COLUMBIA | COLUMBIA UNIVERSITY IRVING MEDICAL CENTER

COLUMBIA UNIVERSITY IRVING MEDICAL CENTER PROGRAMS IN OCCUPATIONAL THERAPY

# 2022 Dr. Janet Falk-Kessler Distinguished Lectureship and Day of Scholarship

**December 2, 2022** 12:00pm –6:00 pm EST

Fully virtual on the Whova Conference App

Join an international and diverse roster of clinicians, educators, scholars, and presenters and earn up to 6 professional development contact hours!

Attendees can join live virtually or access all session recordings for up to 4 weeks after the conference. No missed opportunity to attend and earn contact hours!

Plenary Session Welcome and Opening Remarks 12:00-12:30pm

Concurrent Oral Presentations 12:40-3:30pm



| Oral Session<br>Track         | Track 1  | Track 2   | Track 3   | Track 4   |
|-------------------------------|--|---|---|---|
| Session 1<br>12:40-1:10<br>pm | Stroke survivor perspectives on<br>the design of a novel wearable<br>robotic hand brace<br>Lauren Winterbottom, MS, OTR/L,<br>Kevin Carroll, OTS, Sara Lin,<br>MSOT, Ava Chen, MS, Rochelle<br>Mendonca, PhD, OTR/L, Dawn M.<br>Nilsen, EdD, OTR/L, FAOTA, Matei<br>Ciocarlie, PhD, Joel Stein, MD<br>Columbia University Irving Medical<br>Center |   | Assessing and Treating Sensory<br>and Behavior Differences in<br>Children with a History of<br>Trauma<br>Stephanie Klein, MS, OTR/L and<br>Jillian Yoo, OTD, OTR/L<br>New York City Department of<br>Education                    | Insights on the Resilience of OT<br>Students During the COVID 19<br>Pandemic<br>Deborah Elgin Budash, PhD,<br>OTR/L, Ben Golden, OTS<br>The University of Scranton    |
| Session 2<br>1:15-1:45<br>pm  | The Importance of Recognizing<br>Post Intensive Care Syndrome<br>Within the Acute Care Setting<br>Sara Elizabeth Berke, OTD, OTR/L<br>NYU Langone Health   | School-Based Mental Health<br>Interventions for Youth from<br>Migrant and Refugee<br>Backgrounds: A Systematic<br>Review<br>Liyi Straly, MS, OTR/L<br>New York University   | Efficacy of Vision therapy in<br>supporting children with learning<br>disabilities<br>Smita Prakash, MS, OTR/L<br>New York City Department of<br>Education  | Family Systems and ResilienceFollowing Traumatic Brain InjuryJudith Wilson, MA, OTR/LBellevue Hospital, NYU School ofMedicine   |
| Session 3<br>1:50-2:20<br>pm  | <b>3MS of Occupational</b> Engagement: Awareness ofEntitlement and SupportPrograms for People withDisabilities in the United ArabEmiratesDongwook Lee, OTD, OT, andCynthia Abbott-Gaffney, OTD, MA,OTR/LBoston University and TempleUniversity   | Lived Experiences of Community-<br>Dwelling Adults with Serious<br>Mental Illness Related to Mental<br>Health Services: An Exploratory<br>Study<br>Adeola Solaru, MS, OTR/L, QMHP,<br>Christine Donovan, MS, OTR/L,<br>Rochelle Mendonca, PhD, OTR/L<br>University of Wisconsin,<br>Milwaukee, and Columbia<br>University | The most common vision<br>problems of children in<br>community-based schools and our<br>role in supporting children with<br>these problems<br>Shari Blair Stein-Ballow, OTD,<br>OTR/L<br>New York City Department of<br>Education | The Use of Parent Education on<br>Assistive Technology to Increase<br>Success in School Transitions<br>Kirsten Marie Kohlmeyer, OTD,<br>MS, OTR/L<br>Redwood Literacy |

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# PROGRAMS IN OCCUPATIONAL THERAPY

| Session 4<br>2:25-2:55<br>pm | The theoretical frameworks usedto inform changing occupationaltherapy practice amidst thepandemic for patients withCOVID-19 and strokeDaniel Geller, EdD, OTR/L, GraceJ. Kim, PhD, MS, OTR/LColumbia University and New YorkUniversity                                   | Mid-Career Professionals:<br>Establishing Mentoring<br>Relationships for Leadership<br>Development<br>Patricia Chute, EdD, CCC-A, Mary<br>Ellen Nevins, Ed.D<br>Chute and Nevins Consulting   | Creating Low-Cost Adaptive<br>Materials Using a Cricut Machine<br>Morgan O'Neil, MS, OTR/L, Jamie<br>Torre, MS, OTR/L, Petrina Talbot,<br>MS, OTR/L<br>Manhattan Childrens Center and<br>NYC Department of Education                                  | Examining the Fieldwork<br>Placement Process and Inclusion<br>of Cultural and Linguistically<br>Diverse Factors in Fieldwork<br>Education<br>Ida Koraitem, OTD, OTR/L<br>Eefekona Nuwere Ed.D, OTR/L<br>Long Island University                 |
|------------------------------|--|---|---|--|
| Session 5<br>3:00-3:30<br>pm | Acceptability of Home Exercise<br>Log and Mobile Breathing App in<br>a Mind-Body Clinical Trial for<br>Shortness of Breath and Anxiety<br>Anna Norweg PhD, MA, OTR,<br>Brittany Hofferber, BA, Naomi<br>Simon, MD, MSc<br>Columbia University and New York<br>University | An Educational Program for<br>Occupational Therapists Treating<br>Cancer-Related Cognitive<br>Impairment: A Community of<br>Practice Approach<br>Rebecca Ewert OTD, OTR/L, CLT,<br>Dawn Nilsen EdD, OTR/L, FAOTA<br>Memorial Sloan Kettering Cancer<br>Center | Identifying and assessing pediatric<br>Cerebral Visual Impairment<br>(CVI): A unique population most<br>pediatric occupational therapy<br>practitioners will encounter<br><i>Kathleen M Weden MS, OTR/L</i><br>University of Alabama at<br>Birmingham | Using peer supervision to foster<br>professional readiness and<br>confidence through an<br>interprofessional community-<br>based level 1 fieldwork<br>Angela Labrie Blackwell, PhD,<br>OTR, Erik Pérez OTD, OTR<br>University of St. Augustine |



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Networking Reception 3:30-4:20pm

**Networking Rooms:** Breakout rooms for networking will be used during this session.

> Plenary Session 4:30-6:00

### 2022 Dr. Janet Falk-Kessler Distinguished Lecture



Amy Lynch, PhD, OTR/L, FAOTA, TBRI<sup>®</sup> Educator, SCFES Associate Professor in Clinical Instruction; Temple University

## "A Trauma-Informed Journey"

"Occupational therapy practitioners regularly encounter Individual and collective trauma in their practice. Utilizing stories from her own professional trauma informed journey, Dr. Lynch will explore with conference participants where OTPs will encounter trauma, how they can identify trauma's impact, and what they can do to promote health, healing, and occupational triumph."