

**1. Date of preparation:** September 2024

**2. Razan Hamed, PhD, OTR/L**  
Programs in Occupational Therapy  
Vagelos College of Physicians and Surgeons  
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Place of Birth: Amman, Jordan

Citizenship: USA

### **3. ACADEMIC APPOINTMENTS, HOSPITAL APPOINTMENTS, AND OTHER WORK EXPERIENCE**

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#### Academic Appointments

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02/2023- present	<b>Programs in Occupational Therapy, Columbia University Vagelos College of Physicians &amp; Surgeons</b> Associate Director, Director of MOT Research Curriculum	New York, NY
01/2019- present	<b>Programs in Occupational Therapy, Columbia University Vagelos College of Physicians &amp; Surgeons</b> Associate Professor	New York, NY
06/ 2015-01/2019	<b>Department of Occupational Therapy School of Health Professions, New York Institute of Technology (NYIT)</b> Associate Professor, Program Director, Department Chair (tenured)	New York, NY
08/2014-05/2015	<b>Department of Occupational Therapy College of Health and Human Services, University of New Hampshire</b> Assistant Professor (tenure-track)	Durham, NH
8/2013-8/2014	<b>Department of Occupational Therapy, Faculty of Rehabilitation Sciences, University of Jordan</b> Associate Professor (tenured)	Amman, Jordan
8/2011-8/2013	<b>Department of Occupational Therapy, Faculty of Rehabilitation Sciences, University of Jordan</b> Associate Professor, Vice Dean (tenured)	Amman, Jordan
8/2008-8/2011	<b>Department of Occupational Therapy, Faculty of Rehabilitation Sciences, University of Jordan</b> Assistant Professor, Assistant Dean (early tenure in 2011)	Amman, Jordan

#### Hospital Appointments and Clinical Experience

2024-present	<b>Bridgeway Senior Sub-Acute Rehabilitation</b> Occupational Therapist	Bridgewater, NJ
2020 - present	<b>New York-Presbyterian/Columbia University Medical Center</b> <b>Rehabilitation Department</b> Occupational Therapist	New York, NY
2003-2004	<b>University of Jordan Hospital</b> Occupational Therapist	Amman, Jordan
Concurrent Clinical Experience (with academic appointments)		
2008-20014	National Center for Mental Health, Fuheis, Jordan	Salt, Jordan
2008-20014	National Center for Addiction Rehabilitation	Amman, Jordan
2008-20014	Golden Age Nursing Home	Jweideh, Jordan
2008-20014	Darat Samir Shama Nursing Home	Amman, Jordan

#### 4. EDUCATION

08/2005-6/2008	<b>University of Pittsburgh</b> <b>Department of Health and Rehabilitation Science</b> Ph.D. Rehabilitation Science Dissertation title: Task Performance in Older Women with Depression Advisor: Margo B. Holm, PhD., OTR/L, FAOTA <a href="http://d-scholarship.pitt.edu/8000/">http://d-scholarship.pitt.edu/8000/</a>	Pittsburgh, PA
08/2004-8/2005	<b>University of Pittsburgh</b> <b>Department of Health and Rehabilitation Science</b> MS Rehabilitation Science/Occupational Therapy	Pittsburgh, PA
9/1999-6/2003	<b>Faculty of Rehabilitation Sciences, University of Jordan</b> Bachelor of Science in Occupational Therapy	Amman, Jordan

#### 5. TRAINING

11/2020	<b>Columbia University, CUMC Center for Teaching and Learning</b> CUIMC Anti-Racist Pedagogy Theory and Practice	New York, NY
07/2019	<b>Columbia University, CUMC Center for Teaching and Learning</b> Fellow of the Summer Institute of Teaching and Learning	New York, NY
10/2019	<b>Association of American Medical Colleges</b> Mid-career Minority Faculty Leadership	Washington, DC

#### 6. EXPLANATION OF GAPS IN WORK/TRAINING/EDUCATION

None

#### 7. LICENSURE AND BOARD CERTIFICATION

##### LICENSURE

2022-present	Licensed Occupational Therapist, New Jersey (#46TR0166200) (active)
2015-present	Licensed Occupational Therapist, New York (#020482) (active)
2015-2017	Licensed Occupational Therapist, New Hampshire (#2432) (inactive)

## BOARD QUALIFICATION

2008- present      National Board Certification of Occupational Therapy

## **8. HONORS AND AWARDS**

2024      Inducted into the Virginia Apgar Academy of Medical Educators, CUIMC

## **9. ACADEMIC SERVICE**

7/2023-present	Director	American Occupational Therapy Association Board of Directors (elected position)
6/2021-6/2023	Member	American Occupational Therapy Association Inaugural DEI committee
6/2021-10/2023	Member	Regenerative and Rehab Medicine Diversity and Inclusion Committee, CUMC
1/2021-2022	Member	CUOT Accreditation committee
6/2020-6/2021	Member	AOTA task force member for Diversity, Equity, and Inclusion
1/2019-present	Member	Admissions Committee, Programs in Occupational Therapy, CUMC
2/2019-present	Chair	Curriculum Committee, Programs in Occupational Therapy, CUMC
2/2019-present	Member	Diversity and Inclusion Committee, Programs in Occupational Therapy, CUMC
10/2018-2019	Member	Executive Committee- Academic Senate, New York Institute of Technology
10/2018- 2019	Co-chair	Admissions and Academic Standards Committee (AAS), Academic Senate, New York Institute of Technology
10/2018-2019	Member	Constitutional Committee, Academic Senate, New York Institute of Technology
9/2017- 2019	Member	Curriculum Committee, Academic Senate and SHP, New York Institute of Technology
9/2017-2019	Member	Department Personnel Committee (DPC), School of Health Professions, New York Institute of Technology
9/2017-2019	Member	Educational Technology, Committee, Academic Senate, New York Institute of Technology
9/2017-2019	Member	Grade Appeal Committee, Academic Senate, New York Institute of Technology
9/2016- 2019	Member	School Personnel Committee (SPC), School of Health Professions, New York Institute of Technology
9/2014-5/2015	Member	OTD planning committee, College of Human and Health Services, University of New Hampshire
9/2011-9/2013	Chair	Scientific Research Committee, Faculty of Rehabilitation Sciences, University of Jordan
9/2011-9/2013	Chair	Committee for Graduate Studies, Faculty of Rehabilitation Sciences, University of Jordan

## **10. PROFESSIONAL ORGANIZATIONS AND SOCIETIES**

### **MEMBERSHIPS AND POSITIONS**

- 2024-present      Virginia Apgar Academy of Medical Educators, CUIMC
- 2023-present      Occupational Therapy Leaders and Legacies Society
- 2020 -present      New York State Occupational Therapy Association
- 2008-present      World Federation of Occupational Therapy
- 2007-present      American Occupational Therapy Association

### **JOURNAL REVIEWER**

- Disability and Rehabilitation
- American Journal of Occupational Therapy (AJOT)
- OTJR: Occupation, Participation, and Health
- International Journal of Therapy and Rehabilitation
- International Journal of Mental Health

- Scandinavian Journal of Occupational Therapy
- American Occupational Therapy Association (AOTA) annual conference
- WORK: A Journal of Prevention, Assessment & Rehabilitation

## EDITORIAL

2017-present	Associate Editor	Transactions on Pervasive Health and Technology <a href="http://eudl.eu/journal/phat">http://eudl.eu/journal/phat</a>
2024-present	Guest Topic Editor special issue on DEI	American Journal of Occupational Therapy(AJOT) <a href="https://research.aota.org/ajot/pages/call_for_papers">https://research.aota.org/ajot/pages/call_for_papers</a>
2023-present	Lead Topic Editor	Frontiers in Rehabilitation <a href="https://www.frontiersin.org/research-topics/61996/use-of-emerging-technologies-in-rehabilitation-education-and-practice">https://www.frontiersin.org/research-topics/61996/use-of-emerging-technologies-in-rehabilitation-education-and-practice</a>

## 11. FELLOWSHIP AND GRANT SUPPORT

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### PRESENT SUPPORT

1/2023-5/2025	Using Virtual Reality to Enhance Students' Empathy and Understanding of DEI Components and Professional Skills. Columbia University Provost Grants for Teaching and Learning [ <b>\$20,000</b> ] <b>Role: PI</b>
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### PAST SUPPORT

9/2011-9/2013	Identifying environmental factors affecting the daily functioning of Jordanian patients with stroke as described in the International Classification of Functioning, Disability, and Health (ICF), University of Jordan (Deanship for Academic Research), JD6,000 [ <b>\$8,474</b> ], <b>Role: Co-PI</b>
9/2012-2014	Development and standardization of an Arabic Version of the Preschool Activity Card Sort (PACS) Assessment Tool in Jordan, University of Jordan (Deanship for Academic Research), JD7,500 [ <b>\$10,593</b> ] <b>Role: PI</b>
9/2011-9/2013	Development of the Arabic version of the Performance Assessment of Self-Care Skills (A-PASS), University of Jordan (Deanship for Academic Research), NA JD4,300 [ <b>\$6,073</b> ], <b>Role: PI</b>
9/2010-9/2012	Development of the Arabic Heritage Activity Card Sort (A-ACS), University of Jordan (Deanship for Academic Research), JD5,000 [ <b>\$7,062</b> ] <b>Role: PI</b>

### Submitted Grants (not funded)

7/2015	Identifying the Daily Habits of Emerging Adults and their Relationship with Physical and Psychosocial Health, National Institute of Health (NIH), RFA-MD-15-010, Not funded (positive reviews) \$10,000, Co-PI
12/2020	The effects of boxing on self-regulation in children with autism- Collaborative and Multidisciplinary Pilot Research Awards (CaMPR) \$40,000 Co-PI –not funded (positive reviews)
3/2022	Kick It! A Health And Wellness Program For At-Risk Female Adolescents American Occupational Therapy Foundation \$40,000 PI –not funded (positive reviews)

3/2022

Kick It! A Health And Wellness Program For At-Risk Female Adolescents From  
Racial And Ethnic Minorities: A Pilot Study American Occupational Therapy  
Foundation (AOTF) \$50,000 Co-PI –not funded (positive reviews)

## 12. EDUCATIONAL CONTRIBUTIONS

### Educational roles

#### 1. Direct teaching/precepting/supervising experiences (in reverse chronological order)

1/2024	OCCTM6670 Assessment and Evaluation (44 occupational therapy students, entry-level Master's degree Program)	course coordinator and instructor
1/2023-present	OCCTM6572: Research II: Inquiry of Evidence (44-45 occupational therapy students, entry-level Master's degree Program)	primary instructor
1/2023-present	OCCTM6671 DEI and Professional Skills (44 occupational therapy students, entry-level Master's degree Program)	course developer & primary instructor
9/2023-present	OCCTM6559: Research III: Critical Appraisal (45 occupational therapy students, entry-level Master's degree Program)	course developer & primary instructor
1/2023-present	OCCTM6572: Research II: Inquiry of Evidence (44-45 occupational therapy students, entry-level Master's degree Program)	course developer & primary instructor
9/2023-present	OCCTM6571: Research I: Statistics and Methods (44-45 occupational therapy students, entry-level Master's degree Program)	course developer & primary instructor
1/2019	OCCTM6539: Health Policy and Management (54 occupational therapy students, entry-level Master's degree Program)	primary instructor
1/2019-5/2023	OCCTM6572: Research Practicum I, II, III (multiple groups of 6-7 students in the entry-level Master's degree Program conducting short research studies)	course co-developer & primary instructor
1/2020-present	OCCTM6105 Service Learning and Consultation (coordinating, planning, and attending a 10-day international trip with 8-15 occupational therapy students, entry-level Master's degree Program)	course co-developer & primary instructor
12/2019	OCCTM6559: Research II (29 occupational therapy students, entry-level Master's degree Program)	primary instructor
1/2019	OCCTM6558: Research I (29 occupational therapy students, entry-level Master's degree Program)	primary instructor
<b>Direct Teaching, Occupational Therapy Program, New York Institute of Technology</b>		
2016-2018	OCTH 604 Introduction to Occupational Therapy (38-40 occupational therapy students, entry-level Master's degree Program)	course developer & primary instructor
1/2015-2019	OCTH 720 (OCTH 640): Research I (38-40 occupational therapy students, entry-level Master's degree Program)	course developer & primary instructor
2016-2019	OCTH 770: OT Research II (38-40 occupational therapy students, entry-	course developer &

2015-2019	level Master's degree Program) OCTH 820: OT Research III (multiple groups of 6-7-students in the entry-level Master's degree Program conducting short research studies)	primary instructor lead research advisor
2016-2018	OCTH 655 OT Theory II (with lab) (38-40 occupational therapy students, entry-level Master's degree Program)	primary Instructor
2017	OCTH825 Occupational Science (fully online course) (38-40 occupational therapy students, entry-level Master's degree Program)	substitute instructor

**Direct Teaching, Occupational Therapy Program, University of New Hampshire**

8/2014	OT865 OT Practice and Professional Reasoning, (55 occupational therapy students, entry-level Master's degree Program)	primary instructor
8/2014	OT685 Psychosocial Disorder and Everyday Life (60 undergraduate health science-OT track)	primary instructor
1/2015	OT788/OT885 Research Methods, (55 occupational therapy students, entry-level Master's degree Program)	primary instructor
1/2015	OT 501 Developmental Task of Adulthood (60 undergraduate health science-OT track)	primary instructor

**Direct Teaching, Occupational Therapy Program, University of Jordan (Undergraduate OT Program)**

2008-2014	Psychiatry for occupational therapy (25-30 students in the Bachelor's degree occupational therapy program)	course developer and primary instructor
2008-2014	Applied occupational therapy for psychosocial disorders (with lab) (25-30 students in the Bachelor's degree occupational therapy program)	course developer and primary instructor
2009-2011	Applied occupational therapy for neurological disorders (25-30 students in the Bachelor's degree occupational therapy program)	primary instructor
2008-2014	Clinical occupational therapy for psychosocial disorders (25-30 students in the Bachelor's degree occupational therapy program)	course developer and primary instructor
2009-2011	Clinical occupational treatment for neurological disorders (25-30 students in the Bachelor's degree occupational therapy program)	primary instructor
2009-2011	Management and leadership for rehabilitation students (100-120 students in the Bachelor's of Science Program in Rehabilitation science with students in physical therapy, occupational therapy, speech therapy, and orthotics and prosthetics programs)	course co-developer and primary instructor
2009-2014	Research Methods in Rehabilitation (100-120 students in the Bachelor of Science Program in Rehabilitation science with students in physical therapy, occupational therapy, speech therapy, and orthotics and prosthetics programs)	course developer and primary instructor
2008-2011	Psychiatry for physical therapy (40 physical therapy students in the Bachelor of Science Program in Rehabilitation)	course developer and primary instructor
2008-2010	Occupational therapy approaches (25-30 students in the Bachelor's degree occupational therapy program)	course developer and primary instructor
2008-2010	Psychology for rehabilitation sciences (100-120 students in the Bachelor's of Science Program in Rehabilitation science with students in physical therapy, occupational therapy, speech therapy, and orthotics and prosthetics programs)	course developer and primary instructor

## **2. Advising and Mentorship, Programs in Occupational Therapy, Vagelos College of Physicians and Surgeons, CUIMC**

Mentorship of Entry-Level Master's Degree Student Research Groups (\*published; ++presented as oral presentation at a conference or poster)

2022-2023	Mentored 7 students on completing a study titled The Use of Virtual Reality For Student Training on Bias And Microaggressions*++
2022-2023	Co-mentored 7 students with Dr. Pat Precin on completing a qualitative study titled The Experience of Occupational Therapists who Worked with Homeless Women During COVID-19++
2020-2021	Mentored 8 students on a study titled Boxing as a Therapeutic Intervention for Youth With Autism Spectrum Disorder: A Preliminary Study++
2020-2021	Mentored 7 students to complete a survey study Knowledge of Trauma-informed among occupational therapy practitioners
2020-2021	Mentored 10 students working on a descriptive study titled: Exercise and Coping Mechanisms in Graduate Occupational Therapy Students During the COVID-19 Pandemic and Civil Unrest Period: A Descriptive Study*++
2019-2020	Mentored 7 students while working on a mixed method study titled Burnout and School-Related Stress Among Occupational Therapy Students*++

Mentorship of Doctoral Degree Students in the Post-Professional Occupational Therapy Doctoral Program, Vagelos College of Physicians and Surgeons, CUIMC

2022-2024	Mentor: <i>Gurpreet Singh</i> Topic: "Not Just for Kids!": Feasibility of Sensory Regulation Interventions for Occupational Participation with Serious Mental Illness"
2022-2024	Mentor: <i>Jed David</i> . Capstone: Kwento: Narratives of Immigration, Generation: Mental Health Mental health in the adolescent Filipino population

Mentorship of Master Students, School of Nursing, University of Jordan

2011-2013	External Dissertation Committee Member: <i>Majd Al-Hadidi</i> . Thesis title Patient Care in Jordanian Nurses in Mental Health Settings
2011-2013	External Dissertation Committee Member: <i>Abdulkareem AlZayyat</i> . Thesis title: Perceptions of Nursing Students on Clinical Training in Mental Health Settings

## **3. Educational Administration and Leadership (in reverse chronological order)**

2/2023-present	<b>Associate Director, Programs in Occupational Therapy, CUMC</b> <ul style="list-style-type: none"><li>– Overall: assisted the program director and the faculty team in managing the Program operations including advising, student affairs, program evaluation data, strategic planning, handbook, and bulletin auditing</li><li>– Chair, Curriculum Committee: curriculum management and assisted with the development of the curriculum philosophy, curricular threads, and course offerings in the MOT program<ul style="list-style-type: none"><li>○ Co-created the Anti-racist and Inclusive Teaching guidelines (ARIT) for CUOT</li><li>○ Co-created the Do's and Don'ts Checklist for Inclusive Teaching for faculty training</li><li>○ Created the Professional Engagement Module (PEM) for occupational therapy students entry-level to enhance student's professional and leadership growth. The module includes a detailed description of the program purpose, point system, tracking sheet, reflection assignment, and a list of potential professional activities at the local, regional, and national level</li><li>○ Created the Chain of Communication guidelines to guide student interaction with the Programs</li><li>○ Created the APA Writing module for the students in preparation for writing-intensive assignments in the curriculum</li><li>○ Revised (and taught) the Assessment and Evaluation course while working with the clinical course instructors in the program</li></ul></li></ul>
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- Revised the Course Evaluation Criteria for the MOT program
- Chair, Progress and Promotion Committee, Programs in Occupational Therapy, Vagelos College of Physicians and Surgeons, CUIMC. Responsible for leading faculty review of entry-level MS students' academic performance and professional development
- Assisted in preparing re-accreditation documents in preparation for the site visit including working with individual faculty on course mapping, compliance statements, student assessment methods, and syllabus formatting.
- Worked with EXXAT to explore electronic curriculum mapping to accreditation standards
- Current faculty advisor for the student leadership groups in the program including Student Occupational Therapy Association (SOTA) and Coalition of Occupational Therapy Advocates for Diversity (COTAD). Regularly meeting with the student groups to establish their goals and activities

2/2023

**Director of Research Curriculum, Entry-Level Master's program**

- Revised the entire research curriculum by identifying a new sequence for the courses
- Developed syllabi (and assignments) for all three courses in the research curriculum and mapped them to the accreditation standards with compliance statements
- Organized, coordinated, and supervised student presentations during the Annual Student Research Day (now the Research, Innovation, and Community Day) where all student present their final work during the research curriculum

12/2022

**Founder of the Arab American of Occupational Therapy (AAOTG) [www.aaotg.org](http://www.aaotg.org)**

Founded to educate and advocate for underrepresented Arab-American occupational therapy students, educators, and clinicians. Educational activities of the group include

- Lectureship series on cultural humility to students and clinicians of all groups
- Mentorship series to occupational therapy students and clinicians of Arab heritage and other marginalized communities;
- Community education series to increase awareness of the larger occupational therapy community of the clinical and cultural needs of patients of Arab heritage by providing educational lecture
- Networking series to create student groups for peer support on all topics in the occupational therapy projects
- Member highlight series: interviewing occupational therapy students and clinicians in the Arab OT community and other marginalized communities
- Gave two oral presentations at the national AOTA Inspire conference (2024) on the diversity of patients of Arab heritage

2015-2018

**Program Director and Department Chair, New York Institute of Technology**

- Program operations: was responsible for all program and department affairs including strategic planning, operational and capital budget management, program evaluation, maintaining ACOTE accreditation standards; annual and interim reports, preparing ACOTE self-study documents, faculty and staff hiring (hired 4 faculty members, 2 staff member)
- Students affairs: managing student affairs: class reps, NBCOT preparation course, professional development activities, student recruitment and admission
- Curriculum management: restructured the MSOT curriculum entirely, managed communication with NYSED and ACOTE, worked with the Provost's office to approve the new curriculum, revised program admission criteria
- Program growth: revised curriculum which resulted in improved program NBCOT passing score from 83% (2013) to 93%(2014) to 97% (2014); submitting all paperwork for starting a new entry-



level doctoral program in occupational therapy (e-OTD) including a letter of Intent to ACOTE, developed the OTD curriculum design and course syllabi in collaboration with faculty.

- Global Development: Worked with the Provost's office for Global Development to start a satellite campus in Vancouver, Canada including preparing application documents in compliance with the higher education and accrediting bodies.
- Faculty mentorship: guided tenure-track faculty in preparing their tenure and promotion portfolio, writing and seeking letters of support
- Classroom upgrade: requested (and was granted) capital budget to remodel the OT lab
- Program marketing and promotion: worked on improving rank and student retention
- Community outreach and student recruitment from the Orthodox Jewish community in the New York and New Jersey area

**2011-2013 Vice Dean, Faculty of Rehabilitation Sciences, University of Jordan**

- Assisted the school Dean in strategic planning, budget operations, and managing academic, administrative, and student issues
- Communicating with local and international academic delegates and guests from external educational institutions, representing the faculty in academic activities locally and internationally, and collaborating with Lund University (Sweden) as part of the Faculty Exchange
- Monitoring attendance and performance of faculty and staff
- Overseeing multi-department committees including
- Student Election committee, Scientific Research committee, committee for Mental Health at the University of Jordan Hospital
- Representing the school at the strategic plan committee at the University level
- Special Accreditation Committee for establishing special accreditation standards for occupational therapy in Jordan
- National Technical and Supporting Committee for Mental Health in Jordan
- University of Jordan Academic Council
- National mental health supervisory team (to train and supervise healthcare professionals in practicing the multidisciplinary psychosocial-oriented framework in mental health units in Jordan)

#### **4. Instructional/Educational Materials Used in Print or Media**

##### **Contributions to Media: Podcasts**

- *Authors and Issues Series by the American Journal of Occupational Therapy*. December 2023 The Issue Is—A Call to Shift to Competency-Based Education, [https://research.aota.org/ajot/pages/authors\\_issues\\_series](https://research.aota.org/ajot/pages/authors_issues_series)
- *The Uncommon OT: Using of Virtual Reality in OT Education* October 9, 2023. <https://www.wholistic-transitions.com/the-uncommon-ot-series/w5cccnfxllnw9f-g7zzj-4n58b-elpep-la2a4-msd2r-nbpr4-rlw53-hajmn-ap9ky-pkdkb-tkzsb-esmkf-atg8p-k9b4x-4ny9j-n7m9c-dhf23-h7b3s-hagk4-98x2b>
- *Demystifying Research: Discussing "Picture a Scientist" documentary to discuss diversity issues in scientific research and occupational therapy*, November 4, 2022, <https://drrehabresearch.podbean.com/e/picture-a-scientist/>
- *Ready, Set, Podcast!:* Cultural Adaptation of the A-PASS September 21, 2022, <https://podcasts.apple.com/us/podcast/muslim-considerations-for-a-self-care-evaluation/id1638372183?i=1000584030832>

#### **5. Community Education (in-service, guest lectures, panel discussions, webinars)**

- 6/2024 Shifting toward CBE in OT: What we know and what we need to do (co-presenter), Academic Education Special Interest Section (AESIS). American Occupational Therapy Association
- 10/2024 A Call to Shift to Competency-Based Education. Academic (co-presenter), Leadership Council, American Occupational Therapy Association
- 4/2024 Diversity, Equity, and Inclusion in Occupational Therapy (Solo speaker), Occupational Therapy Programs- University of New Hampshire
- 12/2023 Social and Occupational Justice in Occupational Therapy (panelist), DEIJA committee, American Occupational Therapy Association
- 9/2023 Diversity Recruitment and Advocacy in the OT Workforce (panelist), Occupational Therapy Program, Howard University
- 7/2023 Leadership and Advocacy in Occupational Therapy, Occupational Therapy Unit- New York Presbyterian Hospital
- 4/2023 Cultural Humility in Occupational Therapy Practice (Solo speaker), Occupational Therapy Programs, University of New Hampshire
- 11/2022 Cultural Humility in OT practice (Solo speaker), Duquesne University COTAD and Colorado State University (Diverse OT student organization)
- 11/2022 Occupational Therapy in Mental Health and Integration of DEIA (panelist), Occupational Therapy Program, Kettering College, Ohio
- 6/2021 Cultural Panel on International Occupational Therapy Practice, Columbia University COTAD chapter
- 1/2020 Occupational Therapy Education in the Arab region, Occupational Therapy Association of Morocco
- 11/2019 How do practitioners and academics define and relate to the concept of culture? COTAD chapter, SUNY Downstate Medical Center

### 13. PUBLICATIONS

#### ORIGINAL, PEER-REVIEWED RESEARCH PUBLICATIONS IN PRINT OR OTHER MEDIA (\*\* indicates senior author position)

- Taff, S., Babulal, G., & **Hamed R.** (2024/2025?) "Are we (and can we be) genuinely inclusive? Hos[ti]pitality in Occupational Therapy Education, Practice, and Research" in its current form for publication in the American Journal of Occupational Therapy (*in press*)
- Hamed R.**, Taff, S (2024/2025). "Educating The Educator: Applying A Growth Mindset Approach To Prepare Educators For Major Changes In OT Education, American Journal of Occupational Therapy (*in press*)
- Hamed R.** & Pagpatan, V. (2024/2025). Empathy in Occupational Therapy: A Call for Reflection. Open Journal of Occupational Therapy (*in press*)
- Hamed, R.**, Gdanski, E., Kim, J., Le, J., Lopez, A., Panjwani, A., Tong, A., & Wilson, G. (2024). The Use of Virtual Reality For Student Training on Bias And Microaggressions. Journal of Occupational Therapy Education, 8 (1). <https://doi.org/10.26681/jote.2024.080106>
- Johnson, K., Washington, S., Hoyt, C., Banks, T., Román-Oyola, & R., **Hamed, R.** (2024). State of the Science: Establishing DEI Priorities for Occupational Therapy Research and Education. American Journal of Occupational Therapy 78(1), <https://doi.org/10.5014/ajot.2024.050601>
- Muñoz, J. P., Hoyt, C., **Hamed, R.**, Anvarizadeh, A., & Taff, S. D. (2023). Generative Disruptive Questions: Operationalizing Diversity, Equity, Inclusion, Justice, and Accessibility in Occupational Therapy Education. Journal of Occupational Therapy Education, 7 (4). <https://doi.org/10.26681/jote.2023.070413>
- Hamed, R.**, Banks, T. M., Mahoney, D., Simon, P., Timmerberg, J. F., & Nilsen, D. M. (2023). A Call to Shift to Competency-Based Education. The American Journal of Occupational Therapy, 77(6), 7706347010. <https://doi.org/10.5014/ajot.2023.050402>

- Hamed, R.** et al (2023). Exercise and Coping Mechanisms in Graduate Occupational Therapy Students During The COVID-19 Pandemic and Civil Unrest Period: A Descriptive Study, *International Journal of Educational Reform*, 32(3), 269–278. <https://doi.org/10.1177/10567879231169709>
- Gallagher, R. & **Hamed, R\*\*.** (2022). Benefits of Peer-Mentorship for Entry-Level Occupational Therapy Students: A Descriptive Study" *The Open Journal of Occupational Therapy*10(4); 1-10  
<https://doi.org/10.15453/2168-6408.1946>
- Hawamdeh, Z., **Hamed, R.**, El-Yahia, E. (2015). Environment and the Daily Functioning of Jordanian Patients with Stroke: An Exploratory Study. *International Journal of Physical Medicine and Rehabilitation*, 3, 288: doi:10.4172/2329-9096.1000288
- Abu Tariah, H., **Hamed, R.**, & Al-Omari, H. (2015). Jordanian client perspectives on substance abuse: Implications for occupational therapists. *International Journal of Therapy and Rehabilitation*.  
<http://dx.doi.org/10.12968/ijtr.2015.22.12.566>
- Manee, F., Otaibi, N., Abu Tariah, H., **Hamed, R.**, Eklund, M. (2015). The Psychometric Properties of the Arabic Version of the Satisfaction with Daily Occupations (SDO)". *British Journal of Occupational Therapy*; 78 (4): 260-267
- Malkawi, S., **Hamed, R.**, Abu Dahab, S., AlHeresh, R., Holm, MB. (2015). Development of the Arabic Version of the Preschool Activity Card Sort (A-PACS). *Child: Care, Health & Development*; 4 (4): 559-568
- Al-Omari, H., **Hamed, R.** & Abu Tariah, H. (2015). Role of Religion in Recovery from Alcohol and Substance Abuse in Jordan. *Journal of Religion and Health*; 54: 1268-1277
- Hamed, R.**, & Holm, M.B. (2012). Psychometric properties of the Arab-Heritage Activity Card Sort (AACS), *Occupational Therapy International*, 20: 23-34.
- Hamed, R.** Abu Tariah, H., Malkawi, S., & Holm, M.B. (2012). The Arabic version of the Mayo-Portland Adaptability Inventory-4: A validation study. *International Journal of Rehabilitation Research*, 35:243-247
- Hamed, R.**, Abu Tariah, H., Jarrar, M., & Holm, M.B. (2012). Development of the Arabic version of the Performance Assessment of Self-Care Skills, *Jordan Medical Journal*, 46: 221-228
- Hamed, R.**, Abu Tariah H., & Hawamdeh, Z. (2012) Personal factors affecting the daily functioning and well-being of patients with multiple sclerosis using the ICF model: A qualitative study. *International Journal of Mental Health*, 41 (3):47-61
- Hamed, R.** (2012). Exploring ICF Environmental factors affecting the daily functioning of Jordanian patients with multiple sclerosis. *International Journal of MS Care*, 14: 169-178
- Hamed, R.**, AlHeresh, R., Abu Dahab, S., Collins, B., Fryer, J., & Holm, M.B. (2011). The development of the Arab Heritage Activity Card Sort (A-ACS). *International Journal of Rehabilitation Research*, 34, 299–306
- Abu Tariah, H., Abu Dahab, S., **Hamed, R.**, AlHeresh, R., & Yousef, H. (2011). Working conditions of occupational therapists in Jordan, *Occupational Therapy International*, 18, 187–193
- Abu Tariah, H., **Hamed, R.**, Abu Dahab, S., & AlHeresh, R. (2011). Factors influencing job satisfaction among Jordanian occupational therapists: A qualitative study". *Australian Journal for Occupational Therapy*, 58, 405–411

## BOOK CHAPTERS

- Hamed. R** (2020). Addressing Diversity in Occupational Therapy Assessment. In P. Kramer, N Grampurohit (Ed). Hinojosa and Kramer's Evaluation in Occupational Therapy: Obtaining and Interpreting Data (5th ed., pp. 157-166). AOTA press.
- Smet, N. **Hamed, R.**, Hoyt, C (2024). The Occupational Therapy Process. In Smet Solomon and O'Brien's Pediatric Skills for OTA, 6e Elsevier (*in press*)

## BOOKS

- Hamed, R.**, Pagpatan, V., Johnson, A. Diversity, Equity, Inclusion in Occupational Therapy (*in press; release date Fall 2025*) with Jessica Kingsley Publishers <https://us.jkp.com/>.

## OTHER NON-PEER REVIEWED PUBLICATIONS

- Hamed R.** (2023). AOTA DEI Committee Begins Next Phase. OT Practice Magazine.  
<https://www.aota.org/publications/ot-practice/ot-practice-issues/2022/dei-committee-next-phase>
- Hamed R.** (2023). Difficult Conversations in Fieldwork Education. OT Practice Magazine.  
<https://www.aota.org/publications/ot-practice/ot-practice-issues/2023/dei-difficult-conversations-in-fieldwork-education>
- Hamed R.** et al. (2023) AOTA DEI committee Strategic Plan Update. OT Practice Magazine.  
<https://www.aota.org/publications/ot-practice/ot-practice-issues/2023/dei-aota-dei-committee-strategic-plan-update>
- Hamed R.** (2023). Diversity of grief and mourning: Considering intersectionality when coping with loss. OT Practice Magazine. <https://www.aota.org/publications/ot-practice/ot-practice-issues/2023/dei-diversity-of-grief-and-mourning>
- Koraitem I. & **Hamed R.** (2023). The Invisible Diversity of Arab Identity. OT Practice Magazine.  
<https://www.aota.org/publications/ot-practice/ot-practice-issues/2023/dei-the-invisible-diversity-of-arab-identity>

## 14. INVITED AND/OR PEER-SELECTED PRESENTATIONS/LECTURES AT REGIONAL, NATIONAL OR INTERNATIONAL LEVELS

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### ORAL AND POSTER PRESENTATIONS

#### National/International

- Hamed R.**, Koraitem I., Abu Tariah, Nafai S. (2024). The Invisible Diversity of the Arabic Client: Implications to Occupational Therapy Practice. AOTA Inspire 2024, Orlando, FL
- Koraitem, I., **Hamed, R.** Abu Tariah, Nafai S. (2024). Promoting Occupation in Arab Immigrant & Refugee Populations Using an Occupational Justice Framework AOTA Inspire 2024, Orlando, FL
- Hamed R** & Nilsen, D. (2023): *A Call to Shift to Competency-Based Education. Academic Leadership Council (virtual)*.
- Hamed R.** (2023). Use of Virtual Reality in Teaching Diversity, Equity, and Inclusion for Entry-Level OT Students, AOTA Education Summit, Denver, CO
- Hamed R.** & Pagpatan V. (2023) The Use of Visual Workshops for Enhancing Students' Sense of Cultural Humility. AOTA Education Summit, Denver, CO
- Hamed, R;** Higgins, S., Jedlicka, J, Hoyt, C., Hamdan, S. & Bryant, A. (2023) Investing in a Culture of Inclusion: Strategy Building for Recruiting & Retaining a Diverse Faculty AOTA Inspire
- Hamed, R.** (2023). Use of Virtual Reality in Teaching Diversity, Equity, and Inclusion for Entry-Level OT Students, AOTA Education Summit, Denver, CO
- Hamed R.** & Pagpatan V. (2023) The Use of Visual Workshops for Enhancing Students' Sense of Cultural Humility. AOTA Education Summit, Denver, CO
- Higgins, S., **Hamed, R.** Chang Mason, & N. Bryant, A. (2022). GRIT in the Face of Only: Owning Your Space. American Occupational Therapy Education Summit. Florida
- Hamed, R.** & Holm, M (2021). Cultural Adaptation and Psychometric Properties of the A-PASS. American Journal of Occupational Therapy, (75) 7512500074p1. doi: <https://doi.org/10.5014/ajot.2021.75S2-RP74> (virtual conference due to COVID)
- Abu Tariah H., **Hamed R.**, Omari H., (2019). Jordanian Client Perspectives of Substance Abuse: Implications for Occupational Therapists. The Fifth International Conference: Mental Health & Rehabilitation, Amman, Jordan
- Hamed, R.**, Al-Omari, H., & Abu Tariah, H. (2013). Contextual Factors Affecting the Recovery and Well-being of Jordanian Patients with Substance Abuse. *Society for the Study of Social Problems. New York*

Holm, M. B., **Hamed, R.**, & Rogers, J. C. The influence of environment in older women with depression. Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA

#### **Regional/Local**

**Hamed, R.** (2023). Use of Virtual Reality in Teaching DEI+. New Jersey Occupational Therapy Association Annual Conference.

**Hamed, R.** (2023). The Macro–Micro Model of Diversity. (2022). Annual Conference of New York State Association of Occupational Therapy

#### **Poster presentations**

Precin, P. & **Hamed, R. (2024)** Housing Insecure Women’s Needs During COVID-19 and Experiences of their Occupational Therapists. AOTA Specialty Conference: Adult Rehabilitation, Cleveland, OH

**Hamed, R.** (2023). Boxing as a Therapeutic Intervention for Youth With Autism Spectrum Disorder: A Preliminary Study. AOTA INSPIRE, AOTA INSPIRE, Kansas City, MI

**Hamed, R.** (2023). Exercise and Coping Mechanisms Among Graduate OT Students During the COVID-19 Pandemic & Period of Civil Unrest: A Descriptive Study, AOTA INSPIRE, Kansas City, MI

**Hamed, R.** et al. Burnout in OT Students & Coping Mechanisms to Manage Stress, AOTA Inspire, Kansas City, MI

**Hamed, R.** (2023) The Macro–Micro Model of Diversity. (2023). AOTA INSPIRE April 2023

**Hamed, R.** (2023) The Macro–Micro Model of Diversity. (2022). Annual Conference of New York State Association of Occupational Therapy, NY

**Hamed, R** & Precin P. (2020). A Cultural Plunge via a New Hands-on Course on Cultural Immersion. Annual Conference of New York State Association of Occupational Therapy (virtual). NY USA.