

# 2021 Dr. Janet Falk-Kessler Distinguished Lectureship and Day of Scholarship Program

December 10, 2021  
12:00pm –6:00 pm EST

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## Plenary Session

**Welcome and Opening Remarks**  
12:00-12:30pm

## Poster Sessions

12:40-1:40pm

### Theme 1: International and Culture Topics A

12:40-1:10pm

**Occupational therapy in Saudi Arabia: a current perspective, challenges, and future recommendation**

*Hadeel Bakhsh OT, PhD. and Walaa Alammam, BSc, MSc*

Department of Rehabilitation, College of Health and Rehabilitation Sciences Princess Nourah Bint Abdulrahman University and  
Rehabilitation Hospital King Fahad Medical City, Riyadh, Saudi Arabia

1:10-1:40pm

**Cross-cultural adaptation and validation of the Inventory of Reading Occupations-Adult (IRO-A) for Filipino adults**

*Peñafrancia E. Ching, OTR, Lenin C. Grajo, PhD, OTR/L, Treisha Naedine H. Santos, OTRP, Anna Liza Y. Tan Pascual, MRS,  
OTR, OTRP, and Maria Concepcion C. Cabatan, PhD*

Department of Occupational Therapy, College of Allied Medical Professions, University of the Philippines Manila and Columbia  
University Irving Medical Center

### Theme 2: Pediatric Assessments

12:40-1:10pm

**TeleWrite: A new telehealth-based assessment to assess the handwriting skills of children in first through third grade**

*Julia M. Guzman, EdD, OTD, OTR/L*

University of Scranton

1:10-1:40pm

**The construction and content validity of the Assessment of Written Expression Adaptivity for Assistive Technology**

*Van Allen Lemmon, M.Ed., OTR/L and Lenin C. Grajo, PhD, OTR/L*

Central Ohio Assistive Technology and Columbia University Irving Medical Center

### **Theme 3: Adult Rehabilitation Topics**

**12:40-1:10pm**

**Occupational therapy and activities of daily living (ADL) for adults with stroke: A systematic review**

*Daniel Geller, EdD, MPH, OTR/L*

Columbia University Irving Medical Center

**1:10-1:40pm**

**Perspectives of individuals with C6-C7 spinal cord injury on the design of a novel robotic hand brace**

*Lauren Winterbottom, MS, OTR/L*

Columbia University Irving Medical Center

### **Theme 4: Mental Health and Wellness Topics**

**12:40-1:10pm**

**Developing a practice guideline to support self-care and wellness occupations of families of children with multiple special abilities**

*Valencia Renee Steele, MS, OTR/L*

Occupational Therapy for Kidz (OT for Kidz)

**1:10-1:40pm**

**An expert witness' use of MOHO to evaluate and understand a trauma survivor diagnosed with PTSD**

*Pat Precin, PhD, OTR/L*

Columbia University Irving Medical Center

### **Theme 5: International and Culture Topics B**

**12:40-1:10pm**

**Outcomes of assistive technology in Indian population with locomotor disability**

*Shovan Saha, MOT, PhD*

Dept. of Occupational Therapy, Manipal College of Health Professions, Manipal Academy of Higher Education, India

**1:10-1:40pm**

**Cultural awareness: The important first step in providing culturally sensitive care**

*Sepanta Yousefian, OTD and Mary Alicia Barnes, OTD, OTR*

Tufts University

### **Theme 6: Interprofessional Topics**

**12:40-1:10pm**

**Advancing 3D printing in the OT curriculum with IPE experiences**

*Marian Blanche Leeman, EdD, OTR/L, CHT and M. Ete Chan, Ph.D.*

Stony Brook University

**1:10-1:40pm**

**The impact of the COVID-19 pandemic on OT practice in the NYC Department of Education: An informal survey**

*Allison M. Schubert, MS, OTR/L, Jessica Willner, MS, OTR/L, and Molly Herbold, OTS*

NYC Department of Education

### **Theme 7: Academic Education**

**12:40-1:10pm**

**Exercise and academic stress in occupational therapy students**

*Razan Hamed, PhD., OTR/L*

Columbia University Irving Medical Center

**1:10-1:40pm**

**Development and content validity of the Personal-Professional Development Tool for occupational therapy students during community-based service learning**

*Michaela Fraser, MS, MPH, OTR/L*

Long Island University

## Concurrent Oral Presentations

1:45-3:25pm

Oral Session Theme	COVID-19	Culture and International Topics	Children and Youth	Mental Health	Adult Rehabilitation
<b>Session 1</b> <b>1:45-2:30 pm</b>	<p><b>Creating health and wellness habits for a long COVID 19 patient: A case study</b>  <i>Sancler Andrade, MBA, OTR/L and Rochelle Mendonca, PhD, OTR/L</i></p> <p>HCA Medical City Dallas and Columbia University Irving Medical Center</p>	<p><b>A focus on cultural awareness and cultural humility to improve cross-cultural interactions</b>  <i>Jonette Ishmael, MS, OTR/L and Adeola Solaru, MS, OTR/L</i></p> <p>Encompass Rehabilitation Hospital &amp; Trilogy Behavioral Healthcare</p>	<p><b>Developing an occupational therapy community of practice to address executive functioning in children and youth in schools</b>  <i>Ida Koraitem, MOT, OTR/L</i>                      Long Island University</p>	<p><b>An occupational therapy recovery process for psychological trauma</b>  <i>Pat Precin, PhD, OTR/L</i></p> <p>Columbia University Irving Medical Center</p>	<p><b>Assessing and building clinical competence in occupational therapists treating patients with neurodegenerative disease: A community of practice study</b>  <i>Scott Rushanan, OTD, MBA, OTR/L and Dawn Nilsen, EdD, OTR/L, FAOTA</i></p> <p>University of Pennsylvania Health System - Penn Medicine and Columbia University Irving Medical Center</p>
<b>Session 2</b> <b>2:40-3:25 pm</b>	<p><b>The value of advocacy, consistency of care, and occupational justice in the rehabilitation of a COVID-19 survivor: A case study</b>  <i>Ivy Vega, MS, OTR/L and Gila Akselrad, PT, DPT</i></p> <p>New York-Presbyterian and Columbia University Irving Medical Center</p>	<p><b>How, what, and why participatory approach in community-based rehabilitation for children with disability work in low-resource countries</b>  <i>Karen Sagun, MRS, MSOT, OTRP, OTR, Hannah Isabelle C. Alidio, Samantha E. Balandra, Christine Joy V. Causapin, Gonzalez, Juan Lorenzo G. Gonzalez, Mariska P. Lacson, Mari Franzene P. Reyes and Maria Eliza R. Aguila, PhD</i></p> <p>College of Allied Medical Professions, University of the Philippines-Manila, Philippines</p>	<p><b>Community transition environment checklist (CTE-Checklist): a tool developed to guide adolescents and their team on identifying environmental and personal supports</b>  <i>Tiffany Sha, MS, OTR/L</i></p> <p>Columbia University Irving Medical Center</p>	<p><b>Evaluating an eight-week online mindfulness program: A pilot study</b>  <i>Katelyn Loring, OTS, Mary Barnes, OTD, Emily Smalley, MFA, Fiona Jensen, OTR/L, and Kyle Monahan, MS</i></p> <p>Tufts University</p>	<p><b>From necessity to opportunity: A virtual therapeutic community model for survivors of brain injury</b>  <i>Heather Gilbert, MS, OTR/L and Barb Kresge, MS, OTR/L</i></p> <p>Krempels Center</p>

## **Networking Reception**

**3:30-4:20pm**

### **Networking Rooms:**

Mental Health and Wellness  
School Practice  
Children and Youth  
Adult Rehabilitation  
Older Adults and Community Health  
Academic Education, Leadership, and Management  
Diversity, Equity, Inclusion, Justice, and Anti-Racism

## **Exhibitors and Sponsors Hour**

**3:30-4:20pm**

## **Plenary Session**

**4:30-6:00**

## **2021 Dr. Janet Falk-Kessler Distinguished Lecture**



### **Gary Bedell, PhD, OTR/L, FAOTA**

Professor and Director of the Research on Child and Adult Activity Participation (Re-CAAP)  
Lab, Dept. of Occupational Therapy, Tufts University

**“Measuring and Promoting Participation:  
Lessons Learned from Work with School-age Children and Youth”**