2021 Dr. Janet Falk-Kessler Distinguished Lectureship and Day of Scholarship Program

December 10, 2021
12:00pm – 6:00 pm EST

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Join an international and diverse roster of clinicians, educators, scholars, and presenters and earn up to 6 professional development contact hours!
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**Plenary Session**
Welcome and Opening Remarks
12:00-12:30pm

**Poster Sessions**
12:40-1:40pm

**Theme 1: International and Culture Topics A**
12:40-1:10pm
Occupational therapy in Saudi Arabia: a current perspective, challenges, and future recommendation
Hadeel Bakhsh OT, PhD. and Walaa Alammar, BSc, MSc
Department of Rehabilitation, College of Health and Rehabilitation Sciences Princess Nourah Bint Abdulrahman University and Rehabilitation Hospital King Fahad Medical City, Riyadh, Saudi Arabia

1:10-1:40pm
Cross-cultural adaptation and validation of the Inventory of Reading Occupations-Adult (IRO-A) for Filipino adults
Peñafrancia E. Ching, OTR, Lenin C. Grajo, PhD, OTR/L, Treisha Naedine H. Santos, OTRP, Anna Liza Y. Tan Pascual, MRS, OTR, OTRP, and Maria Concepcion C. Cabatan, PhD
Department of Occupational Therapy, College of Allied Medical Professions, University of the Philippines Manila and Columbia University Irving Medical Center

**Theme 2: Pediatric Assessments**
12:40-1:10pm
TeleWrite: A new telehealth-based assessment to assess the handwriting skills of children in first through third grade
Julia M. Guzman, EdD, OTD, OTR/L
University of Scranton

1:10-1:40pm
The construction and content validity of the Assessment of Written Expression Adaptivity for Assistive Technology
Van Allen Lemmon, M.Ed., OTR/L, and Lenin C. Grajo, PhD, OTR/L
Central Ohio Assistive Technology and Columbia University Irving Medical Center
Theme 3: Adult Rehabilitation Topics
12:40-1:10pm
Occupational therapy and activities of daily living (ADL) for adults with stroke: A systematic review
Daniel Geller, EdD, MPH, OTR/L
Columbia University Irving Medical Center

1:10-1:40pm
Perspectives of individuals with C6-C7 spinal cord injury on the design of a novel robotic hand brace
Lauren Winterbottom, MS, OTR/L
Columbia University Irving Medical Center

Theme 4: Mental Health and Wellness Topics
12:40-1:10pm
Developing a practice guideline to support self-care and wellness occupations of families of children with multiple special abilities
Valencia Renee Steele, MS, OTR/L
Occupational Therapy for Kidz (OT for Kidz)

1:10-1:40pm
An expert witness’ use of MOHO to evaluate and understand a trauma survivor diagnosed with PTSD
Pat Precin, PhD, OTR/L
Columbia University Irving Medical Center

Theme 5: International and Culture Topics
12:40-1:10pm
Outcomes of assistive technology in Indian population with locomotor disability
Shovan Saha, MOT, PhD
Dept. of Occupational Therapy, Manipal College of Health Professions, Manipal Academy of Higher Education, India

1:10-1:40pm
Cultural awareness: The important first step in providing culturally sensitive care
Sepanta Yousefian, OTD and Mary Alicia Barnes, OTD, OTR
Tufts University

Theme 6: Interprofessional Topics
12:40-1:10pm
Advancing 3D printing in the OT curriculum with IPE experiences
Marian Blanche Leeman, EdD, OTR/L, CHT and M. Ete Chan, Ph.D.
Stony Brook University

1:10-1:40pm
The impact of the COVID-19 pandemic on OT practice in the NYC Department of Education: An informal survey
Allison M. Schubert, MS, OTR/L, Jessica Willner, MS, OTR/L, and Molly Herbold, OTS
NYC Department of Education

Theme 7: Academic Education
12:40-1:10pm
Exercise and academic stress in occupational therapy students
Razan Hamed, PhD., OTR/L
Columbia University Irving Medical Center

1:10-1:40pm
Development and content validity of the Personal-Professional Development Tool for occupational therapy students during community-based service learning
Michaela Fraser, MS, MPH, OTR/L
Long Island University
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<tr>
<th>Oral Session Theme</th>
<th>COVID-19</th>
<th>Culture and International Topics</th>
<th>Children and Youth</th>
<th>Mental Health</th>
<th>Adult Rehabilitation</th>
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<td>Session 1 1:45-2:30 pm</td>
<td>Creating health and wellness habits for a long COVID 19 patient: A case study &lt;br&gt;Sancler Andrade, MBA, OTR/L and Rochelle Mendonca, PhD, OTR/L &lt;br&gt;HCA Medical City Dallas and Columbia University Irving Medical Center</td>
<td>A focus on cultural awareness and cultural humility to improve cross-cultural interactions &lt;br&gt;Jonette Ishmael, MS, OTR/L and Adeola Solara, MS, OTR/L &lt;br&gt;Encompass Rehabilitation Hospital &amp; Trilogy Behavioral Healthcare</td>
<td>Developing an occupational therapy community of practice to address executive functioning in children and youth in schools &lt;br&gt;Ida Koraitem, MOT, OTR/L</td>
<td>An occupational therapy recovery process for psychological trauma &lt;br&gt;Pat Precin, PhD, OTR/L</td>
<td>Assessing and building clinical competence in occupational therapists treating patients with neurodegenerative disease: A community of practice study &lt;br&gt;Scott Rushanan, OTD, MBA, OTR/L and Dawn Nilsen, EdD, OTR/L, FAOTA &lt;br&gt;University of Pennsylvania Health System - Penn Medicine and Columbia University Irving Medical Center</td>
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<td>Session 2 2:40-3:25 pm</td>
<td>The value of advocacy, consistency of care, and occupational justice in the rehabilitation of a COVID-19 survivor: A case study &lt;br&gt;Ivy Vega, MS, OTR/L and Gila Akselrad, PT, DPT &lt;br&gt;New York-Presbyterian and Columbia University Irving Medical Center</td>
<td>How, what, and why participatory approach in community-based rehabilitation for children with disability work in low-resource countries &lt;br&gt;Karen Sagun, MRS, MSOT, OTRP, OTR, Hannah Isabelle C. Alidio, Samantha E. Balandra, Christine Joy V. Causapin, Gonzalez, Juan Lorenzo G. Gonzalez, Mariska P. Lacson, Mari Franzene P. Reyes and Maria Eliza R. Aguila, PhD</td>
<td>Community transition environment checklist (CTE-Checklist): a tool developed to guide adolescents and their team on identifying environmental and personal supports &lt;br&gt;Tiffany Sha, MS, OTR/L</td>
<td>Evaluating an eight-week online mindfulness program: A pilot study &lt;br&gt;Katelyn Loring, OTS, Mary Barnes, OTD, Emily Smailey, MFA, Fiona Jensen, OTR/L, and Kyle Monahan, MS</td>
<td>From necessity to opportunity: A virtual therapeutic community model for survivors of brain injury &lt;br&gt;Heather Gilbert, MS, OTR/L and Barb Kresge, MS, OTR/L &lt;br&gt;Krempels Center</td>
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Networking Reception
3:30-4:20pm

Networking Rooms:
Mental Health and Wellness
School Practice
Children and Youth
Adult Rehabilitation
Older Adults and Community Health
Academic Education, Leadership, and Management
Diversity, Equity, Inclusion, Justice, and Anti-Racism

Exhibitors and Sponsors Hour
3:30-4:20pm

Plenary Session
4:30-6:00

2021 Dr. Janet Falk-Kessler Distinguished Lecture

Gary Bedell, PhD, OTR/L, FAOTA
Professor and Director of the Research on Child and Adult Activity Participation (Re-CAAP) Lab, Dept. of Occupational Therapy, Tufts University

“Measuring and Promoting Participation: Lessons Learned from Work with School-age Children and Youth”