

# CUMC Part-Time Faculty – Prefix Pathway

## Applied Healthcare and Public Health Interventions

	Pathways	Prefix Pathway <i>Applied Healthcare and Public Health Interventions</i>
<i>Description</i>	Part time faculty would be expected to define their contributions in areas of focus <b>qualitatively</b> similar to those for full time faculty, though <b>quantitative</b> parameters might vary based on the amount of time dedicated to faculty activities by part time faculty.	<p>The scholarship of application consists of the interaction between knowledge and its practical use, shifting theory to practice and practice to theory. Translation of evidence to practice are examples of the scholarship of applied health sciences and public health sciences. This emphasizes the scholarly application of knowledge in three domains:</p> <ul style="list-style-type: none"> <li>• Providing care</li> <li>• Developing/implementing clinical programs</li> <li>• Developing/implementing clinical programs used by others</li> </ul>
<i>Major Focus *</i>		<p>Applied clinical sciences and scholarly teaching. Teaching can occur in a variety of settings including lectures, small groups, preceptorial teaching in clinical settings, student advising and mentorship. The expectation for faculty with this area of focus is superb performance as clinicians or practitioners within their discipline. Almost always faculty will also be expected to demonstrate excellence in selected educational activity as well, with an emphasis on excellence in teaching (i.e., the first of three domains in pedagogy track).</p> <p>Examples ,by domain within this track, include:</p> <p><u>Providing Care</u></p> <ul style="list-style-type: none"> <li>• Excellent reputation as an authority in a clinical or public health specialty and expert clinician or public health practitioner</li> <li>• Leadership in clinical or public health professional societies or election to distinguished societies</li> </ul> <p><u>Developing/Implementing Clinical Programs</u></p> <ul style="list-style-type: none"> <li>• Recognition by peers of clinical or public health leadership by participation in guideline writing, clinical quality assurance or development and application of clinical or public health interventions</li> <li>• Participation in projects to monitor clinical or public health outcomes</li> <li>• Participation in quality improvement programs</li> <li>• Clinical or public health program development and leadership</li> </ul> <p><u>Developing/Implementing Clinical Programs Used by Others</u></p> <ul style="list-style-type: none"> <li>• Clinical or public health reports, textbook chapters</li> <li>• Providing care, running programs used by others</li> </ul>

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<i>Scholarly Products Expected</i>		<p><u>Providing Care</u></p> <ul style="list-style-type: none"> <li>• Excellent reputation as an authority in a clinical or public health specialty and expert clinician or public health practitioner</li> <li>• Recognition by peers of clinical or public health leadership by participation in guideline writing, clinical quality assurance or development and application of public health interventions</li> <li>• Leadership in clinical or public health professional societies or election to distinguished societies</li> </ul> <p><u>Developing/Implementing Clinical Programs</u></p> <ul style="list-style-type: none"> <li>• Participation in projects to monitor clinical or public health outcomes</li> <li>• Participation in quality improvement programs</li> <li>• Clinical or public health program development and leadership</li> </ul> <p><u>Developing/Implementing Clinical Programs by Others</u></p> <ul style="list-style-type: none"> <li>• Clinical or public health reports, textbook chapters</li> <li>• Providing care, running programs used by others</li> </ul> <p>The value of individual faculty accomplishments will be based on the faculty member’s recognition as an expert within a clinical or public health field. Evidence will tend to consist of the <u>quantity</u> and <u>quality</u> of specific documented events or products, with emphasis given to those that represent a form of scholarship (i.e., involve some form of peer review).</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• Recognition as an expert clinician</li> <li>• Invitations to give lectures, demonstrations, projects, training sessions</li> <li>• Case presentations,</li> <li>• Participation in quality improvement/ practice guideline development</li> <li>• Clinical or public health evaluations or policy development</li> </ul>

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<i>Scholarly Products Expected (Cont.)</i>		<ul style="list-style-type: none"> <li>• Leadership in national societies of clinical or public health discipline</li> <li>• Review publications related to clinical or public health specialty</li> <li>• Editorial board membership of discipline specific publications</li> <li>• Editorial board membership of discipline specific publications</li> <li>• Awards related to clinical or public health expertise</li> <li>• Influence on innovations in clinical or public health practice</li> <li>• Notable contributions of especial importance within CUMC related to the clinical or public health discipline</li> <li>• Editorial board membership of discipline specific publications</li> <li>• Awards related to clinical or public health expertise</li> <li>• Influence on innovations in clinical or public health practice</li> <li>• Notable contributions of especial importance within CUMC related to the clinical or public health discipline</li> </ul>

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	<i>Pathways</i>	<i>Prefix Pathways</i>	<i>Suffix Pathways</i>
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## Applied Healthcare and Public Health Interventions

- Recognition as an expert by invited lectures, demonstration , projects, training sessions
  - Case presentations, invited lectures in discipline
  - Participation in quality improvement/ practice guideline development
  - Clinical or public health evaluations or policy development
    - Leadership in national societies of clinical or public health discipline
  - Publications related to clinical or public health speciality
  - Innovative public health or clinical technology and/or interventions/treatments
  - Editorial board membership of discipline specific publications
  - Awards related to clinical or public health expertise
  - Influence on innovations in clinical or public health practice
    - Notable contributions of especial importance within CUMC
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- Recognition as an expert by invited lectures, demonstration, projects, training sessions
  - Case presentations, invited lectures in discipline
  - Participation in quality improvement/ practice guideline development
  - Clinical or public health evaluations or policy development
  - Leadership in national societies of clinical or public health discipline
  - Publications related to clinical or public health specialty
  - Innovative public health or clinical technology and/or interventions/treatments
  - Editorial board membership of discipline specific publications
  - Awards related to clinical or public health expertise
  - influence on innovations in clinical or public health practice
- Notable clinical or public health contributions of especial importance within CUMC

- Number of publications in peer reviewed journals of original research
  - Membership on national and international committees for review of research in area of expertise
  - Number of presentations to academic institutions and professional societies.
  - research funding record.
  - Invited professorships, and lectures
  - Institutional research committee membership
  - Evidence of critical role in multidisciplinary or team research
  - Editorial board membership
  - Special panel membership
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- Number of publications in peer reviewed journals of original research
  - Membership on national and international committees for review of research in area of expertise
  - Number and impact of presentations to academic institutions and professional societies.
  - Research funding record.
  - Invited professorships, and lectures
  - Institutional research committee membership
  - Evidence of participation in multidisciplinary or team based research
  - Editorial board membership
- OR**
- Educational innovations adopted locally, regionally or nationally
  - Trainee/peer evaluations
  - Participation/leadership in educational societies
  - Success of educational leadership measured by the success of new programs according to program goals.
  - Participation in educational training programs
  - Participation in national educational leadership societies

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	<i>Pathways</i>	<i>Prefix Pathways</i>	<i>Suffix Pathways</i>
<i>Metrics for Evaluation (Cont)</i>			<ul style="list-style-type: none"> <li>• Awards for teaching or educational leadership</li> <li>• Publications related to educational methods/assessment/policies</li> <li>• Educational products (print, electronic, simulation technologies)</li> </ul> <p style="margin-left: 20px;">Notable educational contributions of especial importance within CUMC</p>