

## Curriculum Vitae

**Date of Preparation:** August 19<sup>th</sup>, 2024

### **Personal data:**

**Daniel Geller**

Programs in Occupational Therapy  
Columbia University  
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Birthplace: Seoul, Korea

Citizenship: United States of America

### **Academic Appointments, Hospital Appointments, and Other Work Experience**

#### *Academic:*

September 2018- present	Assistant Professor of Rehabilitation and Regenerative Medicine (Occupational Therapy) at CUIMC
April 2020-present	Clinical appointment at New York Presbyterian Hospital in the Department of Rehabilitation and regenerative Medicine
July 2015- August 2018	Associate of Rehabilitation and Regenerative Medicine (Occupational Therapy) at CUIMC
January 2014-July 2015	Clinical Instructor in the Department of Rehabilitation at New York University (NYU) School of Medicine

#### *Hospital:*

June 2015- June 2020	Per Diem Occupational Therapist, Rusk Rehabilitation, NYU Langone Health
January 2012- June 2015	Rehabilitation Research Clinical Specialist, New York University School of Medicine
July 2009- December 2011	Assistant Unit Supervisor, Rusk Rehabilitation, NYU Langone Health
July 2005- July 2009	Senior Occupational Therapist, Rusk Rehabilitation NYU Langone Health
November 2002-July 2005	Staff Occupational Therapist, Rusk Rehabilitation, NYU Langone Health

#### *Other Work Experience:*

2005	Consultant Trainer, Peer Training Institute, Cicatelli Associated Incorporated
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### **Education:**

September 2013- June 2018.	Doctor of Education, Teachers College/Columbia University, New York, NY. (Dissertation title: "Home Mirror Therapy: A Randomized Control Study Comparing Unimanual and Bimanual Mirror Therapy for Improved Arm and Hand Function Post-Stroke". Sponsor: Dawn Nilsen, EdD; Citation: Geller, D., Nilsen, D.M., Quinn, L., Van Lew, S., Bayona, C., & Gillen, G. (2021). Home mirror therapy: a randomized controlled pilot study
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comparing unimanual and bimanual mirror therapy for improved arm and hand function post-stroke. *Disability and Rehabilitation*, DOI: 10.1080/09638288.2021.1973121

- September 2001-June 2002. Master of Public Health, Mailman School of Public Health, Columbia University, New York, NY.
- September 1999- June 2001. Master of Occupational Therapy, Columbia University, New York NY.
- September 1990- June 1994 Bachelor of Arts, Kenyon College, Gambier, OH

## Training

- AOTA. OT and gender affirming care during ADLs: Your role and your responsibility. (June 2024).
- AOTA. Sex and Disability. (June 2024).
- MC CogRehab Resources. Functional cognitive performance-based assessment and error analysis. (June 2024).
- Columbia University Irving Medical Center. Office of Faculty Professional Development, Diversity & Inclusion. Addressing LGBTQ+ disparities in STEM and higher Education. (June 2024).
- MC CogRehab Resources. Functional cognition: An overview of executive function, memory, self-awareness, and metacognition. (May 2024).
- CornellX. Cornell University. Teaching & Learning in the Diverse Classroom. (January-May 2024).
- Institute for Sex and Occupational Therapy. Certified Sexuality Occupational Therapy Practitioner. (January-May, 2024)
- AOTA professional learning course. Occupational Therapy's Role in Addressing Sexuality and Intimacy. (November 2022).
- COTAD. Healing Historical Harms: Promoting the health of intersex and transgender communities. (November 2022).
- NYP Rehab Medicine Webinar. Shoulder pain: what is rotator cuff syndrome? (October 2022).
- Center for Teaching and Learning. Keynote: Bridging Differences for Better Mentoring. (September 2022).
- CUIMC Anti-Racist Educator Institute (AREI). (July 2022).
- Center for Teaching and Learning. Active Learning Institute. (June 2018).
- Center for Teaching and Learning. Junior Faculty Course Design Institute. (September 2015).
- Certified in the administration of the Assisting Hand Assessment (AHA). The AHA is a standardized criterion-referenced test to measure and describe how effectively children with unilateral disability use their affected hand during bilateral activities. (September 2014).
- Certified in the administration of the Assessment of Motor and Process Skills (AMPS): The AMPS is a standardized evaluation of a person's observed quality of personal and instrumental ADL task performance. (May 2008).
- Certified in the administration of the Arnadottir Occupational Therapy Neurobehavioral Evaluation (A-ONE): The A-ONE is a standardized

criterion -based instrument used by occupational therapists to assess cognitive-perceptual dysfunction with persons with neurological disorders through activities of daily activities. (March 2005).

### **Licensure and Board Certification**

- New York State License (Occupational Therapy) (2003-present).
- National Board for Certification in Occupational Therapy: (2002-present).

### **Honors and Awards**

2018 Young Scientist Theater, American Occupational Therapy Association  
 2014 Teachers College 125th Anniversary Scholarship

### **Academic Service**

#### *Occupational Therapy Program Service*

2022-present Work parity committee, Programs in Occupational Therapy  
 2019-present Occupational Therapy Lab Committee, Programs in Occupational Therapy  
 2019-present Admissions Committee (Doctoral program), Programs in Occupational Therapy  
 2015-present Admissions Committee (Masters program), Programs in Occupational Therapy  
 2015-present Progress and Promotions Committee, Programs in Occupational Therapy  
 2022-2023 Holistic admissions committee, Programs in Occupational Therapy  
 2022-2023 Faculty search committee (chair), Programs in Occupational Therapy  
 2022-2023 Faculty search committee (member), Programs in Occupational Therapy  
 2019-2023 Alumni Council (chair), Programs in Occupational Therapy  
 2018-2023 Faculty Advisor for Student Occupational Therapy Association (SOTA), Programs in Occupational Therapy  
 2017-2018 Faculty Search Committee, Programs in Occupational Therapy  
 2017 Grievance Committee, Programs in Occupational Therapy

#### *Columbia University Irving Medical Center Service*

2022-2023 Competency-Based Education Community of Practice, CUIMC  
 2021-2023 Equity & Justice Community of Practice, CUIMC  
 2019-present National Academics of Sciences, Engineering, and Medicine's Action Collaborative on Preventing Sexual Harassment (NASSEM) liaison, CUIMC

### **Professional Organizations and Societies**

#### *Memberships and Positions:*

2024 NYSOTA Sexuality/Intimacy & OT Community of Practice (chair)  
 2022-present NYC OT Stroke Groups (co-chair)  
 2018-2021 NYC OT Stroke Group (member)  
 2020-present New York State Occupational Therapy Association (member)  
 2017-present American Occupational Therapy Association (member)  
 2012-2017 American Occupational Therapy Association (student member)  
 2016-2017 American Congress of Rehabilitation Medicine (student member)

*Journal Reviewer*

2023-present	Disability and Rehabilitation, Manuscript reviews
2023-present	American Journal of Occupational Therapy, Manuscript reviews
2024	Archive of Physical Medicine and Rehabilitation, Manuscript reviews

*Content Reviewer*

2024	American Occupational Therapy Association's Systematic Review Guide
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**Educational Contributions**

*Direct Teaching*

2024-present	OTM 8505: Cognitive basis of function and decision making (virtual doctoral course) Course instructor (approx. 10-13 students)(20 hours). (Lectures, group discussion boards, presentations, group discussion, research article synthesis)
2023-present	OTM6564: Application and Occupational Therapy Process: Adult 3. Course Instructor (approx. 50 students/year) (104 hours)(lecturing, facilitating small and large groups, hands on labs, video analysis, case-based teaching)
2015-present	OTM6520: Clinical Conditions II. Laboratory Instructor (approx. 55 students/year) (45hours) (Hands on teaching)
2022-present	PHYT M8620 PT Management of the Adults with Neurological Conditions I. Guest Lecturer: Cognition and Perception (approx. 75 students) (2 hours).
2022-present	PHYT M8621 PT Management of the Adult with Neurological Conditions II. Guest Lecturer. Ataxia. (approx. 75 students) (2 hours)
2023-2024	OTM6563: Application and Occupational Therapy Process: Adult 2. Course Instructor (approx. 50 students/year) (104 hours) (lecturing, facilitating small and large groups, hands on labs, video analysis, case-based teaching)
2019- 2023	OTM6564: Physical Disabilities 2. Course Instructor (approx. 55 graduate students/year) (75 hours) (lecturing, facilitating small and large groups, hands on teaching, video analysis, case-based teaching)
2018- 2022	OTM6563: Physical Disabilities 1. Course Instructor (approx. 55 students/year) (104 hours) (lecturing, facilitating small and large groups, hands on teaching, video analysis, case-based teaching)
2015-2018	OCCTM6551 Professional Foundations. Course Instructor (approx. 55 students/year) (30 hours) (lecturing, facilitating small and large groups, case-based teaching)
2015-2017	OTM6520: Clinical Conditions II. Course Instructor (approx. 55 students/year) (45 hours) (lecturing, facilitating small and large groups, case-based teaching)
2015-2017	OTM6530 Health Policy and Management. Course Instructor (approx. 55 students/year) (30 hours) (lecturing, facilitating small and large groups, case-based teaching)
2008- 2015	OTM6563: Physical Disabilities 1. Laboratory Instructor (approx. 55 students/year) (20 hours) (Hands on teaching)
2008- 2015	OTM6564: Physical Disabilities 2. Laboratory Instructor (approx. 55 students/year) (20 hours) (Hands on teaching)

*Advising and Mentorship*

### Mentorship of Entry-Level Master's Degree Student Research Groups

2016-2017: 30 contact hours over two semesters, 5 students. Home Mirror therapy: a randomized controlled study comparing unimanual and bimanual mirror therapy for improved arm/hand function post-stroke.

2015-2016: 20 contact hours over two semesters, 5 students. Home Mirror therapy: a randomized control pilot study comparing unimanual and bimanual mirror therapy for improved arm/hand function post-stroke.

### Mentorship of Doctoral Degree Occupational Therapy Students

2023-present: Scoping Review Mentor: Kelsey Simonson

2022-present: Doctoral Capstone Sponsor: Lisa Lowenthal

2020-2023: Doctoral Capstone Sponsor: Andrade Sanclar

2020: Doctoral Capstone Committee Member: J. Kotler: Development of an Intervention Program to Target Sustained and Selective Attention Deficits in Stroke.

### *Instructional/Educational Materials used in Print or other Media*

1. 2023 **Geller, D.** (Co-chair and organizer). Demystifying Apraxia: Key strategies for success in occupational therapy. NYC OT stroke group webinar.
2. 2022 **Geller, D.** (Co-chair and organizer). OT making a difference with vision therapy for stroke survivors. NYC OT stroke group webinar.
3. 2021 **Geller, D.** (Moderator and organizer). OT for Individuals with Cognitive Challenges after stroke. NYC OT stroke group webinar.
4. 2021 **Geller, D.** Functional Upper Extremity Levels (FUEL) presentation (virtual). Montefiore Medical Center.
5. 2020 **Geller, D.** (Moderator and organizer). Stroke Rehabilitation in the Age of COVID-19. NYC stroke group webinar.
6. 2020 **Geller, D.** (Moderator). Music upper limb therapy integrated. NYC stroke group journal club.
7. 2020 **Geller, D.** Voices of Hybrid and Online Teaching and Learning, Columbia University Center for Teaching and Learning.  
<https://ctl.columbia.edu/submissions/daniel-geller/>
8. 2019 **Geller, D.** Functional Upper Extremity Levels (FUEL) presentation (in-person) NYP.
9. 2018 **Geller, D.** (Moderator and mentor). The Use of Home Video Feedback and mCIMT protocol to achieve successful outcomes in individual post-stroke. Bayona, C. & Freking, J. NYC OT stroke group 8<sup>th</sup> annual case presentation.
10. 2015 **Geller, D.** Nilsen, D.M. The role of occupational therapy in stroke rehabilitation, American Occupational Therapy Association Fact Sheet.

### **Publications:**

#### *Peer-Reviewed Research Publications in Print or Other Media*

1. Hildebrand, M., **Geller, D.**, & Proffitt, R. (2023). Practice Guidelines: Occupational therapy practice guidelines for adults with stroke. *American Journal of Occupational Therapy*, 77, 7705397010. <https://doi.org/10.5014/ajot.2023.077501>

2. **Geller, D.,** Goldberg, C., Winterbottom, L., Nilsen, D.M., Mahoney, D., & Gillen, G. (2023). Systematic Review Brief—Task oriented training intervention for adults with stroke to improve ADL and functional mobility performance (2012–2019). *American Journal of Occupational Therapy*, 77, 7710393050. <https://doi.org/10.5014/ajot.2023.77S10005>
3. **Geller, D.,** Goldberg, C., Winterbottom, L., Nilsen, D. M., Mahoney, D., & Gillen, G. (2023). Systematic Review Brief—Task-oriented training with cognitive strategies for adults with stroke to improve ADL and/or functional mobility performance (2012–2019). *American Journal of Occupational Therapy*, 77, 7710393030. doi: 10.5014/ajot.2022.77S10003
4. Winterbottom, L., **Geller, D.,** Goldberg, C., Nilsen, D., Mahoney, D., & Gillen, G. (2023). Systematic Review Brief—Occupational therapy and activities of daily living to improve performance in activities of daily living for adults with stroke (2012–2019). *American Journal of Occupational Therapy*, 77, <https://doi.org/10.5014/ajot.2023.77S10007>
5. Winterbottom, L., Goldberg, C., **Geller, D.,** Nilsen, D. M., Mahoney, D., & Gillen, G. (2023). Systematic Review Brief—Behavioral interventions to improve performance in activities of daily living for adults with stroke (2012–2019). *American Journal of Occupational Therapy*, 77, 7710393060. <https://doi.org/10.5014/ajot.2023.77S10006>
6. Goldberg, C., Winterbottom, L., **Geller, D.,** Nilsen, D. M., Mahoney, D., & Gillen, G. (2023). Systematic Review Brief—Preparatory interventions to support ADL performance for adults with stroke (2012–2019). *American Journal of Occupational Therapy*, 77, 7710393010. <https://doi.org/10.5014/ajot.2023.77S10001>
7. Goldberg, C., Winterbottom, L., **Geller, D.,** Nilsen, D. M., Mahoney, D., & Gillen, G. (2023). Systematic Review Brief—Technology-related interventions to improve performance in activities of daily living for adults with stroke (2012–2019). *American Journal of Occupational Therapy*, 77, 7710393020. <https://doi.org/10.5014/ajot.2022.77S10002>
8. Foley, A., Feld-Glazman, R., Dicembri, A., Capasso, N., **Geller, D.,** & Van Lew, S. (2023). Convergent Validity for the Functional Upper Extremity Levels (FUEL) in Stroke Rehabilitation. *American Journal of Occupational Therapy*, 77, <https://doi.org/10.5014/ajot.2023.050026>
9. **Geller, D.,** Winterbottom, L., Goldberg, C., Nilsen, D., Mahoney, D., & Gillen, G. (2022). Exercise for adults with stroke to improve ADL and /or functional mobility performance (2012–2019). *American Journal of Occupational Therapy*, 77, DOI: 10.5014/ajot.2023.77S10004
10. Palumbo, A., Aluru, V., Battaglia, J., **Geller, D.,** Turry, A., Ross, M., Cristian, A., Balagula, C., Ogedegbe, G., Khatri, L., Chao, M., Froemke, R., Urbanek, J., & Raghavan, Preeti. (2022). Music Upper Limb Therapy—Integrated Provides a Feasible Enriched Environment and Reduces Post-stroke Depression: A Pilot Randomized Controlled Trial. *American Journal of Physical Medicine & Rehabilitation*, 101(10), 937–946 doi: 10.1097/PHM.0000000000001938
11. Walsh, S., Brisson, A.R., Flaherty, R., **Geller, D.,** Tokash, J., & Kim, G. (2022). Application of the ICF and OTPF-4 to conceptualize the dual diagnosis of COVID-19

- and stroke: Implications for occupational therapy practice in acute and inpatient rehabilitation. *Occupational Therapy in Health Care*, DOI: [10.1080/07380577.2022.2081753](https://doi.org/10.1080/07380577.2022.2081753)
12. **Geller, D.**, Nilsen, D.M., Quinn, L., VanLew, S., Bayona, C., Gillen, G. (2021). Home mirror therapy: a randomized controlled study comparing unimanual and bimanual mirror therapy for improved hand and arm function post-stroke. *Disability and Rehabilitation*, DOI: [10.1080/09638288.2021.1973121](https://doi.org/10.1080/09638288.2021.1973121)
  13. Park, S., Fraser, M., Weber, L.M., Meeker, C., Bishop, B., **Geller, D.**, Stein, J., & Ciocarlie, M. (2020). User-driven functional movement training with a wearable hand robot after stroke. *IEEE Transactions on Neural Systems and Rehabilitation Engineering*, 28(10), 2265-2275. doi:10.1109/TNSRE.2020.3021691
  14. Raghavan, P., Aluru, V., Milani, S., Thai, P., **Geller, D.**, Bilaloglu, S., Lu, Y. & Weisz, J. (2017). Coupled bimanual training using a non-powered device for individuals with severe hemiparesis: a pilot study. *International Journal of Physical Medicine Rehabilitation*, 5, 1-20.doi:10.4172/2329-9096.1000404
  15. Bilaloglu, S., Lu, Y., **Geller, D.**, Rizzo, J.R., Aluru, V., Gardner, E.P., &Raghavan, P. (2016). Effect of blocking tactile information from the fingertips on adaptation and execution of grip forces to friction at the grasping surface. *Journal of Neurophysiology*, 115, 1122-31.
  16. Raghavan, P., **Geller, D.**, Guerrero, N., Aluru, V., Eimicke, J., Teresi, J. Ogedegbe, G., Palumbo, A., & Turry, A. (2016). Music upper limb therapy-integrated: an enriched collaborative approach for stroke rehabilitation. *Frontiers in Human Neuroscience*, 10, 1-12.
  17. **Geller, D.**, Nilsen, D., Van Lew, S., Gillen, G., & Bernardo, M. (2016). Home Mirror Therapy: A randomized controlled pilot study comparing unimanual and bimanual mirror therapy for improved upper limb function post-stroke. *Archives of Physical Medicine and Rehabilitation*, 90, e4 (abstract)
  18. **Geller, D.**, Nilsen, D., Gillen, G., Van Lew, S., & Bernardo, M (2016). A randomized controlled comparative effectiveness pilot study on unimanual and bimanual mirror therapy as a home program. *American Journal of Occupational Therapy*, 70, 7011515275p1. Doi:10.5014/ajot.2016.70S1-PO5128 (abstract)
  19. Nilsen, D. M., Gillen, G., **Geller, D.**, Hreha, K., Osei, E., & Saleem, G. (co first author) (2015). Effectiveness of Interventions to Improve Occupational Performance for Those with Motor Impairments after Stroke: An Evidence-Based Review. *American Journal of Occupational Therapy*, 69, 6901180030p1-6901180030p9.
  20. Van Lew, S., **Geller, D.**, Feld-Glazman, R., Capasso, N., & Dicembri, A. (2015). The functional upper extremity levels (FUEL). A classification system for upper extremity recovery post stroke. *American Journal of Occupational Therapy*, 6906350010p1-p5.
  21. Nilsen, D. M., Gillen, G., **Geller, D.**, Hreha, K., Osei, E., & Saleem, G. (co first author) (2014). What is the evidence for the effectiveness of interventions to improve occupational performance for those with motor deficits after stroke? [Critically Appraised Topic]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based

Practice Project. Available online at <http://www.aota.org/-/media/Corporate/Files/Secure/Practice/CCL/Stroke/Stroke-CAT-3-Motor.ashx>.

22. Guerrero, N., Turry, A., **Geller, D.**, & Raghavan, P. (2014). From historic to contemporary: Nordoff-Robbins music therapy in collaborative interdisciplinary rehabilitation. *Music Therapy Perspectives*, 32, (1) 1-9.

#### *Reviews, Chapters, Monographs, Editorials*

1. **Geller, D.**, & Gillen, G. (2025). Cerebrovascular accident/Stroke. In Pendleton, H. & Schultz-Krohn, W.(eds.) Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction, 9th ed., Elsevier Science/Mosby.
2. **Geller, D.** & Gillen, G., O'Sullivan, S., & Garbarini, J. (2024). Neurological System Disorders. In Fleming-Castaldy, R.P. (ed.). National Occupational Therapy Certification Exam Review and Study Guide, 10<sup>th</sup> ed., TherapyEd/International Educational Resources.
3. **Geller, D.**, & Gillen, G. (2024). Neurological Approaches: Evaluation and Intervention. In Fleming-Castaldy, R.P. (ed.) National Occupational Therapy Certification Exam Review and Study Guide, 10<sup>th</sup> ed., Therapy Ed/International Educational Resources.
4. **Geller, D.**, & Gillen, G. (2024). Cognitive Perceptual Approaches: Evaluation and Intervention. In Fleming-Castaldy, R.P. (ed.) National Occupational Therapy Certification Review and Study Guide, 10<sup>th</sup> ed., Therapy Ed/International Educational Resources.
5. **Geller, D.** & Gillen, G., O'Sullivan, S., & Garbarini, J. (2024). Neurological System Disorders. In Fleming-Castaldy, R.P. (ed.) National OTA Certification Exam Review and Study Guide, 5<sup>th</sup> ed., TherapyEd/International Educational Resources.
6. **Geller, D.**, & Gillen, G. (2024). Neurological Approaches: Evaluation and Intervention. In Fleming-Castaldy, R.P. (ed.) National OTA Certification Exam Review and Study Guide, 5<sup>th</sup> ed., Therapy Ed/International Educational Resources.
7. **Geller, D.**, & Gillen, G. (2024). Cognitive Perceptual Approaches: Evaluation and Intervention. In Fleming-Castaldy, R.P. (ed.) National OTA Certification Exam Review and Study Guide, 5<sup>th</sup> ed., Therapy Ed/International Educational Resources.
8. **Geller, D.**, Rochford, M, & Duffy, C. (2021). Home Evaluation and Modifications. In Gillen, G. & Nilsen DM. (eds.) Stroke Rehabilitation: A Function-Based Approach, 5<sup>th</sup> ed., Elsevier.

**Invited and/or Peer-Selected Presentations** (note: sole/main presenter unless otherwise indicated)

*Peer-Reviewed Short Course, Papers, Workshops*



### *National/Regional*

1. 2024 Learn to administer the functional upper extremity levels (FUEL), a function-based assessment for clients with neurological upper limb dysfunction. (American Occupational Therapy Association). Orlando (3 hours) with Stephen Van Lew, Rachel Feld-Glazman, and Adrienne Dicembri
2. 2024 AOTA Practice Guidelines for adults with stroke: Translating evidence into practice. (American Occupational Therapy Association). Orlando (1 hour) with Mary Hildebrand and Rachel Proffitt
3. 2023 Self-controlled practice for individual with stroke: Theory, potential mechanisms, and preliminary results for a pilot randomized controlled trial. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York. (30 minutes). Lauren Winterbottom main presenter
4. 2023 Predictive validity of the MoCA vs. Menu Task on function, readmission and falls with stroke patients with mild cognitive impairment. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York. (30 minutes). Lisa Lowenthal main presenter
5. 2023 Educational programs to develop competency of health care providers to address sexuality needs of adult clients: A scoping review. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York. (30 minutes) Kelsey Simonson main presenter
6. 2023 Mirror therapy to improve upper limb recovery post-stroke: Current evidence and and clinical application. (NYSOTA's Dessert & Dialogue webinar series invitation). virtual. (75 minutes)
7. 2023 The underrepresentation of men within occupational therapy: A brewing crisis in workforce & practice. (AOTA invitation). Kansas City. (1 hour) with Vikram Pagpatan, Roger Ideishi, and Victor Michael Camacho.
8. 2022 The theoretical frameworks used to inform changing occupational therapy practice amidst the pandemic for patients with COVID-19 and stroke. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York. (30 minutes) with Grace Kim
9. 2022 Changing clinical practice amidst the pandemic: The critical role of occupational therapy in the management of inpatients with COVID-19 and stroke in the United States. (World Federation of Occupational Therapists). Pre-recorded (7 minutes) with Siobhan Walsh, Amy Brisson, Raechel Flaherty, Jennifer Tokash, Grace Kim
10. 2022 Using Mirror Therapy to Improve Sensorimotor Recovery after Stroke: Evidence and Clinical Considerations. (NYP invitation) Virtual (45 minutes) with Dawn Nilsen
11. 2022 Home mirror therapy: a randomized controlled study comparing unimanual and bimanual mirror therapy for improved hand and arm function post-stroke. (NYSOTA invitation) Virtual (60 minutes).
12. 2021 Systematic review on occupational therapy and adult stroke survivors. (American Occupational Therapy Association Summer Webinar). Virtual (30 minutes) with Lauren Winterbottom
13. 2020 Utilization of the Fuel in comparison to the Fugl-Meyer to classify functional motor recovery in the acute stroke population. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York. (45 minutes)
14. 2019 Functional Upper Extremity Levels (FUEL): A classification Tool for the Upper Extremity Post-Stroke. New York. (1 hour).
15. 2016 Home Mirror Therapy: A Randomized Controlled Pilot Study Comparing Unimanual and Bimanual Mirror Therapy for Improved Upper Limb Function Post- Stroke. (American Congress of Rehabilitation Medicine). Chicago. (20

- minutes)
16. 2016 Functional Upper Extremity Levels (FUEL): A Hierarchy Classification Tool for the Neurological Upper Extremity. (American Occupational Therapy Association). Chicago. (90 minutes) with Nettie Capasso, Rachel Feld-Glazman, Steve Van Lew, Adrienne Dicembri
17. 2015 Home Mirror Therapy: A Randomized Controlled Study Comparing Unimanual and Bimanual Mirror Therapy for Improved Hand Function Post-stroke. (Columbia University Annual Research Day). New York. (40 minutes)
18. 2011 The Implementation of a Clinical Perceptual Learning Module for Occupational Therapists (American Occupational Therapy Association). Philadelphia. (90 minutes) with Rachel Feld-Glazman, Steve Van Lew, Christina Finn

#### *Peer-Reviewed Poster Presentations*

##### National/Regional

1. 2024 Self-controlled practice for individuals after stroke: Theory, potential mechanisms, and a study protocol for a pilot randomized controlled trial. (American Occupational Therapy Association). Orlando. Lauren Winterbottom main presenter
2. 2021 Occupational Therapy and Activities of Daily Living (ADL) for Adults with Stroke: A systematic Review. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York.
3. 2021 Concurrent Validity for the Functional Upper Extremity Levels (FUEL) in Stroke Rehabilitation. (2021 Rehabilitation research Day At New York-Presbyterian Hospital, Weill Cornell Medicine, Columbia University College of Physician and Surgeons). Rehabilitation Research Day. New York.
4. 2019 Utilization of the Fuel in comparison to the Fugl-Meyer to classify functional motor recovery in the acute stroke population. (New York State Occupational Therapy Association). Palisades.
5. 2019 Home Mirror Therapy: A Randomized Controlled Pilot Study Comparing Unimanual and Bimanual Mirror Therapy for Improved Arm/Hand Function Post-Stroke. (Dr. Falk-Kessler (JFK) Distinguished Lectureship). New York.
6. 2019 Utilization of the FUEL in comparison to the Fugl-Meyer to classify functional motor recovery in the acute stroke population. (American Occupational Therapy Association). New Orleans.
7. 2018 Learning about, From and Each other Through an Interprofessional Simulation Experience. (AOTA Education Summit). Louisville.
8. 2018 Utilization of the FUEL in comparison to the Fugl-Meyer to classify functional motor recovery in the acute stroke population (American Congress of Rehabilitation Medicine). Dallas.
9. 2018 Home Mirror Therapy: Comparing Unimanual and Bimanual Mirror Therapy for Improved Arm/Hand Function post-stroke. (2018 Rehabilitation research Day At New York-Presbyterian Hospital, Weill Cornell Medicine, Columbia University College of Physician and Surgeons). New York.
10. 2018 Home Mirror Therapy: A Randomized Controlled Pilot Study Comparing Unimanual and Bimanual Mirror Therapy for Improved Arm/Hand Function Post Stroke. (American Occupational Therapy Association). Salt Lake City (Accepted).
11. 2016 A Randomized Controlled Comparative Effectiveness Pilot Study on Unimanual and Bimanual Mirror Therapy as a Home Program. (American Occupational Therapy Association). Chicago.
12. 2013 The effect of Music Upper Limb Therapy-Integrated (MULT-I) on Stroke Recovery. (American Occupational Therapy Association). Philadelphia.

13. 2013 Collaborative Community Rehabilitation Post-Stroke. Center for Health Equity and Community Engaged Research Conference. New York.
14. 2001 Wise and Healthy Options. (American Occupational Therapy Association).Philadelphia. With Tracey Barclay, Tyra Banks, Grace Kim.