in April. **Drs. Tyra Banks and Michael Urban will be inducted into the AOTA Roster of Fellows** at the conference! Please keep an eye out for the date and time of our **Alumni Reception** which we will blast via social media and email mailing lists in January. We look forward to reconnecting with you in Anaheim.

Finally, as many of you are aware, **2027 marks CUOT's 85th anniversary**. The alumni council is planning a weekend of events to celebrate this important milestone. **Please mark your calendars for the weekend of Friday, June 4 – Sunday, June 6, 2027.**

Wishing you and yours a very Happy Thanksgiving!

Best,
Dr. Dawn M. Nilsen EdD, OTR/L, FAOTA

KEYNOTE SPEAKER

DR. GORDON GILES PHD, OTR/L FAOTA

Dr. Gordon Muir Giles is a leading expert in neurological rehabilitation, known for creating the first publicly funded long-term neurobehavioral program in the USA West of the Mississippi. He co-developed the Neurofunctional Approach with Jo Clark-Wilson, which effectively accelerates recovery after traumatic brain injury.

His recent research focuses on functional cognition and performance-based measures to identify optimal interventions for clients with varying neurocognitive dysfunctions.

January 30th, 2026

12:00 PM - 4:00 PM

Virtual Event on Zoom

REGISTRATION WILL CLOSE ON
JANUARY 27TH.





YOU'RE INVITED TO AOTA INSPIRE 2026 ANNUAL CONFERENCE & EXPO

Anaheim, California | April 23-25, 2026

The AOTA Annual Conference & Expo is the place to expand your knowledge of the latest updates on practice, professional issues, and trends.

- Early Bird Deadline: February 23, 2026
- Advanced Registration Deadline: March 23, 2026

ALUMNI RECEPTION

We invite you to visit us at Booth 756, where we will share more details about our doctoral programs and you'll have the opportunity to speak to faculty.

Stay tuned for more information about our alumni networking gathering, where you can reconnect with old acquaintances and establish new professional relationships.

Be sure to mark your calendars and take advantage of early registration discounts to secure your place. We can't wait to see you in Anaheim!



PROGRAM NEWS



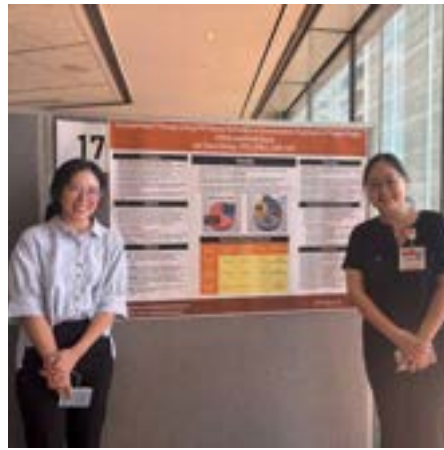
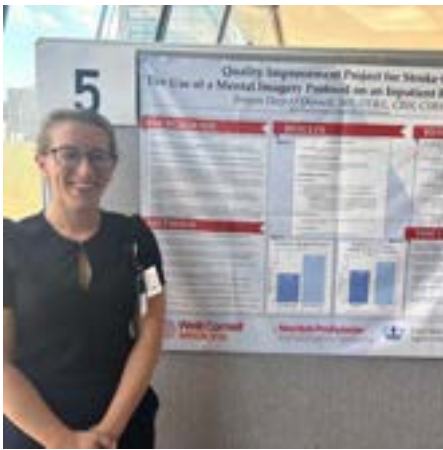
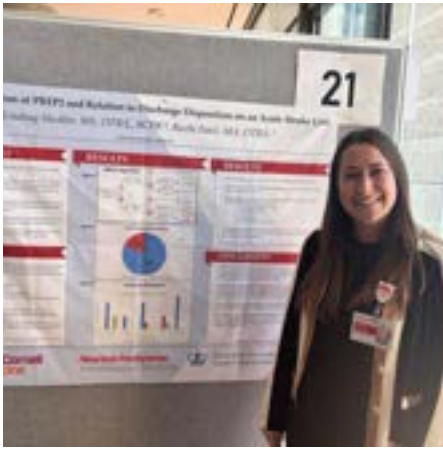
Standardized Patient Program in Dr. Mahoney's Application of the OT Process with Older Adults I Class

The standardized patient program was conducted in **Dr. Mahoney's** AOP OA I class, where students interacted with a standardized patient, focusing on active listening, safety precautions, and adaptability during treatment sessions.

- Students had the chance to observe one another through technology, allowing them to learn from each other's experiences.
- They also participated in a three-part debrief session to reflect on their interactions with the patient and to consider how they will apply the lessons learned to their future clinical work.

Two of our MSOT '26 students, **Mikey Kamano and Heather Falconer**, shared their thoughts on the experience, **Mikey** stating, *"The standardized patient program was a great opportunity to gain hands-on experience in a controlled, safe environment. Especially before fieldwork, this program provides safe variability in the entire treatment process and encourages students to think outside the box when things inevitably go wrong!"* and **Heather** stating *"The thought of everyone watching me "treat" a patient when I had no clue what to expect really scared me! The reality is, in the future when I walk into a patient's room, I won't know what to expect. This experience gave me the opportunity to dip my toes in, prepare an activity, teach a patient how to use adaptive equipment, and practice my patient-interaction skills all in a controlled environment. For that I am extremely grateful."*

PROGRAM NEWS



Rehabilitation Research Day

The Programs in Occupational Therapy showcased impressive representation at the 2025 Columbia University Rehabilitation Research Day Conference, with faculty, students, alumni, and colleagues presenting groundbreaking research. We had faculty members, **Dr. Precin, Dr. Geller, Dr. Mendonca, and Dr. Simon** attend and present. We also had CUOT Alumni, **Lindsey Steckler and Irene Savrides**, who delivered insightful presentations such as the *"Effectiveness of Training on the Trauma Informed Approach Amongst School-Based Occupational Therapists"* and *"Impact of a Multifactorial Approach on Falls Reduction, Function and Self-efficacy in Community Based Older Adults"* that highlighted the innovative approaches being undertaken in the field. The conference served as an excellent platform for exchanging ideas and fostering collaborations among professionals dedicated to advancing rehabilitation science. Attendees were particularly impressed by the diverse range of topics covered, from cutting-edge assistive technologies to novel therapeutic strategies. The event was a testament to the vibrant academic and research community at Columbia, showcasing the commitment to improving patient outcomes through rigorous research and practical application.

The Curiosity Cube Event brought together over 1,280 students from five public elementary schools in Washington Heights at Haven Plaza, Columbia University Irving Medical Center. The event was a vibrant celebration of curiosity and learning, where students were immersed in a world of discovery and innovation.

The students illustrated the concept of occupational therapy using interactive activities that included sensory play, strength assessments, eye-hand coordination exercises, and visual-motor tasks.



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RESEARCH, INNOVATION
AND COMMUNITY DAY

17 DECEMBER 2025
09:00 AM - 03:45 PM

ALUMNI AUDITORIUM 650 W 168th St, NewYork, NY 10032 9:00 AM - 12:00PM	ROY AND DIANA VAGELOS EDUCATION CENTER (VEC) 104 Haven Ave, New York, NY 10032 1:30PM - 3:45PM
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9:00 AM	Research Session - Alumni Auditorium
12:00 PM	Break
1:30 PM	AT Display Presentations - VEC 401
2:30 PM	Community Poster Session 1 - VEC 401
3:15 PM	Community Poster Session 2 - VEC 401

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SPOTLIGHT ON FACULTY & STAFF

FACULTY HIGHLIGHTS

Dr. Tyra Banks

- Will be inducted into the AOTA Roster of Fellows in 2026 for: "Leadership in Anti-Racist Occupational Therapy Pedagogy."

Dr. Katherine Dimitropoulou

- Received the "Disruptor of the Year" Award from NYU Steinhardt School.
- Featured on the Columbia Irving Institute website, "Transforming Rehabilitation for Children with Cerebral Palsy."

Dr. Daniel Geller

- Received the 2025 NYSOTA Merit Award for Practice.

Dr. Razan Hamed

- Interviewed by the University of New England for their Diverse Voices series.
- Delivered a faculty development workshop on CBE to OT/PT faculty at Rocky Mountain University.
- Led presenter at the AOTA Education Summit in November.
- Gave the Keynote Address at the LIU graduation ceremony in August.
- Will serve as Chair of the committee selecting the next Editor of AJOT.

Dr. Rochelle Mendonca

- Elected to join the AOTF Board on January 1, 2026, for two years.
- Selected by the AHA Stroke Rehabilitation and Recovery Committee for a two-year term which began on July 1, 2025.
- Received a NIDILRR Field Initiated Grant as Principal Investigator.
- Will be receiving the National Academies of Practice Fellowship.

Dr. Pat Precin

- Received the 2025 NYSOTA Lifetime Achievement Award.
- Received a 6-month no-cost extension for the BHWET grant (with Dr. Simon).

Dr. Phyllis Simon

- Received a 6-month no-cost extension for the BHWET grant (with Dr. Precin).
- Co-authored a manuscript with former OTD student Namrata Sadrangani accepted for publication: "The Content Validity of The Functional Cognition Index in Instrumental Activities of Daily Living (FCI-IADL) as a Screening Tool for Mild Cognitive Impairment (MCI) in Older Adults in Singapore."

Dr. Michael Urban

- Awarded the ConnOTA Award of Merit at the ConnOTA Fall 2025 State Conference.
- Selected to serve as an AOTA Awards Reviewer supporting the Awards & Recognition Committee (ARC).
- Will be inducted into the AOTA Roster of Fellows in 2026 for: "Future-Focused Leader Amplifying OT's Reach and Value."

SPOTLIGHT ON FACULTY & STAFF

MARQUIS WHO'S WHO RECOGNIZES GLEN GILLEN, EDD, OTR, FAOTA AS A LEADING PROFESSIONAL IN EDUCATION

Marquis Who's Who is proud to honor Glen Gillen, EdD, OTR, FAOTA, for his exceptional achievements as a professor specializing in rehabilitation, regenerative medicine, and occupational therapy at Columbia University. With over 35 years of dedicated service, Dr. Gillen has significantly advanced the field of neurological rehabilitation, earning him recognition as a Top Professional in education.



CUOT WELCOMES NEW STAFF MEMBER RACHEL SCOTT

Rachel Scott has joined the Programs in Occupational Therapy and Programs in Physical Therapy as the Health Professions Education Learning Specialist for the Programs at Columbia University Irving Medical Center. Rachel has over 25 years of uninterrupted experience as an educator and learning specialist within secondary and higher education internationally.



CUOT WELCOMES NEW FACULTY MEMBER DR. LAUREN WINTERBOTTOM

Dr. Winterbottom is delighted to be joining Columbia University's Programs in Occupational Therapy as an Assistant Professor of Rehabilitation and Regenerative Medicine. She completed her MS in Occupational Therapy at Columbia University in 2013 and received her EdD in Movement Sciences at Teachers College in 2024. Her doctoral work focused on the effects of choice on motor learning for stroke survivors with upper limb impairment. She has expertise in neurorehabilitation and collaborates with an interdisciplinary team on the development of robotic hand orthoses for individuals with stroke and spinal cord injury. Dr. Winterbottom has served as an instructor in the Columbia OT program and has supervised Columbia OT students in the CHHMP clinic, a free student-run clinic in Harlem, since 2015. She is excited to teach and mentor future clinicians, collaborate with innovative faculty, and engage in research that enhances participation and functional recovery for people with neurologic conditions.



SpOTlight on Students



Lesly Flores '26

Hometown: Bronx, NY

Why I chose OT:

I chose occupational therapy because I wanted to build meaningful connections with patients and witness their progress from the very beginning. It's incredibly rewarding to know that I can make a real difference in someone's life. I'm especially interested in hand therapy and excited to learn more about the ways occupational therapy can help people regain their independence and function.

CUOT Highlights:

Making lifelong friends and having special moments with my cohort
Taking everything, I learned in class and applying it to my fieldwork
Planning fundraising events with my COTAD team

Bio:

My name is Lesly Flores, and I am from the Bronx. I am Mexican American. I started my education at BMCC and then went to Russell Sage College. I decided to stay in the Bronx for my master's, and applying for grad school was difficult; being accepted at Columbia University made my parents proud. Being at Columbia University has given me the chance to meet great people and have the opportunity to learn from my professors. I am interested in hand therapy and having the opportunity to work at a hand therapy clinic. Having one of my fieldwork placements at a hand therapy practice will allow me to experience different perspectives and experiences from my colleagues. In my free time, I am part of 50 Haven's Women's Basketball Club. Playing with other women from different majors/departments allows me to meet new people and have this connection through basketball. I am excited to finish this journey and see what the future brings.

SpOTlight on Students



Francesca Marceca '26

Hometown: Howard Beach, NY

Why I chose OT:

I chose occupational therapy because I had the opportunity to work with children in a school setting and absolutely fell in love with helping them grow and succeed. Through shadowing experiences in schools and sensory gyms, I learned how engaging in play-based and school-based occupations can empower children to reach their fullest potential. Seeing the meaningful difference OT can make in helping children thrive both academically and socially inspired me to pursue this field wholeheartedly.

CUOT Highlights:

Some of my favorite CUOT highlights include the standardized patient experience in AOP 1: Older Adults, Playgroup during Pediatrics, and the Splinting and Physical Agent Modalities Lab in AOP 2: Adults. I also loved participating in the COMBO Playdate on campus, building connections with alumni, and gaining hands-on experience through Fieldwork. Beyond academics, CUOT has given me the opportunity to find lifelong friends and grow both personally and professionally.

Bio:

I earned my BA in Psychology from Macaulay Honors College at Queens College, where I was fortunate to receive a full scholarship through the honors program. During undergrad, I shadowed occupational therapists in schools and sensory gyms and worked at an after-school program as a Theater Specialist. As a Theater Specialist, I gained valuable experience working with children of all abilities. I was also an active member of Phi Sigma Sigma and the ABA Club for children with Autism and their families. One of my favorite experiences was studying abroad in Florence, Italy, where I learned about everyone's favorite IADL—cooking! I am proudly graduating from CUOT in 2026, having completed Level I Fieldworks in Behavioral Health at Metropolitan Hospital, Pediatrics at Manhattan Star Academy, Older Adults at Sage Center Bronx, and Physical Health at NYP Brooklyn Methodist Hospital, as well as Level II Fieldworks in Behavioral Health at Project Renewal and Physical Rehabilitation at Northwell Health.

SpOTlight on Students



Kenny Kim '26

Hometown: Seoul, South Korea -> Glendale, California

Why I chose OT:

I chose OT because I've always wanted to do something that helps people with their meaningful activities, especially during some of the toughest times in their lives. I got fascinated by OT's holistic approach, how it addresses not only physical needs, but also social, psychological, and emotional aspects. That was exactly the kind of impact I wanted to make.

CUOT Highlights:

- Making inter-professional connections
- Having the opportunity to create a hand therapy group with my classmates.
- Attending the AOTA conference and social events with BrOT!
- Building friendships that will last a lifetime

Bio:

I was born and raised in Seoul, South Korea, and moved to Glendale, California, when I was 14. I attended California State University, Northridge (CSUN), where I majored in Kinesiology. I played soccer throughout my high school, but after breaking my leg and undergoing surgery, I developed a strong interest in rehabilitation. That experience became a turning point that inspired me to pursue this field. I later worked in an orthopedic clinic under the supervision of a hand therapist for three years and also assisted in art classes for individuals with visual impairments. My time in the clinic deepened my passion for hand therapy and solidified my goal of specializing in this area.

SpOTlight on Students



Morgan O'Neil '26 PPOTD

Hometown – Aldan, Pennsylvania

- Currently living in Elizabth, NJ
- Undergrad – 5-year master's program at Alvernia University
- Bachelor's of Health Science
- Masters of Occupational Therapy

Why I chose OT:

I was born with a rare visual impairment, Optic Nerve Hypoplasia. Starting from a young age, I had my own variety of early intervention services, including occupational therapy. After early intervention, I continued with a vision therapy itinerant teacher throughout my schooling who provided me with support and accommodations. When exploring college majors, I knew nursing or being a doctor would be difficult with my disability, I didn't think I wanted to be a teacher, and I was trying to find the right fit for me. While exploring the major tables at an open house at a local college, I found the occupational therapy table, did not remember I had even received these services at the age of three, but by the end of their speech, I was hooked. Continuing my career as a school-based OT has brought my experience full circle, as now I am the team member providing support for my students on the other side of the IEP team.

CUOT Highlights:

- Assistive Technology and Modifications Lab Assistant
 - Columbia University OT has offered me an incredible number of opportunities throughout my time in their program. For the last three fall semesters, I have been provided the opportunity to be a lab assistant in the assistive technology and modification class, alongside my mentors for my capstone project, for the master's level students. Through this class I have been able to blend my love for creative problem solving by teaching OT students how to build low-tech assistive technology.
- Local Conference Presentations
 - My mentors and I have had research accepted and presented at Rehabilitation Research Day as well as Dr. Janet Falk-Kessler Day of leadership, both hosted at Columbia University.
- National Conference Presentations
 - Between the research for the Assistive Technology class and my capstone research within the OT program, I have presented three times at AOTA with my fourth upcoming in April 2026.
- International Conference Presentations
 - This upcoming year, both research for the AT class and research completed within my capstone project will be presented at the World Federation of Occupational Therapy conference in Bangkok, Thailand in February 2026.
- Connections
 - Throughout my time at Columbia, I have made many amazing connections among all aspects of the program from faculty members, fellow lab instructors, fellow OTD students, alumni, and many more.
- Continued Growth
 - From where I started my journey when I entered the program to where I am now, I have experienced continued growth in myself as well as in my experience as an OT. My research has morphed into something I will carry with me throughout my career and will continue to expand upon post-graduation.

Bio:

My name is Morgan O'Neil. I am currently enrolled in the post-professional doctorate program at Columbia University. I have been a pediatric occupational therapist for seven years. Currently, I am working in New York City at a private school for students with autism. I have a love for creative problem solving as well as crafting, which have blended into my career through occupational therapy's holistic perspective. Through my work and my time in the OTD program, I have continued to develop my passion for solution finding through assistive technology (AT), particularly do-it-yourself assistive technology (DIY-AT). After graduation I look forward to continuing to pursue AT by obtaining my assistive technology professional certification.

SpOTlight on Students



Enmanuel Bencosme '26 MSOTD

Hometown: Moca, Dominican Republic

Why I chose OT?:

As an undergraduate student, I was determined to work towards becoming a medical doctor. It was a dream that was passed down from my family, and while a beautiful one, I began to feel that it wasn't the right fit for me. I wanted a career where I could really spend time with my clients. I began to research the rehabilitation professions, and at first, I was focused on exploring physical therapy since I was already familiar with it. While I continued my research, I remembered seeing an OT session at NYP's rehabilitation unit during a rotation I completed as part of a youth program affiliated with the hospital. I immediately began to research occupational therapy. I fell in love with the functional, activity-based approach that occupational therapy employs. I was also fascinated by the number of practice areas within OT that I could explore and potentially specialize in.

CUOT Highlights:

One of my highlights at CUOT was the holiday gatherings, birthday parties, and engagement celebrations I had the opportunity to spend with my classmates. These events broke up the monotony of sitting in classrooms and allowed me to connect with both peers and staff. I was also fortunate enough to build friendships with many peers in the classes before and after my own. These connections made my experience at CUOT that much more memorable.

The physical disability labs were something that I grew to enjoy. They gave us a chance to build practical skills and apply what we were learning in the classroom, while also creating opportunities for some very funny moments. Another classroom experience I enjoyed was building adaptive devices out of cardboard. I found that the project allowed me to find a balance between understanding good clinical reasoning and utilizing creativity to solve problems. Although challenging, it was rewarding to know that the work of my team was helping a child to meet their school needs.

Brief Bio:

My name is Enmanuel Bencosme. I was born in the Dominican Republic in the little province of Moca. I arrived in Washington Heights at the age of 9 and grew up in the neighborhood with my parents and my two older siblings. My siblings and I are the children of deaf adults (CoDAs). I grew up learning Spanish and Dominican Sign Language as my first languages and slowly developed my English through English as a Second Language (ESL) classes through my first few years of education in the US. At the same time, my family began to learn American Sign Language (ASL), which I admittedly still struggle with. Some of the things I love include Brazilian Jiu-Jitsu, rock climbing, calisthenics, learning the guitar, poetry, and being in nature. I find meaning in my Christian faith and learning about others' experiences.

Currently, I am working as a mental health occupational therapist at the New York State Psychiatric Institute. In this role, I provide trauma-informed therapy groups that explore areas such as living skills, self-care, dialectical behavioral therapy (DBT) skills, effective interpersonal skills, self-esteem, and musical expression. In individual sessions, I work with patients to develop pre-vocational skills and resources. I am also pursuing my OTD degree, conducting research on the implementation of competency-based education (CBE) into level 1 fieldwork experiences, under the mentorship of Dr. Michael Urban.

SpOTlight on Students

Congratulations to Daisy Mendoza and Grace Sumitro, our newest recipients of the Closing the Gap Scholarship!

Grace Sumitro



"With the support of the Closing the Gap scholarship, I'm excited to start my OT journey of holistic, patient-centered care at CUOT. Drawing from my background in health administration and dance, I plan to integrate movement therapy into my OT studies. Whether it is an adaptive dance class or implementing movement breaks in a classroom setting, the mind-body connection aids in emotional regulation and overall well-being, and I hope to especially bring this into currently under-resourced communities to continue "Closing the Gap".

Community is an integral part of the healing process, and with it comes a need for cultural competency, compassion, and respect for each individual — all values that my family has graciously instilled in me. This scholarship allows me to uphold these values in my studies and my future career as an OT, and for that I am extremely grateful. Thank you to the scholarship board; I look forward to this year at CUOT!"

Daisy Mendoza



"As a first-generation student, receiving the Closing the Gap Scholarship has eased the financial challenges of pursuing higher education and allowed me to fully focus on my journey at Columbia. This scholarship serves as a reminder of the support I have and motivates me to take an active role in my education. With this support, I can dedicate my energy to engaging in opportunities that center on underrepresented communities in occupational therapy and emphasize the importance of diverse perspectives in the field."

SpOTlight on Alumni



Maneshka Cohen,
MS, OTR/L '09



Clarice Grote,
MS, OTR/L '17



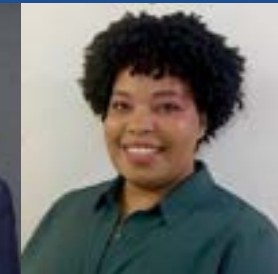
Kimberly Hreha,
MS, EdD, OTR/L '17



Brittany Manning,
MS, OTR/L '18



Scott Rushanan,
OTD '21



Gloriana Wilson,
MS, OTR/L '23

Greetings from CUOT Alumni Council

Dear Alumni Community,

We are excited to announce our involvement in the **85th Anniversary** Celebration, scheduled for the weekend of **June 4-6, 2027**. We encourage you to save the date, and please feel free to email either [Maneshka Cohen](#), [Phyllis Simon](#), or [Julie Lowy](#) if you are interested in serving on one of our subcommittees. We would greatly appreciate volunteers to help plan this memorable weekend, as there are numerous elements to coordinate!

This weekend will feature opportunities for networking and community building among our diverse graduating classes, as well as an educational presentation. We are currently in the early stages of planning, particularly for events on Friday evening, Saturday morning, and Sunday morning.

Additionally, we are collaborating with our PT friends to host a combined Gala at The Hudson on the evening of **Saturday, June 5th**, located at 348 Dyckman St., New York, NY 10034. Hotel blocks will be reserved and shared shortly for those who wish to plan ahead.

While our group has yet to discuss this in detail, we want to inform you that we will be supporting the **CUOT Happy Hour at AOTA in Anaheim next year**. Although we do not have a specific date yet, we will provide updates once our alumni group convenes.

Thank you, and we look forward to your involvement!

Warmest wishes,

The Columbia University OT Alumni Council:

Maneshka Cohen, MS, OTR/L (class of '09)

Clarice Grote, MS, OTR/L (class of '17)

Kimberly Hreha, MS, EdD, OTR/L (doctoral degree: class of '17)

Brittany Manning, MS, OTR/L (class of '18)

Gloriana Wilson, MS, OTR/L (class of '23)

Scott Rushanan, OTD (class of '21)

Join our group: **Columbia University OT Students, Alumni, and Friends**

As a member, you'll have the opportunity to network with fellow OT professionals, stay up-to-date on program news and events, and share your own experiences and insights. We also frequently post job opportunities, continuing education opportunities, and other resources that may be of interest to our members.

Our group is designed to be inclusive and welcoming to all individuals, regardless of background, identity, or experience. We believe that diversity and inclusivity are essential to the field of occupational therapy, and we strive to create a space where all voices are heard and valued.

So if you're looking for a supportive community of OT professionals and enthusiasts, come join us! We can't wait to get to know you.

Alumni News: Kindly forward any updates, whether professional or personal, to Leslie at la3047@cumc.columbia.edu to be featured in our upcoming newsletter.



GIVING BACK

<https://www.givenow.columbia.edu>

**Search for Occupational Therapy for
donation options (Closing the Gap
Scholarship and OT Scholarship)**

If you are interested in annual giving,
major or planned gifts, please contact

Dr. Dawn M. Nilsen at

dmn12@cumc.columbia.edu

LET'S STAY CONNECTED



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COLUMBIA UNIVERSITY
PROGRAMS IN
OCCUPATIONAL THERAPY