

**1. Date of preparation of CV**

June 2024

**2. Personal data:**

Patricia J. Precin, PhD, PsyaD, OTR/L, LP, NCPsyA, FAOTA  
Assistant Professor, Programs in Occupational Therapy  
Department of Rehabilitation and Regenerative Medicine  
Vagelos College of Physicians and Surgeons  
Columbia University  
Georgian Building 3-313  
617 West 168th Street  
New York, NY 10032  
212 305-6656(w), 917 868-9967(c)

**3. Academic appointments, hospital appointments, and other work experience:**

September 2020 to present. Medical Staff of New York-Presbyterian Hospital appointment.

July 2018 to present. Assistant Professor. Programs in Occupational Therapy. Department of Rehabilitation and Regenerative Medicine. Vagelos College of Physicians and Surgeons. Columbia University. Provide 12-18 graduate/undergraduate credits of instruction per year. Created course content. Serve as a clinical fieldwork supervisor for up to 10 concurrent OT students from Columbia University Programs in Occupational Therapy in behavioral health. Serve as primary investigator for master's theses and doctoral capstones. Advise up to 13 concurrent students. Serve on committees as assigned.

April 2014 to present. Occupational Therapy Volunteer Intern Coordinator, Ohel Children's Home and Family Services. Developer and Supervisor of Occupational Therapy Intern Program at five behavioral health clinical sites. Developed the Occupational Therapy Intern Program and supervised occupational therapy interns at outpatient facilities that include a Personalized Recovery Oriented Services (PROS) program serving 65 adults with psychiatric diagnoses and multiple day habilitation programs serving adults dually diagnosed with intellectual disabilities and developmental delays.

June 2009 to present. Psychoanalyst in part-time private practice. Provide sliding scale psychoanalysis and psychotherapy to underserved patients.

March 2017 to June 2018. Associate Professor of Health Sciences. Occupational Therapy Department. Touro College. Provided 21 graduate/undergraduate credits of instruction per year. Created course content. Served as the clinical fieldwork supervisor for up to 12 concurrent OT students from Bay Shore and Manhattan Campuses in the area of mental health. Served as primary investigator for master's theses. Advised up to 17 concurrent students.

March 2014 to June 2018. Faculty of Psychoanalysis. National Psychological Association for Psychoanalysis, New York, NY (part-time). Taught Research R710.

February 2012 to March 2014. Developer and Supervisor of Occupational Therapy Intern Program, PRIDE of Judea, Jewish Board of Family and Children's Services, Douglaston, NY. Developed the Occupational Therapy Intern Program and supervised occupational therapy interns at this outpatient facility that served 65 adults with psychiatric diagnoses.

June 2011 to February 2017. Assistant Professor of Health Sciences. Occupational Therapy Department. Touro College. Provided 19 graduate/undergraduate credits of instruction per year. Created course content. Served as the clinical fieldwork supervisor for up to 12 concurrent OT students from Bay Shore and Manhattan Campuses in the area of mental health. Served as primary investigator for master's theses. Advised up to 17 concurrent students.

June 2010 to June 2018 (summers). Clinical Assistant Professor of the School of Health Technology and Management. Department of Occupational Therapy. State University of New York at Stony Brook.

October 2005 to May 2007. Executive Director. The Fostering Connection, Inc., New York, NY. Provided pro bono weekly psychotherapy to people affected by foster care. Oversaw 50 licensed psychoanalysts and an intake coordinator. Secured funding and managed the budget. Implemented and chaired the Research Committee, developed diversity on the Board of Directors, and directed the clinical supervisors.

September 2005 to August 2011. Assistant Professor of Occupational Therapy, School of Health Professions, Behavioral and Life Sciences, New York Institute of Technology. Provided 22 graduate credits of instruction per year. Created course content. Served as academic adviser for approximately 20 students and primary investigator for approximately three Masters Theses per year.

September 2005 to December 2005. Assistant Adjunct Professor of Occupational Therapy, New York University.

September 2005 to September 2007. Consultant. Pathways to Housing, Inc. See description below.

March 2003 to August 2005. Managing Director. Pathways to Housing, Inc. Managed and developed a staff of 200 and 500+ clients of a growing (\$12M) non-profit agency that houses and provides assertive community treatment (ACT) to chronically homeless, mentally ill clients. Direct reports included Directors of: Housing, Clinics, Human Resources, Vocational Rehabilitation, Information Technology, Marketing and Development, and Quality Assurance and the CFO. Acquired funding and managed contracts from multiple agencies. Planned programs and expanded services.

October 2000 to March 2003. Director of the Personal Roads to Individual Development and Employment (PRIDE) Program, Brooklyn Bureau of Community Service. Directed a program to help persons with physical and/or mental illnesses (2,000+/yr) move from welfare to work. Examine operations, establish clear requirements and train/replace staff as needed to efficiently perform assessment, medical review, case management, education (ABE/GED/ESL/PC Skills/Pre-employment), search and placement, retention

and billing. Generate accurate data to meet changing city, state and federal requirements. Manage/develop 40 staff.

January 1999 to December 2005. Assistant Adjunct Professor of Occupational Therapy, LaGuardia Community College. Taught Pathology, Behavioral Health, and Community Health courses.

May 1997 to October 2000. Consultant, Incube Inc. Analyzed 50 businesses owned/operated by consumers with mental illnesses. Implemented changes to cut costs and raise revenues. Established protocols for budgets and contract and grant administration. Wrote approximately \$300,000 in successful grant proposals. Served as Acting Director of Inca Housing (May 1997 to April 1998), a 50-unit scattered site apartment program. Designed and supervised vocational program for psychiatric and substance abusing tenants. Conducted home visits including functional assessments, behavioral contracting, and cognitive and vocational screenings. Managed four case managers and two staff.

November 1998 to September 2000. Clinical Director of Occupational, Recreational, and Creative Arts Therapies. St. Luke's-Roosevelt Hospital. Oversaw this program of 26 staff members at 12 different clinical sites. Supervised inter-professional staff and interns, provided treatment on a mixed diagnosis inpatient psychiatric unit, and wrote outcome reports.

October 1998 to October 2000. Clinical Director of Continuing Quality Improvement for the Department of Psychiatry. St. Luke's-Roosevelt Hospital. Worked with staff at multiple treatment sites to review existing or develop continuing quality improvement projects.

October 1996 to October 1998. Assistant Director of Occupational, Recreational, and Creative Arts Therapies. St. Luke's-Roosevelt Hospital. Supervised inter-professional staff and interns, provided treatment on a mixed diagnosis inpatient psychiatric unit, provided services to the Director of the department, and wrote outcome reports.

August 1994 to September 1996. Supervisor of Occupational, Recreational, and Creative Arts Therapies. St. Luke's-Roosevelt Hospital. Provided clinical services including case management, pre-vocational, and skills acquisition groups to patients dually diagnosed with chronic and persistent mental illness and substance use disorders. Supervised a music therapist on this unit and multiple inter-professional staff within the Occupational, Recreational, and Creative Arts Therapies Department.

February 1988 to August 1994. Staff Occupational Therapist. Payne Whitney Psychiatric Clinic. Society of the New York Hospital. Provided treatment to acute/homicidal/suicidal inpatients of mixed age and diagnoses. Taught theories and roles of psychiatric occupational therapy to rotating medical staff. Supervised 15 students. Facilitated Life Skills groups for long-term chronic outpatients emphasizing stress management, time management, social skills, motivation, leisure planning and problem solving. Coordinated multidisciplinary treatment.

June 1986 to August 1986. Occupational Therapy Aide. Kingsborough Psychiatric Center. Built thriving occupational therapy program for unit of 32 long-term patients with schizophrenia.

September 1981 to December 1985. Teaching Assistant of Biophysics. State University of New York Downstate Medical Center. Conducted advanced biophysics seminars. Trained physicians, professors, and doctoral candidates.

#### **4. Education:**

September 2008 to April 2014. PhD in Psychology. Northcentral University, Prescott, AZ. Graduated with honors (GPA 4.0/4.0). Dissertation: The interactive role of emotional intelligence, attachment style, and resilience in the prediction of time perception in doctoral students. Chair of dissertation committee: Dr. Andrew Carpenter.

March 2006 to March 2013. PsyaD Doctorate in Psychoanalysis. Hattie R. Rosenthal College of Psychoanalysis of Heed University (not accredited), New York, NY.

March 2005 to January 2013. Certificate in Psychoanalysis. National Psychological Association for Psychoanalysis, New York, NY.

June 1985 to December 1987. Bachelor of Science Degree in Occupational Therapy. State University of New York Health Science Center at Brooklyn.

September 1981 to May 1986. Master of Science Degree in Biophysics. State University of New York Downstate Medical Center (4-year stipend).

September 1980 to August 1981. Bachelor of Science in Pre-medicine/Kaskaskia Program. Western Illinois University, Macomb, IL.

September 1977 to May 1980. Bachelor of Science in Psychology (with honors) Music Performance minor. Western Illinois University Macomb, IL. (4-year scholarship).

#### **5. Training:**

November 2006 to June 2009. Psychoanalytic Candidate Internship in supervised practice at the Theodor Reik Clinical Center for Psychotherapy.

June 1987 to August 1987. Occupational Therapy Internship in acute physical rehabilitation at the John F. Kennedy Hospital in New Jersey.

September 1987 to November 1987. Occupational Therapy Internship on the inpatient borderline unit of the New York Psychoanalytic Institute in New York.

#### **7. Licensure and board certification:**

##### **Licensure**

Licensed (#004380) to practice occupational therapy in New York State in March 1988.

Licensed (#000844) to practice psychoanalysis in New York State in June 2009.

##### **Board certification**

Initial certification (#975694) by the National Board for Certification in Occupational Therapy. (NBCOT) granted February 1988 and renewed without lapse through March 2025.

Registered (#8419204) to practice occupational therapy in New York State from March 1988 to March 2026 without lapse.

National Certification in Psychoanalysis granted June 2009.

Registered (#6760515) to practice psychoanalysis in New York State by the University of the State of New York Education Department Office of the Professions from June 2009 to April 2024 without lapse.

### **8. Honors and awards:**

2023 Induction into the American Occupational Therapy Association OT Leaders and Legacies Society as an acknowledgement of strong leadership and having contributed work that is considered a lasting professional legacy.

2023 American Occupational Therapy Association's Award for Excellence in the Advancement of Occupational Therapy expresses the appreciation of the Association for "extraordinary contributions to the advancement of occupational therapy," specifically for being a "Pioneer in the Advancement of Behavioral Health."

2023 American Psychopathological Association Conference Scholarship Poster Award.

2022 Active Learning Institute offered by Columbia University's Center for Teaching and Learning to develop capacity and digital modules to expand self-compassion and mindfulness practice for health practitioner students.

2021 National Board for Certification in Occupational Therapy's Innovation Award. This award "recognizes certified occupational therapy (OT) practitioners who demonstrate the delivery of an evidence-based, effective, and innovative program or intervention that enhances the quality of life for a person or persons."

2023, 2022, 2021, 2020, 2019, 2018 American Occupational Therapy Association's Service Commendation. This award "recognizes individual members of the Association who have provided service to the Association and/or profession through time or task limited activities."

2021 American Psychopathological Association Conference Scholarship Poster Award.

2020 American Occupational Therapy Association's Interprofessional Collaboration Award. This award is given 1) "to recognize occupational therapists and occupational therapy assistants who demonstrate exemplary interprofessional collaboration in order to provide client-centered care or innovation in health professional education, or to improve health outcomes through research; 2) to recognize occupational therapy practitioners (clinician, educator, or researcher) who work collaboratively with other professions to meet the needs of clients in health, community, or educational settings; and 3) to recognize occupational therapy educators who have made an outstanding

contribution to interprofessional practice, education, or research.”

2019 New York State Occupational Therapy Association’s Merit Award for Practice. This award honors “an individual for expertise and contribution to the advancement of the profession of occupational therapy.”

2018 American Occupational Therapy Association’s Emerging and Innovative Practice Award (three recipients awarded this year). This award “recognizes occupational therapy practitioners (clinician, educator, or researcher) who have developed innovative and/or non-traditional occupational therapy practices for underserved populations or utilized the expertise of occupational therapy in new/visionary ways to achieve significant client outcomes to keep the profession relevant and responsive to the changes occurring in health care.”

2017, 2016, 2015, 2014, 2013, 2012 Touro College’s Annual Faculty Scholars’ Reception Honoree.

2017 Touro College and University System Presidential Award for Teaching (three recipients awarded this year). This is Touro College and University System’s most prestigious and honorable award for teaching and is bestowed upon a professor who has received consistent outstanding student and faculty reviews; utilized advanced learning technology and innovative instructional techniques; and formed good rapport with students, faculty, and staff.

2017 American Occupational Therapy Association’s Distinguished Fieldwork Educator Award (one recipient per year). This award “recognizes an OT [occupational therapist] or OTA [occupational therapy assistant] who has demonstrated excellence in clinical education as a fieldwork educator in Level I or Level II fieldwork experiences for occupational therapy or occupational therapy assistant students.”

2016 President of the Borough of Brooklyn, City of New York, Eric L. Adams’ Citation for “outstanding commitment to promoting excellence and providing outstanding services and support to local residents and those in need in the healthcare field...”

2016 New York State Senator Jesse Hamilton’s Citation for providing “Exemplary Service to the Community and State.”

2016 State University of New York Downstate Medical Center Department of Occupational Therapy’s 50<sup>th</sup> Anniversary Honoree (five recipients awarded). This award recognizes an alumnus who has made significant international, national, regional, and local contributions to the field of occupational therapy. The contributions are innovative and include outstanding leadership, clinical work, and research that advances the field of occupational therapy.

2016 American Occupational Therapy Association’s Recognition of Achievement Award (three recipients awarded this year). This award “recognizes occupational therapy practitioners who have made notable contributions to the profession and its consumers in a focused area of occupational therapy practice.”

2015 American Occupational Therapy Association's Certificate of Appreciation (one recipient per year). This award "expresses the appreciation of the Association for extraordinary contributions to the advancement of occupational therapy."

2014 New York State Occupational Therapy Association's Certificate of Appreciation (one recipient per year). This award recognizes an individual who has "made significant contributions to the advancement of occupational therapy of at least state-wide significance, that are clearly beyond those of normal professional duties or responsibilities, and that have markedly benefited the occupational therapy profession."

2013 Fellow of the American Occupational Therapy Association (FAOTA; approximately 10 members of the profession are awarded per year). This award "recognizes occupational therapists who through their knowledge, expertise, leadership, advocacy, and/or guidance have made a significant contribution over time to the profession with a measured impact on consumers of occupational therapy services and/or members of the Association."

2012 New York State Occupational Therapy Association's Award of Merit in Mental Health (one recipient per year). The recipient of this award "has influenced the profession on a state-wide basis through professional publications, research, providing workshops, and/or presentations."

2010 Golden Key National Honor Society Member Induction (through Northcentral University). This award was in recognition of achieving a high grade point average (4.0/4.0) in a doctoral program.

2009 New York Institute of Technology (NYIT), Award of Excellence in Research, (one recipient per year). This award is in recognition of outstanding research and publication.

2005 Pi Theta Epsilon National Honor Society in Occupational Therapy Honorary Member (one honorary membership was granted from the New York Institute of Technology this year). An honorary induction is awarded to an occupational therapist who has "contributed to the advancement of the field of occupational therapy through scholarly activities, such as research development, continuing education, and information exchange between student and alumni members."

1980 Tri Beta National Honor Society in Biology Member Induction (six were inducted through the Western Illinois University Chapter this year). This award was in recognition of "a student dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research."

1979 Psi Chi National Honor Society in Psychology Member Induction (twelve were inducted through the Western Illinois University Chapter this year). This award was in recognition of a student majoring in psychology with a high grade point average who is dedicated to the pursuit of psychological research and/or clinical work.

1978 Mu Phi Epsilon National Honor Society in Music Member Induction (seven were inducted through the Western Illinois University Chapter this year). This award was in recognition of a student dedicated to the pursuit of music performance or teaching.

## **9. Administrative Leadership and Academic Service**

### **Academic Service**

#### **Columbia University**

2023 to present. Member Columbia University Occupational Therapy (CUOT) Fieldwork Committee. Work with committee members to develop the use of simulations for fieldwork enhancement that meet accreditation standards.

2023 to present. Member CUOT Faculty Search Committee. Recruit applicants, review resumes, and interview for an occupational therapy position.

2022 to present. Co-Chair CUOT Workload Committee. Co-lead the develop a workload algorithm based on the CUIMC promotion guidelines and Programs in Occupational Therapy requirements that accurately captures staff members' current and projected responsibilities in teaching, research, service, and administration.

2022 to present. Member CUOT Onboarding Committee. Work with committee members to develop onboarding policies, procedures, and a resource guide for incoming occupational therapy faculty and administrators.

2022 to present. Member CUOT Mentorship Committee. Work with committee members to develop mentorship policies, procedures, and a resource guide for occupational therapy faculty. Secured funding for internal program scholarships.

2022 to 2023. Member CUOT Course Evaluation Committee. Work with committee members to re-write our program's students' Course Evaluation Form.

2021 to present. Member CUOT Pre-Progress and Promotions Committee. Work with committee members every semester to review each student's progress to date and identify at risk students in the CUOT master's program using CUOT's Progress and Promotion Form prior to the Personal and Professional Development Committee Review.

2020 to 2023. Member CUOT DEI Sub-Committee. Work with committee members to develop protocols for adding DEI to the classroom.

2020 to 2023. Member CUOT Reaccreditation Committee. Worked with committee members to complete curriculum matrix and mapping, course summaries and compliance statements, a self-study, and faculty profiles and development plans.

2019 to present. Member CUOT Environmental Learning Committee. Work with committee members to create a better learning environment in the CUOT lab.

2018 to 2023. Member CUOT Curriculum Committee. Work with committee members to develop a stronger curriculum based on student and faculty feedback, the CUOT revised vision and mission statements, and philosophy of learning.



2018 to present. Member Occupational Therapy Doctoral Program Curriculum and Admissions Committee. Assess applicant portfolios and work with committee members to review doctoral curriculum.

2018 to 2023. Member CUOT Scholarly Leave Committee. Work with committee members to set up standards, policies, and deliverables for scholarly leave for faculty.

2018 to 2023. Member CUOT Research Committee. Worked with committee members to develop protocols for teaching CUOT MS students research and research projects and make necessary changes based on our new MS to Occupational Therapy Doctoral (OTD) Program.

2018 to present. Member CUOT MS Admissions Committee. Reviewer of MS CUOT applicants. Work with committee members to improve admission process.

2018 to present. Co-Facilitator of CUOT Open House. Facilitated presentation about the Occupational Therapy Department to potential applicants and their families.

2018 to present. Member CUOT Progress and Promotions Committee. Work with committee members every semester to review each student's progress to date and identify at risk students in the CUOT master's program using CUOT's Progress and Promotion Form.

### **Touro College**

2017 to 2018. Vice Chair Biomedical Internal Review Board (IRB), regional. Reviewed biomedical IRB proposals and made recommendations. Planned and implemented changes to Biomedical IRB policies in keeping with new governmental regulations in conjunction with the Chair and Director of Sponsored Programs. Along with the Chair, maintained the IRB's database of active and inactive institutional research projects. Attending continuing education conferences and webinars. Trained for the Chair of Biomedical IRB position.

2014 to 2018. Secretary and Member of Curriculum Committee, School of Health Science, regional. Reviewed new/alterd syllabi templates and documented the committee's decisions and actions. Recorded meeting minutes. Maintained a database of all curriculum reviews.

2014-2015. Member Biomedical IRB, regional. Reviewed biomedical IRB proposals and made recommendations.

2013-2014. Member Faculty Search Committee, Occupational Therapy Department, local. Advertised for open positions and vet curriculum vitas. Scored applicants' teaching and qualifications. As a group, recommended candidates to the Chair of Occupational Therapy.

2012 to 2018. Member of Curriculum Committee, Occupational Therapy Department, local. Along with two other members, reviewed changes to curriculum and syllabi, made recommendations, and sent changes to the Curriculum Committee of the School of Health Science.

2012 to 2018. Co-facilitation of Open House, School of Health Sciences, regional. Co-facilitated presentation about the Occupational Therapy Department to potential applicants and their families.

2012-2014. Chairperson Curriculum Committee, School of Health Science, regional. Led the committee in the review process of new/altered syllabi submitted from the School of Health Science. Make decisions about curriculum changes with committee's input.

2011 to 2014. Chair of Alumni Committee, School of Health Science, national. Along with the Chair of Occupational Therapy and the Director of Alumni Services, planned alumni events at national conferences and regional locations. Conducted research that led to the expansion of alumni services that better met the needs of alumni and the School of Health Science.

2011-2012. Member iPad Research Study, School of Health Sciences, regional. Investigated the effectiveness of the use of iPads to enhance learning outcomes of students in the Occupational and Physical Therapy Departments.

### **New York Institute of Technology**

2011. Advisory Board Member for Smart Classrooms, New York Institute of Technology (NYIT) School of Health Professions (SHP), local. Evaluated electronic technology needs for classrooms and implemented new systems to help transition the SHP to the use of smart boards and Blackboard.

2011. Research Committee, NYIT SHP, local. Planned and set up entry-level master's students' theses research presentations for Research Day. Discussed faculty driven research agendas.

2011. Facilities Committee, NYIT SHP local. Planned for and made changes to classrooms and laboratories to achieve compliance with regulatory requirement changes.

2010 to 2011 Chair of the Document Committee, NYIT SHP, local. Led the committee in the review and update of all Occupational Therapy Department documents in preparation for reaccreditation by the National Board for Certification in Occupational Therapy and the American Occupational Therapy Association.

2010 to 2011. Co-Chair of the Curriculum Committee, NYIT SHP, local. Co- led the committee in the review process of the curriculum in preparation for reaccreditation by the National Board for Certification in Occupational Therapy and the American Occupational Therapy Association. Make decisions about curriculum changes with committee's input.

2010 to 2011. Co-Chair of the Manuals Committee, NYIT SHP, local. With the Chair, oversaw the ongoing process of reviewing, updating, and making changes to policies included in all occupational therapy student and faculty manuals.

2010. Colloquium Organizer, NYIT SHP, local. Co-led the committee in the review and update of all Occupational Therapy Department manuals in preparation for reaccreditation by the National Board for Certification in Occupational Therapy and the American Occupational Therapy Association.

2010 to 2011. Faculty Associate of the Center for Gerontology and Geriatrics, NYIT SHP, regional. Planned and implemented the growth of the Center for Gerontology. Reviewed new documents pertaining to policies and procedures of the Center.

2009 to 2011. Organizer and host of the National Exam Preparatory Course at NYIT for occupational therapy students throughout the US, national.

2009. Faculty Sponsor for NYIT Vocational Independence Program's (VIP) Kitchen Redesign Competition that resulted in four interdisciplinary students being awarded a total of \$10,000, local.

2008 to 2011. Research Associate to the VIP, regional. Conducted research to enhance the education, social skills, and activities of daily living of college students diagnosed with Spectrum Disorders enrolled in the Vocational Independence Program of NYIT.

2008 to 2009. Academic Senate Communication Committee Member, NYIT SHP, local. Evaluated and enhanced methods of communication between members of the SHPs.

2008 to 2009. Academic Senate Library Committee Member, NYIT SHP, local. Planned and implemented new library science technology in order to develop online faculty and student portfolios.

2008 to 2009. Organizer of Capitol Hill Day-Organized NYIT entry-level master's students to lobby for occupational therapy services to members of the US Senate and Congress, national.

2007 to 2010. Organizer of American Occupational Therapy Association's Student Conclave. Organized entry-level master's students to represent NYIT at this national gathering.

2007 to 2010. Organizer of the American Occupational Therapy Association's Backpack Awareness Day with NYIT's occupational therapy students for NYIT students of all disciplines and surrounding schools, regional.

2007 to 2009. Member of the Academic Senate, NYIT SHP, local. Discussed, analyzed, and voted on new academic policies and procedures that enhanced scholarship, teaching, and service in the SHP. Prepared for Middle States review.

2007 to 2009. Member of the Senate Constitution Committee, NYIT SHP, local. Reviewed, analyzed, and improved the current Constitution's bylaws.

2007 to 2009. Facilitator of Preview Days, local. Oriented students and their families to occupational therapy, NYIT SHP.

2007 to 2009. Co-Facilitator of Open House, NYIT SHP, local. Presented information about the Occupational Therapy Department and entry requirements to prospective SHP students.

2007. Participant in the Counseling and Wellness Center's Wellness Expo, NYIT SHP, local. Planned and delivered occupational therapy wellness activities to members of the local community and SHP students and their families.

2006 to 2007. Arranger of experiential holistic medicine days for entry-level master's occupational therapy students at NYIT. Organized international gatherings of holistic practitioners from the Pan-American Mokichi Okada Association, (healers from Japan, Hawaii, and the US), local.

2006 to 2007. Co-Facilitator of Science and Technology Entry Program (STEP), oriented high school students to NYIT's Occupational Therapy Program in conjunction with NYIT's Equity and Opportunity Department and NYIT/NYCOM, local.

2006. Coordinator of NYIT's International Disabilities Film Festival open to NYIT and its community, international. Selected films about people with disabilities that were written and produced by people with disabilities. Invited those artists to show and speak about their films in order to broaden understanding of the disability experience.

2006. Orienteer of first year NYIT entry-level master's students to occupational therapy, NYIT SHP, local. Provided an all-day verbal orientation.

2006. Orienteer of VIP College students, regional. Planned and implementing an NYIT occupational therapy entry-level master's student program that provided activities of daily living intervention to students diagnosed with Autistic Spectrum Disorder.

2005 to 2011. Member Executive Committee, NYIT SHP, local. Identified and solved barriers to teaching, scholarship, and community service in the occupational therapy department.

2005 to 2011. Member Admissions Committee, NYIT SHP, local. Reviewed admission applications and conducted in-person interviews.

2005 to 2011. Member Academic Review Committee, NYIT SHP, local. Reviewed situations in which students were at risk for failing, had plagiarized, or had not conducted themselves in a professional manner and worked with the committee to develop actions plans.

2005 to 2011. Faculty Advisor Pi Theta Epsilon Honor Society, NYIT SHP, local. Selected and inducted student applicants to this national honor fraternity whose membership includes outstanding occupational therapy students.

2005 to 2011. Scholarship Advisor, NYIT SHP, local. Advised occupational therapy students on their applications to scholastic competitive scholarships.

2005 to 2010. Member Curriculum Committee, NYIT SHP, local. Make decisions about curriculum development and changes with committee's input.

2005 to 2009. Planning Committee for NYIT's 5K Run and Health Fair, School of Health Professions, Integrated NYIT's Health Fair into the course, OCH 736 Administration/Patient Education. Secured over \$10,000 in sponsors, vendors, donations, runners, advertisements, raffle tickets, and gifts for the Health Fair.

2005 to 2007. Facilitator of the Website, NYIT SHP, local. Oversaw ongoing Improvement and maintenance of the occupational therapy department's website.

2005 to 2007. Director of the Laboratory, NYIT SHP, local. Oversaw the inventory, ordering, and setting up of laboratory equipment used for occupational therapy instruction.

2005. Member of the Faculty Search Committee for Director of Sponsored Programs and Research, NYIT SHP, local. Participated in the hiring of the Director of Sponsored Programs and Research by reviewing resumes and conducting interviews.

### **Other**

January 1992 to present. Guest Lecturer. Institutions include: New York University, Mercy College, Dominican College, Long Island University, Touro College, Tufts University, and State University of New York at Downstate Medical Center.

2007. Member Temporary Task Force on Preschool Special Education, New York State Occupational Therapy Association, regional. Set policies for the inclusion of occupational therapy services to preschool special education.

2006 to 2007. Chairperson of the Research Board Committee, The Fostering Connection, Inc., regional. Started an Internal Review Committee (IRB). Trained new IRB members. Oversaw all research projects related to The Fostering Connection.

2005 to 2010. Member of the Advisory Board of the State University of New York Downstate Medical Center's Occupational Therapy Educational Program, regional. 2005-2010, Implemented an NYIT recruitment project at 10 different sites per year, local.

2004 to 2006. Secretary of the Board of Directors for Housing First, Inc., regional. Gathered outcome data, analyzed literature, analyzed housing shortages in the five boroughs, took meeting minutes, helped set and accomplish goals for consumer driven-housing first programs with ACT team services in New York City.

2004 to 2006. Vice President of the Board of Directors for Center for Community Integration, Inc., regional. Work with the Office of Mental Health, Department of Social Services, Department of Housing and Urban Development, Riker's Island Correctional Facility, and Kingsborough Psychiatric Center to help patients transition to community housing and behavioral health services.

### **Administrative Leadership at CUIMC and NYP**

2024 to present. Coleader of the CUIMC Student Health Impact Partnership Mental Health Literacy Work Group. Work with stakeholders, faculty, students, staff, and the steering committee to train, access, assess mental health needs, and reducing mental health stigma among students at CUIMC.

2021 to present. Member Columbia University Irvine Medical Center Well-Being Program Committee. Work with committee members to develop surveys to measure staff and faculty well-being, analyze results and areas for intervention, obtain and adapt a well-being tool kit for use throughout CUIMC, identify goals for change and implement methods for achievement.

2019 to present. Member Columbia University Irvine Medical Center LGBTQIA+ Mentorship Program. Mentor new faculty/staff who self-identify as belonging to the LGBTQIA+ community and ask for mentorship. Participate in LGBTQIA+ meetings to identify barriers and solutions.

## **10. Professional Organizations and Societies:**

### **International**

#### **Memberships and Positions**

January 2016 to present. International Association for the Study of Dreams Member. Participate in their International PsiberDreaming Conferences.

January 2007 to present. World Federation of Occupational Therapy (WOFT) Member. Participate in their international conferences held every four years.

### **Consultative**

May 2010. WFOT International Advisory Group: International Classification of Functioning, Disability and Health. Made recommendations for updating the International Classification of Functioning, Disability and Health publication.

May 2010. WFOT International Advisory Group: E-Health. Advanced policies towards the development of international telehealth.

May 2010. WFOT without Borders participant, Santiago, Chile. Mapped trajectories of future WFOT projects.

May 2010. WFOT Research Mental Health Launch participant. Developed materials and procedures for the implementation of an international research in mental health resource website.

### **National**

#### **Membership and Positions**

September 2023 to present. American Society on Aging Member. Present papers and attend their annual conference.

February 2019 to present. American Psychopathological Association Member. Present papers and attend their annual conference.

March 2013 to present. National Psychological Association for Psychoanalysis Member. Vote on policies, procedures, and committee membership.

June 2009 to present. American Psychological Association Member. Present papers and attend their annual conference.

June 2006 to present. National Association for the Advancement of Psychoanalysis Member. Attend national annual conferences.

January 1990 to present. American Occupational Therapy Association Member. Present papers and attend their annual conference and specialty practice area conferences.

September 2017 to 2022. Public Responsibility in Medicine and Research (PRIM&R) Member. Attend national annual conferences.

### **Consultative**

January 2006 to January 2008. Occupational Therapy Expert Witness. Law firms have included: Clark, Gagliardi & Miller, P.C.; Smith & Laquercia, LLP; and Herrick & Feinstein, LLP.

### **Journal/Textbook and Conference Reviewer**

February 2024 to present. Disability and Rehabilitation. Journal Reviewer. Review journal articles.

September to December 2023. Wolters Kluwer Lippincott Connect Fall 2023 Faculty Advisory Board Member. Create and critique learning modules for Lippincott Connect that accompany their published text books.

April 2022. Institute of Electrical and Electronics Engineers (IEEE) Robotics and Automation Society Conference Reviewer. Review conference proposals.

June 2016 to present. Reviewer of proposals for the American Occupational Therapy Association's National Conference.

January 2011 to present. Book Reviewer for AOTA Press. Review occupational therapy textbook manuscripts as assigned.

May 2010 to 2022. Journal of Occupational Science. Journal Reviewer. Review journal articles.

May 2010. Reviewer for Willard and Spackman's Occupational Therapy 11th edition. Made suggestions for the new revision.

May 2009 to present. Book reviewer for Lippincott Williams & Wilkins. Review occupational therapy textbook manuscripts.

September 2008 to present. American Journal of Occupational Therapy. Journal Reviewer. Review journal articles.

September 2007-September 2008. Book Reviewer for Haworth Press and Taylor and Francis. Reviewed occupational therapy textbook manuscripts.

September 2007 to present. Sentinel Reader for MORE Rehab for Evidence-based Journals and bmjupdates+, Mary Law & Joy MacDermid, Center for Evidence-based Practice, School of Rehabilitation Science, and Brain Haynes, Health Information Research Unit, all of McMaster University. Review approximately 35 evidence-based journal articles per year.

October 2007 to present. Book reviewer for Jones and Bartlett Publishers. Review occupational therapy textbook manuscripts.

September 2008-September 2009. Occupational Therapy in Mental Health. Journal Reviewer. Review journal articles.

### **Editorial Board**

April 2014 to 2024. *Psychoanalytic Review*. Editorial Board Member. Review journal articles. Select reviewers to review newly published psychoanalytic books. Review book reviews.

August 2012 to 2022. *Open Journal of Occupational Therapy*. Editorial Board Member. Review journal articles.

November 2008 to 2022. *Occupational Therapy Journal of Rehabilitation: Occupation, Participation, & Health*. Editorial Board Member. Review journal articles.

June 2007-June 2009. *Journal of the American Geriatric Society*. Editorial Board Member. Reviewed journal articles.

October 2007 to present. *Occupational Therapy in Health Care*. Editorial Board Member. Review journal articles.

### **Regional Membership and Positions**

January 2004-December 2006. Vice President of the Board of Directors for Center for Community Integration, Inc. Set policies for Act Team Service delivery to homeless individuals integrating into society.

September 2006-May 2007. Chairperson of the Research Board Committee, The Fostering Connection, Inc. Created an Internal Review Board and trained members in human subjects research review. Oversaw the research review processes for all research projects generated by The Fostering Connection, Inc. Conducted monthly meetings with Board Members.

September 2005. Volunteer (part-time), International Disabilities Film Festival.  
January 2004-December 2006. Secretary of the Board of Directors for Housing First, Inc. Recorded meeting minutes. Drafted and voted on policies related to housing the homeless in New York City.



January 1999-December 2000. Board Member New York State Occupational Therapy Association. Set policies for the provision of services and training of occupational therapists in New York. Planned annual state conferences.

November 2008-December 2009. Society on Aging of New York Member. Attended annual state conference.

January 1995 to present. Mental Health Task Force of the New York State Occupational Therapy Association's Metropolitan New York District. Publish mental health resource materials and perform tasks to promote and educate legislators, health care practitioners, clients, and family members about occupational therapy and mental health. Lobby for funding and continued reimbursement for services.

### **Local Consultation**

October 2020 to present. Consultant. Project Possibility. Columbia University. Provide consultation to this program that helps adults with disabilities find and retain gainful employment throughout Columbia University.

## **11. FELLOWSHIP AND GRANT SUPPORT**

Federal Award Date: 05/25/2021 Department of Health and Human Services/Health Resources and Services Administration/Behavioral Health Workforce Education and Training Program-American Rescue Plan four-year grant of \$1,900,000 for Columbia University Occupational Therapy and Nursing fellowships learning and implementing psychological trauma informed care to underserved populations. July 2021-June 2025. The work will foster relationships with community-based partners to increase access to Quality behavioral health services for populations across the lifespan in high need and High demand areas. Co-Principal Investigator May 2021 to June 2023. Principle Investigator July 2023 to June 2025.

Provost's 2022 Innovative Course Design grant to develop capacity and digital modules for an interdisciplinary course meant to expand self-compassion and mindfulness practice for health practitioner students. \$9,000 plus in-kind contributions for one year with Physical Therapist, Martha Sliwinski & Jennifer Nguyen.

## **12. EDUCATIONAL CONTRIBUTIONS**

### **Direct Teaching/Precepting/Supervising, Columbia University Medical Center, September 2018 to present**

- OTM 6563 Application of the OT Process Adults II: Behavioral and Physical Health 1, 1 contact hour in summer semester, occupational therapy course, local, 45 entry-level master's occupational therapy students, guest lecturer. 2024
- OTM 6670 Assessment and Evaluation, 3 contact hours in spring semester, occupational therapy course, local, 45 entry-level master's occupational therapy students, guest co-lecturer. 2024
- OTM 6668 Approaches and Models in Occupational Therapy, 6 contact hours in the fall semester, occupational therapy course, local, 45 entry-level master's occupational therapy students, guest lecturer. 2023
- NURSN 8592 Supervision and Practice in Group Psychotherapy, 30 contact

hours in spring semester, nursing course, local, 9 doctoral nursing students, supervisor/group process facilitator. 2024, 2023

- PHYTM 8860 Independent Study, 15 contact hours in spring semester, interprofessional elective course, local, 47 doctoral physical therapy and master's occupational therapy students, co-developer & co-lecturer. 2023, 2022
- NURSN 8551 Interprofessional Collaborative Practice for Trauma Informed Care Seminar 1, 30 contact hours in fall semester, interprofessional course, local, 16 doctoral psychiatric nursing students and entry-level master's occupational therapy students, co-developer & co-lecturer. 2023, 2022, 2021
- NURSN 8552 Interprofessional Collaborative Practice for Trauma Informed Care Seminar 2, 30 contact hours in spring semester, interprofessional course, local, 16 doctoral psychiatric nursing students and entry-level master's occupational therapy students, co-developer & co-lecturer. 2024, 2023, 2022
- NURSN 8553 Interprofessional Collaborative Practice for Trauma Informed Care Seminar 3, 30 contact hours in summer semester, interprofessional course, local, 16 doctoral psychiatric nursing students and entry-level master's occupational therapy students, co-developer & co-lecturer. 2023, 2022
- OTM 8106 Cased Based Application, virtual contact hours as needed in the fall &/or spring semesters, occupational therapy course, local, 1 doctoral occupational therapy student, PI mentor. 2024, 2023, 2022, 2020
- OTM 8107 Capstone One Portfolio, virtual contact hours as needed in the fall semester, occupational therapy course, local, 1 doctoral occupational therapy student, PI mentor. 2023, 2021, 2020
- OTM 8994 Capstone Two Evidence Based Paper, virtual contact hours as needed in the spring semester, occupational therapy course, local, 1 doctoral occupational therapy student, PI mentor. 2024, 2020
- OTM 8993 Professional Development I, virtual contact hours as needed in the summer semester, occupational therapy course, local, 1 doctoral occupational therapy student, PI mentor. 2021, 2020
- OTM 8992 Professional Development II, virtual contact hours as needed in the summer semester, occupational therapy course, local, 1 doctoral occupational therapy student, PI mentor. 2021
- OTM 6212 Group Dynamics, 30 contact hours in fall semester, occupational therapy course, local, 57 entry-level master's occupational therapy students, lecturer. 2020
- OTM 6572 Research Practicum 1, 15 contact hours in the spring semester, occupational therapy course, local, up to 36 entry-level master's occupational therapy students, research co-mentor or PI. 2023, 2022, 2021, 2020, 2019
- OTM 6573 Research Practicum 2, 15 contact hours in the fall semester, occupational therapy course, local, up to 36 entry-level master's occupational therapy students, research co-mentor or PI. 2023, 2022, 2021, 2020, 2019
- OTM 6574 Research Practicum 3, 15 contact hours in the spring semester, occupational therapy course, local, up to 36 entry-level master's occupational therapy students, research co-mentor or PI. 2023, 2022, 2021, 2020, 2019
- OTM 6571 Research Methods, 30 contact hours in fall semester, occupational therapy course, local, 57 entry-level master's occupational therapy students, lecturer. 2019, 2018

- OTM 6578 Clinical Conditions I: Psychopathology, 30 contact hours in fall semester, occupational therapy course, local, 55 entry-level master's occupational therapy students, lecturer. 2023, 2022, 2021, 2020, 2019, 2018
- OTM 6553 Mental Health II: Individual OT Evaluation and Treatment, 80 contact hours in spring semester, occupational therapy course, local, 55 entry-level master's occupational therapy students, lecturer. 2022, 2021, 2020, 2019, 2018
- OTM 6552 Supervision & Management, 2 contact hours in fall semester, occupational therapy course, local, 55 entry-level master's occupational therapy students, guest lecturer. 2022
- Columbia University Fine Arts Program, 3 contact hours in fall semester, fine art course, local, 9 undergraduate art students, guest lecturer. 2023, 2022

#### **Direct Teaching/Precepting/Supervising, Touro College, June 2011 to June 2018**

- OT 323 Growth and Development II, 45 contact hours in fall semester, occupational therapy course, local, 38 entry-level master's occupational therapy students, lecturer. 2017, 2016, 2015, 2014, 2013, 2012, 2011
- OT 330 Psychosocial and Group Process I, 60 contact hours in spring semester, occupational therapy course with lab, local, 38 entry-level master's occupational therapy students, lecture, lab instructor, course coordinator. 2018, 2017, 2016, 2015, 2014, 2013, 2012
- OT 331 Psychosocial and Group Process II, 60 contact hours in fall semester, occupational therapy course with lab, local, 38 entry-level master's occupational therapy students, lecturer, lab instructor, course coordinator. 2017, 2016, 2015, 2014, 2013, 2012, 2011
- OT 335 Substance Abuse, 15 contact hours in fall semester, occupational therapy course, local, 38 entry-level master's occupational therapy students, lecturer, course coordinator, online course developer. 2017, 2016, 2015, 2014, 2013, 2012, 2011
- OT 376 Foundations of Occupational Therapy Lab, 30 contact hours in summer semester, occupational therapy lab, local, 38 entry-level master's occupational therapy students, lab instructor. 2011
- OT 465 Rehabilitation Design, 60 contact hours in summer semester, occupational therapy course with lab, local, 38 entry-level master's occupational therapy students, co-lecturer, lab instructor. 2011
- OT 640 Current Trends, 30 contact hours in spring semester, occupational therapy course, local, 38 entry-level master's occupational therapy students, lecturer, course coordinator. 2013, 2012
- OT 650 Population Based Occupational Therapy, 45 contact hours in fall semester, occupational therapy elective course, local, 5-12 entry-level master's occupational therapy students, lecturer, course coordinator, course developer. 2017, 2016, 2015
- OT 660 Advanced Neuroscience, 45 contact hours in spring semester, occupational therapy course, local, 38 entry-level master's occupational therapy students, co-lecturer, co-course developer. 2016
- OT 661 Cognitive Rehabilitation, 45 contact hours in spring semester, elective occupational therapy course, local, 38 entry-level master's occupational therapy students, lecturer, experiential instructor, course coordinator. 2018, 2017, 2016,

2015, 2014, 2013, 2012

- OT 670 Advanced Analysis and Synthesis of Activity, 45 contact hours in fall semester, occupational therapy course, local, 40 entry-level master's occupational therapy students, co-lecturer. 2011
- OT 686 Special Topics Graduate, 45 contact hours in fall semester, elective occupational therapy course, local, 1 entry-level master's occupational therapy student, lecturer, course coordinator, course developer. 2014, 2013
- HS 447 Health Promotion/Patient & Professional Education, 30 contact hours in fall semester, health science course, local, 38 entry-level master's occupational therapy students, lecturer, course coordinator. 2017, 2016, 2015, 2014, 2013, 2012, 2011
- HS 651 Administration/Health Care Delivery, 30 contact hours in spring semester, health science course, local, 38 entry-level master's occupational therapy students, lecturer, course coordinator. 2017, 2016, 2015, 2014, 2013, 2012
- HS 668 Community Service, 30 contact hours in fall, summer, and spring semesters, health science online course, local, 17 entry-level master's occupational therapy students, mentor. 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011

**Direct Teaching/Precepting/Supervising, Stony Brook University, June 2010 to August 2017**

- HAO 338.01 Substance Abuse, 30 contact hours in summer semester, occupational therapy online course, regional, 35 entry-level master's occupational therapy students, online instructor. 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010
- HAO 338.02 Substance Abuse, 30 contact hours in summer semester, occupational therapy assistant online course, regional, 35 occupational therapy assistant students, online instructor. 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010
- HAO 520.01 Substance Abuse, 30 contact hours in summer semester, occupational therapy online course, regional, 35 entry-level master's occupational therapy students, online instructor. 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010
- HAO 520.42 Substance Abuse, 30 contact hours in summer semester, occupational therapy online course, regional, 35 entry-level master's occupational therapy students, online instructor. 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010

**Direct Teaching, National Psychological Association for Psychoanalysis, 2015**

- R710 Research, 12 contact hours in spring semester, psychoanalytic course, regional, 12 psychoanalytic post-master's candidates, lecturer. 2015

**Direct Teaching/Precepting/Supervising, New York Institute of Technology, September 2005 to May 2011**

- OETH 601-W01 Community Health, 30 contact hours in fall semester, occupational therapy course, local, 40 entry-level master's students, lecturer. 2007, 2006

- OETH 610-W01 Psychosocial Studies I, 45 contact hours in fall semester, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2010, 2009, 2008, 2007, 2006, 2005
- OETH 620-W01 Growth and Development I, 45 contact hours in fall semester, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2010, 2009, 2008, 2005
- OETH 625-W01 Group Process, 30 contact hours in fall semester, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2010, 2009, 2008, 2007, 2006, 2005
- OETH 655-W01 OT Theory II Lecture, 45 contact hours in cycle C, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2010, 2009, 2008, 2007, 2006
- OETH OT 655L W02 Theory II Lab, 30 contact hours in cycle C, occupational therapy lab, local, 40 entry-level master's students, lecturer, lab instructor, course developer. 2011, 2010, 2009, 2008, 2007, 2006
- OETH 660-W01 Psychosocial Studies II, 45 contact hours in cycle C, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2007, 2006, 2005
- OETH 670-W01 Growth and Development II, 45 contact hours in cycle C, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2011, 2010, 2009, 2008, 2007, 2006, 2005
- OETH 736-W01 Administration & Health, 45 contact hours in cycle C, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2011, 2010, 2009, 2008, 2007
- OETH 835-W01 Cognition and Perception, 45 contact hours in fall semester, occupational therapy course, local, 40 entry-level master's students, lecturer, course developer. 2010, 2009, 2008, 2007, 2006, 2005

### **Advising and Mentorship**

Academic advisement of Doctoral and Entry-Level master's degree Occupational Therapy Students

Mentorship of Occupational Therapy Doctoral Degree Student Research, Programs in Occupational Therapy

- September 2023 to present. 36 contact hours over 2 semesters. Effectiveness of a trauma informed care course for staff working in lower education. [co-mentor with Dr. Phyllis Simon].
- September 2022 to present. 48 contact hours over 3 semesters. Trauma-informed care in the inpatient brain injury population.
- September 2022 to December 2022. 15 contact hours over 1 semester. Music-based interventions that enhance functional cognition in children.
- June 2019 to May 2022. 180 contact hours over 11 semesters. Development and content validity of the Personal-Professional Development Tool for occupational therapy students during community-based service learning. Resulted in the following publication as noted in section 15 (Fraiser & Precin).

Mentorship of Entry-Level master's degree Student Research Groups, Programs in Occupational Therapy

Columbia University Medical Center

- January 2022 to May 2023. 48 contact hours over three semesters, 9 students. Effectiveness of a multimodal virtual mindfulness program in improving anxiety, depression, and sleep hygiene in graduate students.
- January 2022 to May 2023. 48 contact hours over three semesters, 8 students. The experience of occupational therapists who worked with homeless women during COVID-19, with Dr. Razan Hamed.
- January 2022 to May 2023. 48 contact hours over three semesters, 6 students. A new inter-professional trauma informed care program for underrepresented communities: design, implementation, and outcomes, with Dr. Phyllis Simon.
- January 2021 to May 2022. 48 contact hours over three semesters, 9 students. A quantitative exploration of the successful integration of complementary approaches into occupational therapy practices.
- January 2021 to May 2022. 16 contact hours over one semester, 9 students. Occupational therapists' role in pediatric mental health following psychological trauma.
- January 2021 to December 2021. 24 contact hours over two semesters, 9 students. A scoping review examining interventions intended to help LGBTQIA+ youth transition out of homelessness, with Dr. Sharon Gutman. Resulted in the following publication as noted in section 15 (Gutman, Precin, & LaForest).
- January 2021 to May 2022. 48 contact hours over three semesters, 9 students. A scoping review of the occupational therapy literature describing prevention programs for mental health issues throughout the life span.
- January 2021 to May 2022. 48 contact hours over three semesters, 9 students. A scoping review of the occupational therapy literature describing women's groups intended to enhance women's mental health.
- January 2020 to May 2021. 48 contact hours over three semesters, 9 students. The association between LGBTQIA+ self-identification and factors facilitating homelessness: A scoping review of the occupational therapy peer-reviewed literature, with Dr. Sharon Gutman. Resulted in the following publication with students as noted in section 15 (Gutman, Precin, LaForest, Chu, Diaz, Engel, R.,... & Zimmer).
- January 2020 to May 2021. 48 contact hours over three semesters, 8 students. A bibliometric analysis of occupational therapy interventions for children and adolescents with behavioral management disorders, with Dr. Sharon Gutman. Resulted in the following publication with students as noted in section 15 (Gutman, Brown, Precin, Chan, Czuj, Hartman, ... & Wolinsky).
- January 2020 to May 2021. 48 contact hours over three semesters, 9 students. Systematic review of psychosocial adaptation in rehabilitation.
- January 2019 to May 2020. 48 contact hours over three semesters, 5 students. Developed and examined the effect of combined lucid dreaming and sleep hygiene training protocols on stress levels among occupational therapy students, with Dr. Sharon Gutman.
- January 2019 to May 2020. 48 contact hours over three semesters, 5 students. Compared the use of cognitive behavioral therapy and mindfulness therapy on pain reduction in individuals with previous or current opioid use: A systematic review.

- February 2017 to June 2018. 12 contact hours over one semester, 5 students. SPOTS: A model for the creation of sustainable, population-based, occupational therapy fieldwork sites. Resulted in the following publication with students as noted in section 15 (Precin, Koenig, Chiarello, Masotti, Diamond, Lashinsky, & Tierno).
- February 2017 to June 2018. 60 contact hours over four semesters, 5 students. Developed and assessed the effectiveness of an online occupational therapy intervention for altering time perspectives of occupational therapy master's students to maximize academic and clinical outcomes.
- February 2016 to June 2017. 60 contact hours over four semesters, 5 students. Examined the role of time perspective as a predictor for occupational therapy level II fieldwork outcomes.
- February 2016 to June 2017. 60 contact hours over four semesters, 4 students. Examined the role of future time perspective in the prediction of volunteerism in retired elderly.
- February 2015 to June 2017. 120 contact hours over eight semesters, 8 students. Investigated the correlation between time perspective **flexibility** and occupational therapy level II fieldwork performance.
- February 2013 to June 2015. 120 contact hours over eight semesters, 6 students. Investigated the correlation between time perspective and occupational therapy level II fieldwork performance.
- February 2012 to June 2013. 60 contact hours over four semesters, 4 students. Investigated the relationship between time perspective and academic achievement in occupational therapy doctoral students: online versus classical programs.

#### New York Institute of Technology:

- February 2010 to June 2011. 60 contact hours over four semesters, 3 students (Molina, T., Sullivan, D., & Abram, M.). Analyzed time perspectives within an Autism Spectrum Disorder population.
- February 2009 to June 2010. 60 contact hours over four semesters, 3 students (Serious, S., Cesare, A., & Roberts, T.). Examined the benefits of exercise on recovery from substance abuse.
- February 2009 to June 2010. 60 contact hours over four semesters, 3 students (Goffer, S., Mongelli, D., & Moore, M.). Examined the relationship between fear of surgery and sexual abuse.
- February 2009 to June 2010. 60 contact hours over four semesters, 3 students. Evaluated the effectiveness of an occupational therapy travel-training program for college students diagnosed with spectrum disorders. Resulted in the following publication with students as noted in section 15 (Precin, Otto, Popalzai, & Samuel).
- February 2008 to June 2009. 60 contact hours over four semesters, 2 students (Jean-Paul, C., & Chang, D). Assessed the effectiveness of an occupational therapy visual imagery training program on activities of daily living in college students diagnosed with Asperger's Syndrome.
- February 2008 to June 2009. 60 contact hours over four semesters, 3 students (Battal, A., Laterza, T., & Seriki, A.). Examined the effects of exercise dependence amongst college students on occupation and lifestyle.

- February 2008 to June 2009. 75 contact hours over five semesters, 3 students (Grosser, C., & O'Connell, W.). Research the evidence of the value of bariatric surgery on quality of life.
- February 2008 to June 2009. 75 contact hours over five semesters, 3 students (Hughes, T., & Mathew, B.). Assessed the effectiveness of an occupational therapy intervention using a driving simulator on driving reaction time in individuals diagnosed with Parkinson's Disorder.
- February 2006 to June 2007. 75 contact hours over five semesters, 3 students (Floria, M., Magno, J., & Thomas, S.). Assessed the effectiveness of visual imagery in Asperger's Syndrome.
- February 2006 to June 2007. 75 contact hours over five semesters, 2 students (Timque & ??). Developed an occupational therapy intervention program for people affected by foster care and assessed the feasibility of integrating the program into an existing foster care organization.

### **Fieldwork Supervision January 1989 to present**

- January 2024 to December 2024. 288 contact hours, 12 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2023 to December 2023. 192 contact hours, 8 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2022 to December 2022. 72 contact hours, 18 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2021 to December 2021. 272 contact hours, 33 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2020 to December 2020. 192 contact hours, 18 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2019 to December 2019. 192 contact hours, 21 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2018 to December 2018. 192 contact hours, 21 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2017 to December 2017. 344 contact hours, 17 level II occupational therapy students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2016 to December 2016. 288 contact hours, 27 level I and II occupational therapy and occupational therapy assistant students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2015 to December 2015. 368 contact hours, 35 level I and II occupational therapy and occupational therapy assistant students. Direct clinical fieldwork supervisor in various clinical settings, national.



- January 2014 to December 2014. 416 contact hours, 42 level I and II occupational therapy and occupational therapy assistant students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2013 to December 2013. 352 contact hours, 16 level I and II occupational therapy and occupational therapy assistant students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 2012 to December 2012. 384 contact hours, 16 level I and II occupational therapy and occupational therapy assistant students. Direct clinical fieldwork supervisor in various clinical settings, national.
- January 1989 to December 2011. 2,112 contact hours, 22 level I and II occupational therapy and occupational therapy assistant students. Direct clinical fieldwork supervisor in various clinical settings, national.

### **Community Education or Training**

#### **Service Learning/Cultural Immersion**

1. January 2023. 153 contact hours, 8 occupational therapy MS students. Co-lead a service learning/cultural immersion trip to Morocco.
2. May 2022. 153 contact hours, 8 occupational therapy MS students. Co-lead a service learning/cultural immersion trip to Morocco.
3. January 2020. 170 contact hours, 12 occupational therapy MS students. Co-lead a service learning/cultural immersion trip to Morocco.

### **Continuing Education and Professional Education**

#### **Continuing Education Publications**

1. **\*Precin, P.** Psychosocial issues: impact on rehabilitation outcomes. *Relias*, REL-RTS-0-PIIRO, 2022. Relias.com.
2. **\*Precin, P.** *Emotional intelligence, attachment style, resilience, and subjective time perspective as predictors of academic outcomes*. American Occupational Therapy Association Continuing Education 2020 Virtual Conference Series, Mental Health Poster Bundle #1, Poster #5, 2020.
3. **\*Precin, P.** *An inter-professional level 1 fieldwork model that utilizes collaboration and research*. American Occupational Therapy Association Continuing Education 2020 Virtual Conference Series, Academic Education Poster Bundle #4, 2020.
4. **\*Precin, P.** Psychosocial aspects of physical rehabilitation. *OnCourse Learning*, OT88 : 0.10 AOTA CEU, 1-24, 2019.  
<https://www.continuingeducation.com/course/ot88/psychosocial-aspects-of-rehabilitation/>
5. **\*Precin, P.** Occupational therapy and dual diagnosis: Mental illness and substance abuse. *OnCourse Learning*, OT24, 1-17, 2018.
6. American Occupational Therapy Association. (2017). Mental health promotion, prevention, and intervention in occupational therapy practice. *American Journal of Occupational Therapy*, 2017, 71 [Contributing Author].

7. **\*Precin, P.** Occupational therapy and dual diagnosis: Mental illness and substance abuse. *Gannett Healthcare Group/Today in OT*, 2013.
8. **\*Precin, P.** Evaluating occupational therapy services: Continuing quality improvement. In the American Occupational Therapy Association (Producer). AOTA CEonCD™: OT manager topics [DVD]. American Occupational Therapy Association Press, Bethesda, 2011.

### **Continuing Education Presentations**

1. **Precin, P.** Occupational therapy: A career for you? Paper presented at the Youth Leadership Conference, Intrepid Sea, Air and Space Museum, New York, NY, 2011. [co-presenter, mentor]
2. **Precin, P.** Diversity in occupational therapy. Paper presented at the Long Island University, Brooklyn, NY, 2010. [guest lecturer]
3. **Precin, P.** Occupational therapy best practice in community settings. Paper presented at the Long Island University, Brooklyn, NY, 2009. [guest lecturer]
4. **Precin, P.** Occupational therapy in the community. Paper presented at Touro College, New York, NY, 2009. [guest lecturer]
5. **Precin, P.** Welfare-to-work. Paper presented at Touro College, New York, NY, 2008. [guest lecturer]
6. **Precin, P.** Welfare-to-work. Paper presented at the Long Island University, Brooklyn, NY, 2008. [guest lecturer]
7. **Precin, P.** Occupational therapists as expert witnesses. Paper presented at the Long Island University, Brooklyn, NY, 2007. [guest lecturer]
8. **Precin, P.** Community practice and health promotion. Paper presented at the Long Island University, Brooklyn, NY, 2007. [guest lecturer]
9. **Precin, P.** Housing first: Pathways to Housing, Inc. as a model to end homelessness for psychiatrically involved chronically homeless consumers. Harlem Hospital Rehabilitation Staff, New York, 2005. [presenter]
10. **Precin, P.** Personal and political action. A series of 12 in-service seminars on managed care presented at St. Luke's/Roosevelt Hospital, 1995-1996. [leader & presenter]

### **15. Publications:**

#### **Peer Reviewed Research Publications**

1. Fraser, M., & **\*Precin, P.** Development and content validity of the Personal-Professional Development Tool for occupational therapy students during

- community-based service learning. *Journal of Occupational Therapy Education*, 2022, 6(4). Retrieved from <https://encompass.eku.edu/jote/vol6/iss4/6>
2. \*Gutman, S., **Precin, P.**, & LaForest, M. A scoping review examining interventions intended to help LGBTQIA+ youth transition out of homelessness. *International Journal on Homelessness*, 2022, 1-28. doi:0.5206/ijoh.2022.1.14128
3. \*Gutman, S. A., Brown, T., **Precin, P.**, Chan, L. J., Czuj, D. C., Hartman, B. N., ... & Wolinsky, J. H. A bibliometric analysis of the occupational therapy literature addressing interventions for children and adolescents with mental health needs. *Occupational Therapy in Mental Health*, 2021, 38(1), 1-48.
4. \*Gutman, S. A., **Precin, P.**, LaForest, M. L., Chu, A., Diaz, M., Engel, R., ... & Zimmer, A. The association between LGBTQIA+ self-identification and factors facilitating homelessness: A scoping review of the occupational therapy peer-reviewed literature. *Occupational Therapy in Health Care*, 2021, 1-44. doi:10.1080/07380577.2021.1901171
5. \***Precin, P.**, Koenig, V. E., Chiarello, E., Masotti, G. K., Diamond, B. N., Lashinsky, D. B., & Tierno, O. SPOTS: A model for the creation of sustainable, population-based, occupational therapy fieldwork sites. *Occupational Therapy in Health Care*, 2018, 32, 44-58.
6. \***Precin, P.** Past negative time perspective as a predictor of grade point average in occupational therapy doctoral students. *Open Journal of Occupational Therapy*, 2017, 5, 1-13.
7. \***Precin, P.** Efficacy of a stress management module in managing stress and clean time in dual diagnosis (mental illness and substance misuse) clients. In M. Huri (Ed.), *Occupational therapy - occupation focused holistic practice in rehabilitation*, Intech, Rijeka, 2017, 67-80.
8. \***Precin, P.** The interactive role of emotional intelligence, attachment style, and resilience in the prediction of time perception in doctoral students. *Psychology Research*, 2016, 6, 110-209.
9. \***Precin, P.** *Structural arrangement of myosin: Evidence for cross-bridge arrangement in vertebrate striated muscle*. Lambert Academic Publishing, Saarbrücken, 2016, 1-71.
10. \***Precin, P.** *Relationship between mentalization and psychosomatic illness: A psychoanalytic quantitative research investigation*. Lambert Academic Publishing, Saarbrücken, 2016, 1-54.
11. \***Precin, P.**, Otto, M., Popalzai, K., & Samuel, M. Travel training for individuals diagnosed with Autistic Spectrum Disorder. *Occupational Therapy in Mental Health*, 2012, 28, 129-146.
12. \***Precin, P.** Introduction. *WORK: A Journal of Prevention, Assessment &*

*Rehabilitation*, 2011, 38, 1.

13. \***Precin, P.** Sounding board: Pretraumatic Stress Prevention (PTSP) versus Posttraumatic Stress Disorder (PTSD). *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 89-90.
14. \***Precin, P.** (editor) Post Traumatic Stress Disorder and work. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 1-90.
15. \***Precin, P.** Challenges of welfare-to-work programs: Complications of Posttraumatic Stress Disorder. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 39-56.
16. \***Precin, P.** Return to work after 9/11. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 3-12.
17. \***Precin, P.** Return to work: A case of PTSD, Dissociative Identity Disorder, and satanic ritual abuse. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 57-66.
18. \***Precin, P.** Occupation as therapy for trauma recovery: A case study. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 77-82.
19. \***Precin, P.** Expert witness evaluation of PTSD and return to work. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2011, 38, 83-88.
20. \***Precin, P.** The use of visual imagery to enhance sequencing of work tasks in an individual with Asperger's Syndrome. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 2010, 36, 373-379.
21. \***Precin, P.**, Walsh, A., & Timque, J. A role for occupational therapy in foster care. *Occupational Therapy in Mental Health*, 2010, 26, 151-175.
22. \***Precin, P.** An Aggregate Fieldwork Model: Cooperative learning, research, and clinical project publication components. *Occupational Therapy in Mental Health*, 2009, 25, 62-82.
23. \***Precin, P.** An Aggregate Fieldwork Model: Interdisciplinary training/intervention component. *Occupational Therapy in Health Care*, 2007, 21, 123-131.
24. \***Precin, P.**, & Marie, C. Rebuilding lives through the Employment Placement Program of 9/11. In P. Precin (Ed.), *Healing 9/11: Creative programming by occupational therapists*. The Haworth Press, Inc., New York, 2006, 107-119. Also published in *Occupational Therapy in Mental Health*, 2006, 21, 107-119.
25. \***Precin, P.** (editor) Healing 9/11: Creative programming by occupational therapists, *Occupational Therapy in Mental Health*, 2006, 21. Simultaneously published in hard and soft cover books by Haworth Press, Inc., Binghamton, 2006.

26. **\*Precin, P.** Introduction: Healing 9/11: Creative programming by occupational therapists. In P. Precin (Ed.), *Healing 9/11: Creative programming by occupational therapists*. The Haworth Press, Inc., New York, 2006, 1-2. Also published in *Occupational Therapy in Mental Health*, 2006, 21, 1-2.
27. **\*Precin, P.** Creative healing through artistic symbols. In P. Precin (Ed.), *Healing 9/11: Creative programming by occupational therapists*. The Haworth Press, Inc., New York, 2006, 147-175. Also published in *Occupational Therapy in Mental Health*, 2006, 21, 147-175.
28. **\*Precin, P.** Ground zero needs assessment. In P. Precin (Ed.), *Surviving 9/11: Impact and experiences of occupational therapy practitioners*. The Haworth Press, Inc., New York, 2003, 79-102. Also published in *Occupational Therapy in Mental Health*, 2003, 19, 79-102.
29. **\*Precin, P.** Introduction: Surviving 9/11: Impact and experiences of occupational therapy practitioners. In P. Precin (Ed.), *Surviving 9/11: Impact and experiences of occupational therapy practitioners*. The Haworth Press, Inc., New York, 2003, 1-4. Also published in *Occupational Therapy in Mental Health*, 2003, 19, 1-4.
30. **\*Precin, P., & Gottlieb, B.** The K-9 unit. In P. Precin (Ed.), *Surviving 9/11: Impact and experiences of occupational therapy practitioners*. The Haworth Press, Inc., New York, 2003, 115-121. Also published in *Occupational Therapy in Mental Health*, 2003, 19, 115-121.
31. Diamond, H, & **\*Precin, P.** Disabled and experiencing disaster: Personal and professional accounts. In P. Precin (Ed.), *Surviving 9/11: Impact and experiences of occupational therapy practitioners*. The Haworth Press, Inc., New York, 2003, 27-42. Also published in *Occupational Therapy in Mental Health*, 2003, 19, 27-42.
32. **\*Precin, P.** (editor) *Surviving 9/11: Impact and experiences of occupational therapy practitioners*, *Occupational Therapy in Mental Health*, 2003, 19. Simultaneously published in hard and soft cover books by Haworth Press, Inc., Binghamton, 2003.
33. **\*Precin, P., Joseph, H.** The homeless mentally ill methadone patient in Rikers Island Jail. Keep NYC Program: A pilot project for housing, medical and social services after release to the community. [Audio Compact Disc of Presentation.] *Seventeen Annual Conference on the Reduction of Drug Related Harm Program*, Vancouver, Canada, 5/2/06.
34. Tewfik, D., & **Precin, P.** The New York experience: The re-modeling of mental health practice. In A. Hiller Scott (Ed.), *New frontiers in psychosocial occupational therapy*. The Haworth Press, Inc., New York, 1998, 45-53. Also published in *Occupational Therapy in Mental Health*, 1998, 14, 45-53.
35. Harrison, T. S., & **\*Precin, P.** Cognitive impairments in clients with dual diagnosis (chronic psychotic disorders and substance abuse): considerations for treatment. *Occupational Therapy International*, 1996, 3, 122-141.

## Reviews, Chapters, Monographs, Editorials

### Chapters

1. **\*Precin, P.** (2024). Psychosocial issues in physical rehabilitation. In G. D. Fulk & K. K. Chui (Eds.), *O'Sullivan & Schmitz's Physical Rehabilitation* (8<sup>th</sup> ed.), 1012-1053. F.A. Davis.
2. **\*Precin, P.** Rationales and remediation for Lippincott Connect Courseware Questions. In B. J. Atchison & Dirette. D. P. (Eds.), *Conditions in occupational therapy: Effect on occupational performance* (6<sup>th</sup> ed.). Wolters Kluwer, 2022, Unit 2, Chapters 9-17.
3. **\*Precin, P.** Mood disorders. In B. J. Atchison & Dirette. D. P. (Eds.), *Conditions in occupational therapy: Effect on occupational performance* (6<sup>th</sup> ed.). Wolters Kluwer, 2022, 167-180.
4. **\*Precin, P.** Anxiety disorders. In B. J. Atchison & Dirette. D. P. (Eds.), *Conditions in occupational therapy: Effect on occupational performance* (6<sup>th</sup> ed.). Wolters Kluwer, 2022, 196-213.
5. **\*Precin, P.** Psychosocial adaptation to disability. In D. Powers Dirette & S. A. Gutman (Eds.), *OT for Physical Dysfunction* (8<sup>th</sup> ed.). Wolters Kluwer, 2021, 1066-1079.
6. **\*Precin, P.** Psychosocial disorders. In S. B. O'Sullivan & T. J. Schmitz (Eds.), *Physical rehabilitation* (7<sup>th</sup> edition). FA Davis Company, Philadelphia, 2019, 1134-1174.
7. **\*Precin, P.** Psychosocial disorders. In S. B. O'Sullivan & T. J. Schmitz (Eds.), *Physical rehabilitation* (6<sup>th</sup> edition). FA Davis Company, Philadelphia, 2014, 1175-1221.
8. **\*Precin, P.** Evaluating occupational therapy services. In G. McCormack, & K. Jacobs, (Eds.), *Occupational therapy manager*. American Occupational Therapy Association Press, Albany, 2011, 407-421.
9. **\*Precin, P.** The influence of psychosocial factors on rehabilitation. In S. B. O'Sullivan & T. J. Schmitz (Eds.), *Physical rehabilitation* (5<sup>th</sup> edition). FA Davis Company, Philadelphia, 2007, 27-64.

### Editorial

1. **\*Precin, P.** (2013). Psychosocial issues in rehabilitation: Bringing the unconscious to consciousness. *Occupational Therapy Journal: Occupation, Participation and Health*, 2013, 33, 2-3.

### Review

1. **\*Precin, P.** Book review of *Occupational therapy in mental health: Considerations for advanced practice*. M. Kavanaugh Scheinholtz (Ed.). American Occupational Therapy Association Press, Bethesda. *Occupational Therapy in Mental Health*, 2011, 26, 191-193.

### **Books/Textbooks for Medical or Scientific Community**

1. \***Precin, P.** *Issues in psychoanalysis: Cyberanalysis, fMRI, psychopharmacology, Dissociative Identity Disorder, and case publications.* Lambert Academic Publishing, Saarbrücken, 2016, 1-71.
2. \***Precin, P.** *Client-centered reasoning: Narratives of people with mental illness.* Echo Point Books and Media, LLC, Brattleboro, 2015, 1-311.
3. \***Precin, P.** *Living skills recovery workbook.* Echo Point Books and Media, LLC, Brattleboro, 2015, 1-197.
4. \***Precin, P.** *Client-centered reasoning: Narratives of people with mental illness.* Butterworth-Heinemann, Woburn, 2002, 1-311.
5. \***Precin, P.** *Living skills recovery workbook.* Butterworth-Heinemann, Woburn, 1999, 1-197.

### **Other Peer Reviewed Publications in Print or other Media**

1. **Precin, P.** (Guest), MacAlpine, H. (Host), Falk, J. (Host), & Kappel-Gray, C. (Host). (2019). Patricia Precin and Occupational Therapy's Role in Mental Health [W.E.L.L. Matters audio podcast #4]. Retrieved from <https://www.nysota.org/page/Podcast>
2. Ashcraft, R. (Guest), Lopez, A. (Guest), **Precin, P. J.** (Guest), Vaught, E. (Host), & Wong, B. (Host). (2018, March 15). OT Leadership Live: Emerging & Innovative OT Leadership [Audio podcast]. Retrieved from <http://www.talkshoe.com/talkshoe/web/talkCast.jsp?masterId=139040&cmd=tc>

### **Non-authored Publications**

1. Alley, J. interviewing **Pat Precin.** Occupational therapy in substance abuse. *Advance for Occupational Therapy Practitioners*, 2002, 18, 40-41.
2. Diffendal, J. interviewing **Pat Precin.** Remembering and rebuilding: New York occupational therapists recount their efforts in 9/11 recovery. *Advance for Occupational Therapy Practitioners*, 18(14), 33, 44, 2002.
3. AHC Media. interviewing **Pat Precin.** Expert tips on running chemical addiction groups, 2000, Retrieved from: <http://www.ahcmedia.com/articles/46692-expert-tips-on-running-chemical-addiction-group>

## **16. INVITED AND/OR PEER-SELECTED PRESENTATIONS AT REGIONAL, NATIONAL, OR INTERNATIONAL LEVELS**

### **Presentations at International Professional Meetings**

1. Mendonca, R., Banks, T., **Precin, P.**, Manfredonia, M., Pennella, N., Piatelli, J., Steiman, S. *The role of occupational therapy in mental health: evidence based interventions.* Poster presented at the Annual Conference of the Occupational Therapy Association of Morocco, 2023. [presenter]
2. Banks, T., Mendonca, R., **Precin, P.**, Allen, M., Aparicio, D., Asprilla, S., Wilson, G., Wong, S. *Falls prevention and navigating the architecture of Morocco.* Poster

presented at the Annual Conference of the Occupational Therapy Association of Morocco, 2023. [presenter]

3. **Precin, P.**, Simon, P., Kelly, L., Carroll, K., Kenney, T., Puac, J., Tomlinson, J., Yeung, C., & Asprilla, S. A new inter-professional trauma informed care program for under-represented communities: Creation, design, and outcomes. Poster presented at the Annual Conference of the Occupational Therapy Association of Morocco, 2023. [presenter]
4. **Precin, P.** *An occupational therapy recovery process for psychological trauma*. 4th Oral presentation delivered at the Annual Conference of the Occupational Therapy Association of Morocco, 2022. [presenter]
5. **Precin, P.**, Hamed, R., Mendonca, R., Lahey, K., Lin, S., Moore, M., & Panjwani, A. *Breast cancer and occupational therapy treatment*. Poster presentation at the 4th Annual Conference of the Occupational Therapy Association of Morocco, 2022. [co-presenter]
6. Duval, C., Kalish, M., Rhine, S., Zhang, S., Mendonca, R., Hamed, R., **Precin, P.** *Autism spectrum disorder and occupational therapy*. Poster presentation at the 4th Annual Conference of the Occupational Therapy Association of Morocco, 2022. [co-presenter]
7. Fraser, M., & **Precin, P.** *Instrument development and initial content validation of the Personal-Professional Development Mastery Scale, a self-rating scale for occupational therapy students engaging in community-based service learning*. Paper presented at the World Federation of Occupational Therapy International Conference, Paris, France, 2022. [co-presenter]
8. **Precin, P.** *Psychological trauma*. Poster presented at the World Federation of Occupational Therapy International Conference, Paris, France, 2022. [presenter]
9. **Precin, P.** *A recovery process for psychological trauma in the age of COVID*. Oral poster presented at American Psychopathological Association 2021 Annual Meeting: Stress, New York, NY, 2021. [presenter]
10. **Precin, P.** *An expert witness' use of the Model of Human Occupation to evaluate and understand a trauma survivor diagnosed with post-traumatic stress disorder*. Poster presented at the Janet Falk-Kessler (JFK) Distinguished Lectureship and Day of Scholarship, New York, NY, 2021. [presenter]
11. Fraser, M., & **Precin, P.** *Development and content validity of the Personal and Professional Development Test for occupational therapy students during community based service-learning*. Poster presented at the Janet Falk-Kessler (JFK) Distinguished Lectureship and Day of Scholarship, New York, NY, 2021. [researcher/mentor]
12. **Precin, P.** *An occupational recovery process for psychological trauma*. Paper presented at the Janet Falk-Kessler (JFK) Distinguished Lectureship and Day of



Scholarship, New York, NY, 2021. [presenter]

13. **Precin, P.**, & Gutman, S. A. The effectiveness of lucid dreaming and sleep hygiene techniques to decrease stress in graduate students. Paper presented at the International Association of the Study of Dreams Annual Conference, virtual, 2021. [presenter]
14. Chan, Kantilierakis, Czuj, O'Conner, Peralta, Zhang, **Precin**, & Hamed, *History of occupational therapy in the US*. Poster presented at the 2nd Annual Conference of the Occupational Therapy Association of Morocco: Advancing Health Care through Participation in Everyday Occupations, 2020. [co-presenter]
15. Berry, Congdon, Lam, Quirin, Shrestha, Vigna, Hamed, **Precin**. *Occupational therapy in New York City*. 2nd Annual Conference of the Occupational Therapy Association of Morocco: Advancing Health Care through Participation in Everyday Occupations, 2020. [co-presenter]
16. **Precin, P.** *An expert witness' use of MOHO to evaluate and understand a trauma survivor diagnosed with PTSD*. Poster presented at the Sixth International Institute on Kielhofner's MOHO: Client-Centered Practice in a Global Context, University of Chicago & Hong Kong Polytechnic University, Chicago, IL, 2019. [presenter]
17. **Precin, P.** *Techniques for using lucid dreaming in physical rehabilitation*. Poster presented at the 36th Annual International Dream Conference, Rolduc Conference Center Kerkrade, The Netherlands, 2019. [presenter]
18. **Precin, P.**, Chiariello, E., & Diamond, B. *SPOTS: A model for the creation of sustainable, population-based, occupational therapy fieldwork sites*. Paper presented at the World Federation of Occupational Therapy International Conference, Cape Town, South Africa, 2018. [co-presenter]
19. **Precin, P.** *Cognitive impairments and intervention in dual diagnosis clients*. Poster presented at the World Federation of Occupational Therapy International Conference, Cape Town, South Africa. 2018. [presenter]
20. **Precin, P.** *Effectiveness of the living skills recovery curriculum on dual diagnosis clients*. Paper and poster presented at Poster presented at the World Federation of Occupational Therapy International Conference, Cape Town, South Africa, 2018. [presenter]
21. **Precin, P.** *Outcome study of the living skills recovery curriculum with mentally ill chemically addicted (MICA) clients*. Poster presented at the World Federation of Occupational Therapy International Conference Santiago, Chile, 2010. [presenter]
22. **Precin, P.** *The use of visual imagery in Asperger's Syndrome*. Poster presented at the World Federation of Occupational Therapy International Conference Santiago, Chile, 2010. [presenter]
23. **Precin, P.** *The homeless mentally ill methadone patient in Ryker's Island Jail KEEP*

*NYC Program: A pilot project for housing, medical and social services after release to the community.* Paper presented at the International Conference on the Reduction of Drug Related Harm, Vancouver, Canada, 2006. [co-presenter]

24. **Precin, P.** *Living skills for recovery curriculum: A new occupational therapy treatment for mentally ill chemically addicted (MICA).* Paper presented at the World Federation of Occupational Therapy International Conference, Montreal, CA, 1998. [presenter]
25. Scott, A., & **Precin, P.** *Learning while earning: Mental health work study and cooperative education programs in New York State.* Paper presented at the World Federation of Occupational Therapy International Conference, Australia, 1989. [co-presenter]

### **Presentations at National Professional Meetings**

1. Tomlinson, J., **Precin, P.**, & Simon, P. *School based trauma informed care.* Oral presentation to school-based practitioners, virtual, 2024. [co-presenter]
2. Tomlinson, J., **Precin, P.**, & Simon, P. *Trauma-informed care in school-based practice.* Oral presentation to school-based practitioners, virtual, 2024. [contributor]
3. **Precin, P.**, Simon, P., & Hanson, L. *Clinicians as clients: How to take care of ourselves.* Oral presentation at the 3rd Annual Inter-professional Forum for HRSA-Funded Grantees, Students, and Affiliated Community Partners, virtual, 2024. [co-presenter]
4. **Precin, P.** *Transitioning from Peer to Peer Specialist Support staff.* Oral presentation at HRSA's Integrated Work Seminar Series: Strategies for Supporting and Training Staff for Success, virtual, 2024. [presenter]
5. **Precin, P.**, Simon, P., & Manfredonia, M. *An inter-professional trauma informed care program for underrepresented communities: Creation, design, and outcomes.* Poster accepted for presentation at the American Association for the Treatment of Opioid Dependence National Conference, Las Vegas, NV, 2024. [presenter]
6. **Precin, P.**, Simon, P., & Manfredonia, M. *An inter-professional trauma informed care program for underrepresented communities: Creation, design, and outcomes.* Poster presented at the American Occupational Therapy Association Annual National Conference, Orlando, FL, 2024. [presenter]
7. **Precin, P.** *Effectiveness of a multimodal virtual mindfulness program in improving anxiety, depression, self-compassion, and sleep hygiene in graduate students.* Poster presented at the American Occupational Therapy Association Annual National Conference, Orlando, FL, 2024. [presenter]
8. **Precin, P.**, & Hamed, R. *The experience of occupational therapists who worked with homeless women during COVID-19.* Poster presented at the American Occupational Therapy Association Annual National Conference, Orlando, FL, 2024. [presenter]

9. **Precin, P., & Simon, P.** *Application of trauma informed methods to clinical cases in the LGBT older adult population.* Workshop delivered to the American Society on Aging Annual Conference, San Diego, CA, 2024. [presenter]
10. **Precin, P., Simon, P., & Manfredonia, M.** *Using trauma informed care principles to promote inclusion and equity in diverse under-represented communities.* Poster presented at the American Psychopathological Association Annual Meeting, New York, NY, 2024. [presenter]
11. **Precin, P., & Simon, P.** *An inter-professional trauma informed care program for children and youth in underrepresented communities: creation, design, and outcomes.* Poster presented at the American Occupational Therapy Association Specialty Conference on Children and Youth, New Orleans, 2023. [presenter]
12. **Precin, P., & Simon, P.** *An experiential inter-professional trauma informed care learning program for students.* Poster presented at the American Occupational Therapy Association Education Summit Annual National Conference, Denver, CO, 2023. [presenter]
13. **Precin, P. & Simon, P.** *A new inter-professional trauma informed care program for underrepresented communities: Design, implementation & outcomes.* Poster presented at the American Psychopathological Association's Annual Meeting, New York, NY, 2023. [presenter]
14. **Kelly, L., Precin, P., & Simon, P.** *Clinician as client: How do we take care of ourselves?* Oral presentation at Rutgers University's Coming Together for Transition Age Youth Conference, 2nd Annual Inter-professional Forum, virtual, 2023. [co-presenter]
15. **Precin, P. & Simon, P.** *Trauma informed occupational therapy treatment: Promoting resilience and best practice.* Oral presentation at the Metropolitan Occupational Therapy Education Center, Inc.'s Symposium on Trauma Informed Care, virtual, 2023. [co-presenter]
16. **Precin, P., Andretta, L., Berman, L., Goldstein, D., Hu, Y., Johnson, A., Lowinger, R., Mehta, M., Ritholtz, A., Wilson, T.** *A scoping review of the role of occupational therapy in women's mental health groups.* Poster presented at the American Occupational Therapy Association Annual National Conference, Kansas City, MS, 2023. [presenter]
17. **Precin, P., Bonfante Gonzalez, L., Callara, R., Camiolo, M., Donnellan, K., Duval, C., Kalish, M., Lief, J., Moore, M., Zhang, S.** *Pediatric behavioral health following psychological trauma.* Poster presented at the American Occupational Therapy Association Annual National Conference, Kansas City, MS, 2023. [presenter]
18. **Precin, P., Islam, S., Lin, S., Mayer, D., Meyers, T., Patel, N., Roberto, E., Rolph, G., Tanglao, F., Traflet, P., Cooper, M.** *A qualitative exploration of the successful integration of complementary health approaches into occupational therapy practice.*

Poster presented at the American Occupational Therapy Association Annual National Conference, Kansas City, MS, 2023. [presenter]

19. **Precin, P.**, Barger, c., Carames, C., Haberman, S., Krieger, K., Lituchy, K., Mariam, P., Osburn, K., Rodriguez, J., Siegal, L. *A scoping review of the occupational therapy literature describing prevention programs for mental health issues throughout the lifespan.* Poster presented at the American Occupational Therapy Association Annual National Conference, Kansas City, MS, 2023. [presenter]
20. **Precin, P.**, Gutman, S., Chu, A., Diaz, M. I., Engel, R., Epino, K., Gotlieb, R., Hart, L., Plaus, N., Xing, S., Zimmer, A. *Occupational therapy and LGBTQIA+ youth: Addressing mental health concerns beyond acceptance.* Poster presented at the American Occupational Therapy Association Annual Mental Health National Conference, Columbus, OH, 2022. [presenter]
21. **Precin, P.**, Barger, c., Carames, C., Haberman, S., Krieger, K., Lituchy, K., Mariam, P., Osburn, K., Rodriguez, J., Siegal, L. *Prevention programs for mental health issues throughout the lifespan.* Poster presented at the American Occupational Therapy Association Annual Mental Health National Conference, Columbus, OH, 2022. [presenter]
22. **Precin, P.**, Islam, S., Lin, S., Mayer, D., Meyers, T., Patel, N., Roberto, E., Rolph, G., Tanglao, F., Traflet, P., Cooper, M. *A qualitative exploration of the successful integration of complementary health approaches into occupational therapy practice.* Poster presented at the American Occupational Therapy Association Annual Mental Health National Conference, Columbus, OH, 2022. [presenter]
23. **Precin, P.**, Simon, P., Kelly, L., Carroll, K., Kenney, T., Puac, J., Tomlinson, J., Yeung, C., & Asprilla, S. *A new inter-professional trauma informed care program for under-represented communities: Creation, design, and outcomes.* Poster presented at the American Occupational Therapy Association Annual Mental Health National Conference, Columbus, OH, 2022. [presenter]
24. **Precin, P.**, Bonfante Gonzalez, L., Callara, R., Camiolo, M., Donnellan, K., Duval, C., Kalish, M., Lief, J., Moore, M., Zhang, S. *Pediatric behavioral health following psychological trauma.* Poster presented at the American Occupational Therapy Association Annual Mental Health National Conference, Columbus, OH, 2022. [presenter]
25. **Precin, P.**, Simon, P., & Kelly, L. *A new inter-professional trauma informed care program for underrepresented communities: Creation, design, and outcomes.* Poster presented at the American Association for the Treatment of Opioid Dependence: The Power of Collaboration, Baltimore, MD, 2022. [presenter]
26. Kelly, **Precin**, & Simon. *Enhancing internal resources: How to mitigate compassion fatigue and secondary trauma and increase resilience.* Oral presentation at Rutgers University's Coming Together for Transition Age Youth Conference, virtual, 2022. [co-presenter]

27. **Precin, P.** *Psychological trauma: etiology, types, symptoms, and an occupational therapy recovery process.* Oral poster presented at the American Occupational Therapy Association Annual National Conference, virtual, 2021. [presenter]
28. **Precin, P.** *Occupational therapy treatment techniques used concurrently with MAT for the management of pain associated with opioid use disorder.* American Association for the Treatment of Opioid Dependence Out of the Shadows: Managing the Opioid Epidemic throughout the Continuum of Care, Orlando FL, 2019. [presenter]
29. Bensinger-Brody, Y., Leiser, S.K., **Precin, P.**, Borenstein, Y., Halpern, S., Isola, F., Silberstein, D., Weinstein, S., Youssef, F. *The effect of isolated attention training on motor and cognitive performance* at the American Physical Therapy Association Combined Sections Meeting, Washington, D.C., 2019.
30. **Precin, P.** *Occupational therapy practitioners' role in maintaining and improving long-term benefits of bariatric surgery.* Poster presented at the American Occupational Therapy Association Annual National Conference in Salt Lake City, Utah, 2018. [presenter]
31. **Precin, P.** *Foster care assessment and intervention.* Poster presented at the American Occupational Therapy Association Annual National Conference in Salt Lake City, Utah, 2018. [presenter]
32. **Precin, P.** *Cognitive impairments and intervention in dual diagnosis clients.* Poster presented at the American Occupational Therapy Association Annual National Conference, Salt Lake City, Utah, 2018. [presenter]
33. **Precin, P.** *Driving with Parkinson's Disorder.* Poster presented at the American Occupational Therapy Association Annual National Conference in Salt Lake City, Utah, 2018. [presenter]
34. **Precin, P.** *Welfare-to-work programs: Expectations, challengers, and solutions.* Poster presented at the American Occupational Therapy Association Annual National Conference, Salt Lake City, Utah, 2018. [presenter]
35. **Precin, P.** *Expert witness: An occupational therapy psychosocial evaluation.* Poster presented at the American Occupational Therapy Association Annual National Conference in Salt Lake City, Utah, 2018. [presenter]
36. **Precin, P.** *A psychosocial fieldwork model utilizing inter-professionalism, collaboration, and research.* Poster presented at the American Occupational Therapy Association Annual National Conference, Salt Lake City, Utah, 2018. [presenter]
37. **Precin, P.** *Past negative time perspective as a predictor of grade point average in occupational therapy doctoral students.* Poster presented at the American Occupational Therapy Association Annual National Conference, Salt Lake City, Utah, 2018. [presenter]

38. **Precin, P.** *Effectiveness of the living skills recovery curriculum on dual diagnosis clients.* Poster presented at the American Occupational Therapy Association Annual National Conference in Salt Lake City, Utah, 2018. [presenter]
39. **Precin, P.** *The use of visual imagery in Autistic Spectrum Disorders.* Poster presented at the American Occupational Therapy Association Annual National Conferences: Salt Lake City, Utah, 2018. [presenter]
40. **Precin, P.** *Cognitive impairments and intervention in opioid dependent dual diagnosis clients.* Poster presented at the American Association for the Treatment of Opioid Dependence, Inc. National Conference, New York, NY, 2018. [presenter]
41. **Precin, P.** *A psychosocial fieldwork model using interprofessionalism, collaboration, and research.* Poster presented at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2017. [presenter]
42. **Precin, P.** *Occupational therapy intervention in response to terrorism.* Poster presented at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2017. {presenter]
43. **Precin, P.** *The use of visual imagery in Autistic Spectrum Disorders.* Poster presented at the American Occupational Therapy Association Annual National Conference in Philadelphia, PA, 2017. [presenter]
44. **Precin, P.** *Expert witness: An occupational therapy psychosocial evaluation.* Poster presented at the American Occupational Therapy Association Annual National Conference in Philadelphia, PA, 2017. [presenter]
45. **Precin, P.** *Driving with Parkinson's Disorder.* Poster presented at the American Occupational Therapy Association Annual National Conference in Philadelphia, PA, 2017. [presenter]
46. **Precin, P.** *Foster care assessment and intervention.* Poster presented at the American Occupational Therapy Association Annual National Conference in Philadelphia, PA, 2017. [presenter]
47. **Precin, P.** *Occupational therapy practitioners' role in maintaining and improving long-term benefits of bariatric surgery.* Poster presented at the American Occupational Therapy Association Annual National Conference in Philadelphia, PA, 2017. [presenter]
48. **Precin, P.** *Introduction and application of a time perspective model and assessment to occupational therapy.* Poster presented at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2017. [presenter]
49. **Precin, P.** *Welfare-to-work programs: Expectations, challengers, and solutions.* Poster presented at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2017. [presenter]

50. **Precin, P.** *Effectiveness of the living skills recovery curriculum on dual diagnosis clients.* Poster presented at the American Occupational Therapy Association Annual National Conference in Philadelphia, PA, 2017. [presenter]
51. **Precin, P.** *The effectiveness of the living skills recovery curriculum on dual diagnosis clients.* Paper presentation at the American Occupational Therapy Association Annual National Conference, Chicago, IL, 2016. [presenter]
52. **Precin, P.** *Welfare-to-work programs: Barriers and their solutions.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Chicago, IL, 2016. [presenter]
53. **Precin, P.** *Learning from terrorism.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Chicago, IL, 2016. [presenter]
54. **Precin, P.** *An interprofessional psychosocial fieldwork model.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Chicago, IL, 2016. [presenter]
55. **Precin, P.** *Tailoring interventions to compensate for cognitive impairments in dual diagnosis clients.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Nashville, TN, 2015. [presenter]
56. **Precin, P.** *Disaster intervention and occupational therapy.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Nashville, TN, 2015. [presenter]
57. **Precin, P.** *Expert witness: An occupational therapy evaluation of post-traumatic stress.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Nashville, TN, 2015. [presenter]
58. Dapice-Wong, S., \***Precin, P.**, Collins, T., & Crippen, V. *Population-based fieldwork model.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Nashville, TN, 2015. [co-presenter]
59. **Precin, P.** *Assessment and intervention for individuals in foster care.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Nashville, TN, 2015. [presenter]
60. **Precin, P.** *An inter-professional fieldwork model for mental health.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Nashville, TN, 2015. [presenter]
61. **Precin, P.** *Challenges of welfare-to-work programs and innovative solutions.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Baltimore, MD, 2014. [presenter]
62. **Precin, P.** *The aggregate fieldwork model for mental health.* Poster presentation at

the American Occupational Therapy Association Annual National Conference, Baltimore, MD, 2014. [presenter]

63. **Precin, P.** *Occupational therapy practitioners' role in improving and maintaining long-term benefits of bariatric surgery.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Baltimore, MD, 4/4/14. [presenter]
64. **Precin, P.** *Assessment and intervention for individuals in foster care.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Baltimore, MD, 2014. [presenter]
65. **Precin, P.** *Documentary on occupational therapists' interventions during traumatic events.* Poster presentation at the American Occupational Therapy Association Annual National Conference, San Diego, CA, 2013. [presenter]
66. **Precin, P.** *Systematic review of evidence of the value of bariatric surgery on quality of life (QOL).* Poster presentation at the American Occupational Therapy Association Annual National Conference, San Diego, CA, 2013. [presenter]
67. **Precin, P.** *Innovative solutions to work barriers in disabled welfare veterans.* Poster presentation at the American Occupational Therapy Association Annual National Conference, San Diego, CA, 2013. [presenter]
68. **Precin, P.** *A role for occupational therapy in foster care.* Poster presentation at the American Occupational Therapy Association Annual Conference, San Diego, CA, 2013. [presenter]
69. **Precin, P.** *Driving reaction time in Parkinson's Disordered patients vs. age-matched norms.* Poster presentation at the American Occupational Therapy Association Annual Conference, San Diego, CA, 2013. [presenter]
70. **Precin, P.** *Expert witness: An occupational therapy evaluation of Post Traumatic Stress in a trauma survivor.* Poster presentation at the American Occupational Therapy Association Annual National Conference, San Diego, CA, 2013. [presenter]
71. **Precin, P.** *Innovative occupational therapy interventions during disaster.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]
72. **Precin, P.** *The Aggregate Fieldwork Model: Innovations in mental health.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]
73. **Precin, P.** *Evidence for the use of visual imagery in Asperger's Syndrome.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]
74. **Precin, P.** *A role for occupational therapy in foster care.* Poster presentation at the



American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]

75. **Precin, P.** *Systematic review of evidence of the value of bariatric surgery on quality of life (QOL).* Poster presentation at the American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]
76. **Precin, P.** *The effectiveness of the living skills recovery curriculum on dual diagnosis clients.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]
77. **Precin, P.** *Effectiveness of the living skills recovery curriculum on dual diagnosis clients.* Poster presented at the American Occupational Therapy Association Annual National Conference, Indianapolis, IN, 2012. [presenter]
78. **Precin, P.** *Expert witness: An occupational therapy evaluation of Post Traumatic Stress in a trauma survivor.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2011. [presenter]
79. **Precin, P.** *The use of visual imagery to increase activities of daily living in Asperger's Syndrome: A pilot study.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2011. [presenter]
80. **Precin, P.** *Outcome Study of the Living Skills Recovery Curriculum with Dual Diagnosis (Mentally Illness and Substance Abuse) Clients.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2011. [presenter]
81. **Precin, P.** *The use of visual imagery to increase musical performance in Asperger's Syndrome: A case study.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2011. [presenter]
82. **Precin, P.** *Defining a role for occupational therapy in foster care.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Philadelphia, PA, 2011. [presenter]
83. **Precin, P.** *Multiculturalism, diversity, and inclusion exchange: How to start your cultural journey -- Strategies for self assessment toward cultural competence.* Workshop presented at the American Occupational Therapy Association Annual National Conference, Orlando, FL, 2010. [co-presenter]
84. **Precin, P.** *Systemic review of evidence of the value of bariatric surgery on quality of life.* Poster presentation at the American Occupational Therapy Association Annual National Conference, Orlando, FL, 2010. [presenter]
85. **Precin, P.** *Occupational therapy directing welfare-to-work programs: Balancing expectations with clinical expertise.* Poster presentation at the American

Occupational Therapy Association Annual National Conference, Orlando, FL, 2010. [presenter]

86. **Precin, P.** *A documentary on occupational therapists' interventions during 9/11.* Poster presented at the Canadian Association of Occupational Therapists' Annual National Conference, Ottawa, CA, 2009. [presenter]
87. **Precin, P.** *The use of visual imagery in Asperger's Syndrome.* Poster presented at the Canadian Association of Occupational Therapists' Annual National Conference, Ottawa, CA, 2009. [presenter]
88. **Precin, P.** *An Aggregate Fieldwork Model: Cooperative learning, interdisciplinary interventions, research, and publication components.* Poster presented at the Canadian Association of Occupational Therapists' Annual National Conference, Ottawa, CA, 2009. [presenter]
89. **Precin, P.** *Outcome study of the living skills recovery curriculum with opioid dependent mentally ill clients.* Poster presented at the American Association of the Treatment of Opioid Dependence's Annual National Conference, New York, NY, 2009. Poster presentation. [presenter]
90. **Precin, P.** *Expert witness: An occupational therapy evaluation of post-traumatic stress in a trauma survivor.* Poster presented at the American Occupational Therapy Association Annual National Conference, Houston, TX, 2009. [presenter]
91. **Precin, P.** *A documentary on occupational therapists' interventions during 9/11.* Poster presented at the American Occupational Therapy Association Annual National Conference, Houston, TX, 2009. [presenter]
92. **Precin, P.** *A role for occupational therapy in foster care.* Poster presented at the American Occupational Therapy Association Annual National Conference, Houston, TX, 2009. [presenter]
93. **Precin, P.** *An aggregate fieldwork model: Cooperative learning, interdisciplinary intervention, research, and publication components.* Poster presented at the American Occupational Therapy Association Annual National Conference, Houston, TX, 2009. [presenter]
94. **Precin, P.** *The use of visual imagery in Asperger's syndrome.* Poster presented at the American Occupational Therapy Association Annual National Conference, Houston, TX, 2009. [presenter]
95. **Precin, P., & Hammer, H.** *Exploring and expanding occupational therapy's role in bariatrics: A fieldwork placement.* Paper presented at the American Occupational Therapy Association Annual National Conference, Houston, TX, 2009. [co-presenter]
96. **Precin, P.** *The use of visual imagery in Asperger's syndrome.* Poster presented at the American Occupational Therapy Association Annual National Conference,

Houston, TX, 2009. [presenter]

97. **Precin, P.** *Trauma and recovery*. Paper presented at the Annual SPOT Conference, Baltimore, MD, 2008. [presenter]
98. **Precin, P.** *The homeless mentally ill methadone patient in Ryker's Island Jail KEEP NYC Program: A pilot project for housing, medical and social services after release to the community*. Paper presented at the American Association for the Treatment of Opioid Dependence National Conference, Atlanta, Georgia, 2006. [co-presenter]
99. American Occupational Therapy Multicultural Committee Members & **\*Precin, P.** *Multicultural exchange program: Activities to promote cultural competence*. Paper and experiential activities presented at the American Occupational Therapy Association Annual National Conference, Long Beach, CA, 2005. [co-presenter]
100. **Precin, P.** *Living skills for recovery: An occupational therapy intervention for clients with mental illness and chemical addiction*. Paper presented at the American Occupational Therapy Association Annual National Conference, Washington, DC, 2003. [presenter]
101. **Precin, P.** *Occupational therapists directing welfare-to-work programs: Balancing expectations with clinical expertise*. Paper presented at the American Occupational Therapy Association Annual National Conference, Washington, DC, 2003. [presenter]
102. **Precin, P.** *Measuring practice outcomes across the continuum: from acute to community-based care*. Paper presented at the American Occupational Therapy Association Annual National Conference, Miami, FL, 2002, [panelist]
103. **Precin, P.** *An occupational therapy classroom tool for the acquisition of client-centered reasoning*. Paper presented at the American Occupational Therapy Association Annual National Conference, Miami, FL, 2002. [presenter]
104. **Precin, P.** *Living skill for recover: a MICA treatment for occupational therapists*. Paper presented at the American Occupational Therapy Association Annual National Conference, Miami, FL, 2002. [presenter]
105. **Precin, P.** *A new treatment for people suffering from both substance abuse and a mental illness*. Paper presented at the American Occupational Therapy Association Annual National Conference, Seattle, WA, 2000. [presenter]
106. **Precin, P.** *New occupational therapy treatment for mentally ill chemically addicted (MICA) consumers*. Paper presented at the American Occupational Therapy Association Special Interest Session Practice Conference, Reno, NV, 1999. [presenter]
107. **Precin, P.** *New occupational therapy treatment for mentally ill chemically addicted (MICA) consumers*. Paper presented at the Great Southern Occupational Therapy Annual National Conference, Destin, FL, 1999. [presenter]

108. **Precin, P.** *Cognitive deficits and skill acquisition in psychiatric rehabilitation.* Paper presented at the American Occupational Therapy Association Annual National Conference, Orlando, FL., April, 1997. [presenter]

### **Presentations at Regional Professional Meetings**

1. Hopkins, R., **Precin, P.**, Simon, P., & Hanson, L. Trauma informed care. Oral presentation at The IDEAL School of Manhattan, 2024. [co-contributor].
2. **Precin, P.**, & Simon, M. Psychological trauma in the LGBT older adult population. Poster presented at the State Society on Aging of New York 50th Annual Conference, Sarasota Springs, NY, 2023. [co/presenter]
3. **Precin, P.**, & Fraser, M. Successful integration of complementary health approaches into occupational therapy practitioners' practice. Poster presented at the New York State Occupational Therapy Association Annual Conference, 2023. [co/presenter]
4. **Precin, P.** LGBTQIA+ youth: Behavioral health concerns beyond acceptance. Poster presented at the New York State Occupational Therapy Association Annual Conference, 2023. [presenter]
5. **Precin, P.**, & Simon, P. Psychological trauma and recovery. Poster presented at the New York State Occupational Therapy Association Annual Conference, 2023. [co/presenter]
6. **Precin, P.**, & Hanson, L. Pediatric behavioral health following psychological trauma. Poster presented at the New York State Occupational Therapy Association Annual Conference, 2023. [co/presenter]
7. **Precin, P.**, Simon, P., & Kelly, L. *A new inter-professional trauma informed care program for underrepresented communities: Design, implementation & outcomes.* Poster presented at the New York State Occupational Therapy Association Annual Conference, 2022. [presenter]
8. Hamed, R., & **Precin, P.** *A cultural plunge via a New Hands-on Course on Cultural Emersion.* Oral poster presented at the New York State Occupational Therapy Association Annual Conference, virtual, 2020. [presenter]
9. **Precin, P.** *Occupational therapy treatment techniques for the management of pain associated with opioid use disorder.* Poster presented at the American Psychopathological Association's 2020 Annual Meeting Substance Use, Substance Use Disorders: Changing Concepts, Changing Patterns, New York, NY, 2020.
10. **Precin, P.** *Lucid dreaming.* Workshop conducted at the National Psychological Association for Psychoanalysis's Scientific Program, New York, NY, 2019. [presenter]
11. **Precin, P.** *Effectiveness of the living skills recovery curriculum on dual diagnosis*

*clients*. Poster presented at the New York State Occupational Therapy Association's Annual Conference, Rochester, NY, 2012. [presenter]

12. **Precin, P.**, & Russo, A. *Evidence for the use of visual imagery in Asperger's Syndrome*. Poster presented at the New York State Occupational Therapy Association's Annual Conference, Rochester, NY, 2012. [co-presenter]
13. **Precin, P.**, & Obler, D. *Expert witness: An occupational therapy evaluation of Post Traumatic Stress in a trauma survivor*. Poster presented at the New York State Occupational Therapy Association's Annual Conference, Rochester, NY, 2012. [co-presenter]
14. **Precin, P.**, & Chiariello, B. *Systematic review of evidence of the value of bariatric surgery on quality of life*. Poster presented at the New York State Occupational Therapy Association's Annual Conference, Rochester, NY, 2012. [co-presenter]
15. **Precin, P.** *The use of visual imagery to increase musical performance in Asperger's Syndrome: A case study*. Poster presented at the New York State Occupational Therapy Association's Annual Conference, Middletown, New York, 2011. [presenter]
16. **Precin, P.** *Ten years post 9/11: A documentary on occupational therapists' interventions*. Poster presented at the New York State Occupational Therapy Association's Annual Conference. Middletown, New York, 2011. [presenter]
17. **Precin, P.** *Occupational therapy directing welfare-to-work programs: Balancing expectations with clinical expertise*. Poster presented at the Connecticut Occupational Therapy Association Annual Conference, Cromwell, CN, 2011. [presenter]
18. **Precin, P.** *Expert witness: An occupational therapy evaluation of post traumatic stress in a trauma survivor*. Poster presented at the Connecticut Occupational Therapy Association Annual Conference, Cromwell, CN, 2011. [presenter]
19. **Precin, P.** *The use of visual imagery in Asperger's Syndrome*. Poster presented at the Connecticut Occupational Therapy Association Annual Conference, Cromwell, CN, 2011. [presenter]
20. **Precin, P.** *Cognitive impairments and living skill acquisition in the dual diagnosis population*. Poster presented at the Connecticut Occupational Therapy Association Annual Conference, Cromwell, CN, 2011. [presenter]
21. **Precin, P.** *Driving reaction time in Parkinson's Disordered patients vs. age-matched norms*. Poster presented at the State Society on Aging of New York (SSA) Conference, "Aging in Place: Services and Supports for Older New Yorkers," White Plains, NY, 2010. [presenter]
22. **Precin, P.** *Systematic review of evidence of the value of bariatric surgery on quality of life (QOL)*. Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. [presenter]

23. **Precin, P.** *Documentary on occupational therapists' interventions during 9/11.* Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. [presenter]
24. **Precin, P.** *Aggregate Fieldwork Model: Cooperative learning, interdisciplinary intervention, research, and publication components.* Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. [presenter]
25. **Precin, P.** *Expert witness: An occupational therapy evaluation of Post Traumatic Stress in a trauma survivor.* Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. [presenter]
26. **Precin, P.** *Role for occupational therapy in foster care.* Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. Students' thesis project. [presenter]
27. **Precin, P.** *Occupational therapy directing welfare-to-work programs: Balancing expectations with clinical expertise.* Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. [presenter]
28. **Precin, P.** *The use of visual imagery to increase activities of daily living in Asperger's Syndrome: A pilot study.* Poster presented at the New York State Occupational Therapy Association's Annual Conference. New York, New York, 2010. Students' thesis project. [presenter]
29. **Precin, P.** *The use of visual imagery in Asperger's Syndrome.* Poster presented at the Touching Humanity, Inc. Annual Conference: Creative, Expressive and Performing Arts and Autism. New York City, 2010. [presenter]
30. **Precin, P.** *Cognitive impairment in dual diagnosis clients: Implications for harm reduction.* Poster presented at the New York State Occupational Therapy Association's Annual Conference 2009, Saratoga Springs, NY, 2009. [presenter]
31. **Precin, P.** *The use of visual imagery in Asperger's Syndrome.* Paper presented at the Metropolitan New York District of the New York State Occupational Therapy Association's Biannual Grant Recipient's Seminar, New York, NY. 2009. [presenter]
32. **Precin, P.** *An aggregate fieldwork model.* Poster presented at the New York State Occupational Therapy Association's Annual Conference, East Syracuse, New York, 2008. [presenter]
33. **Precin, P.** *The use of visual imagery to develop activities of daily living skills.* Poster presented at the New York State Occupational Therapy Association's Annual Conference, East Syracuse, New York, 2008. [presenter]
34. **Precin, P.** *Partners in emergency response.* Poster presented at the New York State

Occupational Therapy Association's Annual Conference, New York, NY, 2006.  
[presenter]

35. **Precin, P.** *Living skills for recovery: A new MICA approach*. Paper presented at the New York State Occupational Therapy Association Annual Conference, Niagara Falls, NY, 1999. [presenter]
36. **Precin, P.** *New occupational therapy treatment for mentally ill chemically addicted (MICA) consumers*. Paper presented at the New Jersey Occupational Therapy Association 26th Annual Conference, Edison, NJ, 1999. [presenter]
37. **Precin, P.** *New occupational therapy treatment for mentally ill chemically addicted (MICA) consumers*. Paper presented at the Virginia Occupational Therapy Association Conference, Tyson's Corner, VA, 1999. [presenter]
38. **Precin, P.** *Collaboration in action: Strategies for change in mental health practice*. Paper presented at the New Jersey Occupational Therapy Association Annual Conference, 1997. [presenter]
39. Scott, A., & **Precin, P.** *Work study program in a long-term, state psychiatric institute*. Great Southern Conference, Orlando, F, 1988. [co-presenter]

### **Presentations at Local Professional Meetings**

1. **Precin, P.**, Simon, P., & Hanson, L. Trauma informed care in-service. Oral presentation at the New York Presbyterian Hospital Cornell, 2024. [co-contributor].
2. West, I., Rahim, R., **Precin, P.**, Simon, P., Behavioral work education training: Trauma informed care in-service. Oral presentation at the Psychoanalytic Institute, 2024. [co-contributor].
3. **Precin, P.**, Hanson, L. Clinician as client: Self compassion and self-care when working with psychological trauma. Invited oral presentation at the Columbia School of Nursing's 60<sup>th</sup> Reunion, 2024. [co-presenter].
4. **Precin, P.**, & Simon, P. *Trauma informed care team in action*. Two oral workshops presented to CUIMC Inter-professional Education Day, 2023. [co-facilitator]
5. **Precin, P.** *Examining the connection between LGBTQIA+ self-identification and homelessness in the occupational therapy literature: A scoping review*. Poster presented at the New York-Presbyterian Hospital Annual Rehabilitation Research Day, 2023. [presenter]
6. **Precin, P.**, & Hamed, R. *The experience of occupational therapists who worked with homeless women during COVID-19*. Poster presented at the New York-Presbyterian Hospital Annual Rehabilitation Research Day, 2023. [presenter]

7. **Precin, P.** *Effectiveness of a multimodal virtual mindfulness program in improving anxiety, depression, self-compassion, and sleep hygiene in graduate students.* Poster presented at the New York-Presbyterian Hospital Annual Rehabilitation Research Day, 2023. [presenter]
8. Simon, P., Kelly, L., **Precin, P.** *Trauma informed care team in action.* Two oral workshop presented to CUIMC Inter-professional Education Day, 2023. [co-facilitator]
9. **Precin, P.**, Simon, P. *Trauma-informed care treatment.* Oral inservice presented at the New York-Presbyterian Hospital's Rehabilitation Staff. 2023. [co-presenter].
10. **Precin, P.** *Pediatric behavioral health following psychological trauma.* Oral poster presented at the New York-Presbyterian Hospital Annual Rehabilitation Research Day, 2022. [presenter]
11. **Precin, P.** *A qualitative exploration of the successful integration of complementary health approaches into occupational therapy practice.* Oral poster presented at the New York-Presbyterian Hospital Annual Rehabilitation Research Day, 2022. [presenter]
12. **Precin, P.**, Simon, P., Kelly, L. *Trauma-informed care team in action: An inter-professional approach to working with victims of trauma.* Oral inservice presented at the New York-Presbyterian Hospital's Rehabilitation Staff. 2022. [co-presenter].
13. Carroll, K., Yeung, H. M., Dawkins, K., Fong, F., Maldonado, M., Peterson, R., & Pimentel, J., Simon, P. **Precin, P.** *Bellevue Inpatient Psychiatric Hospital Inservice, 2022.* [contributor]
14. Simon, P., Kelly, L., **Precin, P.**, Asprilla, S., Carroll, K., Yeung, H. M., Dawkins, K., Fong, F., Maldonado, M., Peterson, R., & Pimentel, J. *Trauma informed care team in action.* CUIMC Inter-professional Education Day, 2022. [co-facilitator]
15. Gutman, S. A., & **Precin, P.** *Scoping review of occupational therapy literature addressing the LGBTQIA+ population and homelessness.* Oral poster presented at the New York-Presbyterian Hospital Annual Rehabilitation Research Day, virtual, 2021. [presenter]
16. **Precin, P.**, & Gutman, S. A. *Techniques for using lucid dreaming in physical rehabilitation.* New York-Presbyterian Hospital Fourth Annual Rehabilitation Research Day, New York, NY, 2019. [presenter]
17. **Precin, P.** *The interactive role of emotional intelligence, attachment style, and resilience in the prediction of time perception in doctoral students.* New York-Presbyterian Hospital Fourth Annual Rehabilitation Research Day, New York, NY, 2019. [presenter]



18. Bensinger-Brody, Y., Leiser, S., & **Precin, P.** *The effect of isolated attention training on motor and cognitive performance.* Janet Falk-Kessler (JFK) Distinguished Lectureship and Day of Scholarship, New York, NY, 2019. [presenter]
19. Bensinger-Brody, Y., Leiser, S., & **Precin, P.** *The effect of isolated attention training on motor and cognitive performance.* New York-Presbyterian Hospital Third Annual Rehabilitation Research Day, New York, NY, 2018. [presenter]
20. **Precin, P.** *A pilot study on the use of a driving simulator to determine reaction time in patients with Parkinson's disease vs. their age-matched norms.* New York-Presbyterian Hospital Third Annual Rehabilitation Research Day, New York, NY, 2018. [presenter]
21. Bensinger-Brody, Y., & **\*Precin, P.** *The effect of isolated attention training on motor and cognitive performance.* Paper presented at Touro College School of Health Science Dean's Annual Research Awards, New York, NY, 2018. [co-presenter]
22. **Precin, P.** *A pilot study evaluating the efficacy of interventions for altering time perspective of occupational therapy master's students.* Poster presented at the Touro College Interdisciplinary Research Poster Presentation, New York, NY, 2018. [presenter]
23. **Precin, P.** *Clinical intervention for co-occurring substance abuse and mental illness.* Touro College Interdisciplinary Research Poster Presentation, New York, NY, 2018. [presenter]
24. **Precin, P.** *A psychosocial fieldwork model using inter-professionalism, collaboration, and research.* Poster presented at Touro College Research Day, 2017. [presenter]
25. **Precin, P.** *Time perspective and academic achievement in occupational therapy.* Poster presented at Touro College Research Day, New York, NY, 2017. [presenter]
26. **Precin, P.** *Time perspective flexibility as a predictor of OT Level II fieldwork outcomes.* Poster presented at Touro College Research Day, New York, NY, 2017. [presenter]
27. **Precin, P.** *The role of future time perspective in the prediction of volunteerism in retired elderly.* Poster presented at Touro College Research Day, New York, NY, 2017. [presenter]
28. **Precin, P.** *Relationship between time perspective and occupational therapy level II fieldwork performance.* Poster presented at Touro College Research Day, New York, NY, 2017. [presenter]
29. **Precin, P.** *Application of a time perspective model and assessment to health*

care. Poster presented at Touro College Research Day, New York, NY, 2017. [presenter]

30. **Precin, P.** *Time perspective flexibility as a predictor of OT level II fieldwork outcomes.* Poster presented at Touro College Interdisciplinary Research Day, New York, NY, 2016. [presenter]
31. **Precin, P.** *Time perspective and academic achievement in occupational therapy doctoral students.* Poster presented at Touro College Interdisciplinary Research Day, New York, NY, 2016. [presenter]
32. **Precin, P.** *Relationship between time perspective and occupational therapy level II fieldwork performance.* Poster presented at Touro College Research Day, New York, NY, 2016. [presenter]
33. **Precin, P.** *Relationship between time perspective and occupational therapy level II fieldwork performance.* Poster presented at Touro College Interdisciplinary Research Poster Presentation, New York, NY, 2015. [presenter]
34. **Precin, P.** *Time perspective and academic achievement in occupational therapy doctoral students.* Poster presented at Touro College Interdisciplinary Research Poster Presentation, New York, NY, 2015. [presenter]
35. **Precin, P.** *Time perspective and academic achievement in occupational therapy doctoral students: Online versus classical environments.* Poster presented at Touro College Interdisciplinary Research Poster Presentation, New York, NY, 2014. Poster presentation. [presenter]
36. **Precin, P.** *The Aggregate Fieldwork Model: Cooperative learning, interdisciplinary intervention, research, and publication components.* Poster presented at Touro College Interdisciplinary Research Poster Presentation. New York, NY, 2011. [presenter]
37. **Precin, P.** *The effects of exercise dependence amongst college students on occupation and lifestyle.* Poster presented at the New York Institute of Technology Symposium on University Research and Creative Expression, Old Westbury, NY 2010. [co-presenter with students]
38. **Precin, P.** *The use of visual imagery to increase activities of daily living in Asperger's Syndrome: A pilot study.* Poster presented at the Symposium on University Research and Creative Expression, NYIT Manhattan Campus, 2008. [co-presenter with students]