Columbia University / Occupational Therapy Master's Program

Printed on: 08/24/2023

Date of On-Site Evaluation (e.g., March 15-17, 2023): June 26-28, 2023
Annual Cohort Size: 1 cohort(s) of 55 students per cohort for 55 new students per year.
Cohort Comment:

A. Section I: Changes in program information (Optional)

Changes in program information.

Significant differences noted in comparing self-study materials provided prior to the on-site evaluation with the information observed during the on-site are indicated below. Leave this box blank if not applicable.

B. Section II: On Site Evaluation Process.

Part A, Unusual Circumstances (optional)

Describe any unusual circumstances which may have affected this evaluation.

Part B, Review of Student Complaints

The on-site team's findings after review of the record of student complaints are indicated below:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) The complaint process has been handled by the program according to the published policies and procedures.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) The complaint process followed due process.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) The disposition of each complaint has ensured compliance with the ACOTE Standards.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explanation

An explanation of any 'No' response is described below
C. Section III: Compliance with Standards.

Non-Compliant Standards

Compliant Standards

Assessment of Compliance

SECTION A.1.0. - SPONSORSHIP AND ACCREDITATION

1: 2018 Standard A.1.1. Institutional Accreditation View
Score: Compliant

Team's Findings

Back to Top

2: 2018 Standard A.1.2. Institutional Authority View
Score: Compliant

Team's Findings

Back to Top

3: 2018 Standard A.1.3. Institutional Setting View
Score: Compliant

Team's Findings

Back to Top

4: 2018 Standard A.1.4. Sponsoring Institution Responsibilities View
Score: Compliant

Team's Findings

Back to Top

5: 2018 Standard A.1.5. Notification Requirements View
Score: Compliant

Team's Findings

Back to Top

SECTION A.2.0. - ACADEMIC RESOURCES
12: 2018 Standard A.2.9. Sufficient Faculty View
Score: Compliant

Team's Findings

Back to Top

13: 2018 Standard A.2.10. Clerical and Support Staff View
Score: Compliant

Team's Findings

Back to Top

14: 2018 Standard A.2.11. Budget View
Score: Compliant

Team's Findings

Back to Top

Score: Compliant

Team's Findings

Back to Top

Score: Compliant

Team's Findings

Back to Top

Score: Compliant

Team's Findings

Back to Top
18: 2018 Standard A.2.15. Distance Education View
Score: Compliant

Team's Findings

Back to Top

SECTION A.3.0 - STUDENTS

Score: Compliant

Team's Findings

Back to Top

Score: Compliant

Team's Findings

Back to Top

21: 2018 Standard A.3.3. Credit for Previous Courses/Work Experience View
Score: Compliant

Team's Findings

Back to Top

Score: Compliant

Team's Findings

Back to Top

23: 2018 Standard A.3.5. Evaluation on a Regular Basis View
Score: Compliant

Team's Findings

Back to Top
24: 2018 Standard A.3.6, Student Support Services View
Score: Compliant

Team's Findings

25: 2018 Standard A.3.7, Advising by Faculty View
Score: Compliant

Team's Findings

SECTION A.4.0, PUBLIC INFORMATION & POLICIES

26: 2018 Standard A.4.1, Accurate Program Publications View
Score: Compliant

Team's Findings

27: 2018 Standard A.4.2, Publication of Program Outcomes View
Score: Compliant

Team's Findings

28: 2018 Standard A.4.3, Publication of ACOTE Information View
Score: Compliant

Team's Findings

29: 2018 Standard A.4.4, Published Policies and Procedures View
Score: Compliant

Team's Findings
30: 2018 Standard A.4.5. Ability to Benefit View
Score: Compliant

Team's Findings

31: 2018 Standard A.4.6. Progression, Retention, Graduation, Certification, and Credentialing Requirements View
Score: Compliant

Team's Findings

32: 2018 Standard A.4.7. Completion in a Timely Manner View
Score: Compliant

Team's Findings

33: 2018 Standard A.4.8. Student Records View
Score: Compliant

Team's Findings

SECTION A.5.0. - CURRICULUM FRAMEWORK

34: 2018 Standard A.5.1. Curriculum - Preparation to Practice as a Generalist View
Score: Compliant

Team's Findings

35: 2018 Standard A.5.3. Program Length View
Score: Compliant

Team's Findings
36: 2018 Standard A.5.4. Program Mission and Philosophy View
Score: Compliant

Team's Findings

37: 2018 Standard A.5.5. Curriculum Design View
Score: Compliant

Team's Findings

38: 2018 Standard A.5.6. Scholarship Agenda View
Score: Compliant

Team's Findings

39: 2018 Standard A.5.7. Written Syllabi and Assessment Strategies View
Score: Compliant

Team's Findings

SECTION A.6.0. - STRATEGIC PLAN AND PROGRAM ASSESSMENT

Score: Compliant

Team's Findings

41: 2018 Standard A.6.2. Professional Development Plans View
Score: Compliant

Team's Findings
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

SECTION B.1.0. - FOUNDATIONAL CONTENT REQUIREMENTS

Score: Compliant

Team's Findings

45: 2018 Standard B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyle Choices View
Score: Compliant

Team's Findings

46: 2018 Standard B.1.3. Social Determinants of Health View
Score: Compliant

Team's Findings

47: 2018 Standard B.1.4. Quantitative Statistics and Qualitative Analysis View
Score: Compliant

Team's Findings
SECTION B.2.0. - OCCUPATIONAL THERAPY THEORETICAL PERSPECTIVES

Score: Compliant

Team's Findings

49: 2018 Standard B.2.2. Theory Development View
Score: Compliant

Team's Findings

SECTION B.3.0. - BASIC TENETS OF OCCUPATIONAL THERAPY

50: 2018 Standard B.3.1. OT History, Philosophical Base, Theory, and Sociopolitical Climate View
Score: Compliant

Team's Findings

51: 2018 Standard B.3.2. Interaction of Occupation and Activity View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

Score: Compliant
54: 2018 Standard B.3.5. Effects of Disease Processes View
Score: Compliant

Team's Findings

55: 2018 Standard B.3.6. Activity Analysis View
Score: Compliant

Team's Findings

56: 2018 Standard B.3.7. Safety of Self and Others View
Score: Compliant

Team's Findings

SECTION B.4.0. - SCREENING AND INTERVENTION

57: 2018 Standard B.4.1. Therapeutic Use of Self View
Score: Compliant

Team's Findings

58: 2018 Standard B.4.2. Clinical Reasoning View
Score: Compliant

Team's Findings

59: 2018 Standard B.4.3. Occupation-Based Interventions View
Score: Compliant
60: 2018 Standard B.4.4, Standardized and Nonstandardized Screening and Assessment Tools View
Score: Compliant

Team's Findings

61: 2018 Standard B.4.5, Application of Assessment Tools and Interpretation of Results View
Score: Compliant

Team's Findings

62: 2018 Standard B.4.6, Reporting Data View
Score: Compliant

Team's Findings

63: 2018 Standard B.4.7, Interpret Standardized Test Scores View
Score: Compliant

Team's Findings

64: 2018 Standard B.4.8, Interpret Evaluation Data View
Score: Compliant

Team's Findings

65: 2018 Standard B.4.9, Remediation and Compensation View
Score: Compliant

Team's Findings
Score: Compliant

Team's Findings

67: 2018 Standard B.4.11. Assistive Technologies and Devices View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

71: 2018 Standard B.4.15. Technology in Practice View
Score: Compliant

Team's Findings
78: 2018 Standard B.4.22. Need for Continued or Modified Intervention
Score: Compliant

Team's Findings

79: 2018 Standard B.4.23. Effective Communication
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

81: 2018 Standard B.4.25. Principles of Interprofessional Team Dynamics
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

83: 2018 Standard B.4.27. Community and Primary Care Programs
Score: Compliant

Team's Findings
84: 2018 Standard B.4.28. Plan for Discharge
Score: Compliant

Team's Findings

85: 2018 Standard B.4.29. Reimbursement Systems and Documentation
Score: Compliant

Team's Findings

SECTION B.5.0. - CONTEXT OF SERVICE DELIVERY

86: 2018 Standard B.5.1. Factors, Policy Issues, and Social Systems
Score: Compliant

Team's Findings

87: 2018 Standard B.5.2. Advocacy
Score: Compliant

Team's Findings

88: 2018 Standard B.5.3. Business Aspects of Practice
Score: Compliant

Team's Findings

89: 2018 Standard B.5.4. Systems and Structures That Create Legislation
Score: Compliant

Team's Findings
90: 2018 Standard B.5.5. Requirements for Credentialing and Licensure View
Score: Compliant

Team's Findings

91: 2018 Standard B.5.6. Market the Delivery of Services View
Score: Compliant

Team's Findings

92: 2018 Standard B.5.7. Quality Management and Improvement View
Score: Compliant

Team's Findings

93: 2018 Standard B.5.8. Supervision of Personnel View
Score: Compliant

Team's Findings

SECTION B.6.0. - SCHOLARSHIP

Score: Compliant

Team's Findings

95: 2018 Standard B.6.2. Quantitative and Qualitative Methods View
Score: Compliant

Team's Findings
Score: Compliant

Team's Findings

97: 2018 Standard B.6.4. Locating and Securing Grants
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

SECTION B.7.0. - PROFESSIONAL ETHICS, VALUES, AND RESPONSIBILITIES

100: 2018 Standard B.7.1. Ethical Decision Making
Score: Compliant

Team's Findings

101: 2018 Standard B.7.2. Professional Engagement
Score: Compliant

Team's Findings
102: 2018 Standard B.7.3, Promote Occupational Therapy View
Score: Compliant

Team's Findings

103: 2018 Standard B.7.4, Ongoing Professional Development View
Score: Compliant

Team's Findings

104: 2018 Standard B.7.5, Personal and Professional Responsibilities View
Score: Compliant

Team's Findings

SECTION C.1.0. - FIELDWORK EDUCATION

105: 2018 Standard C.1.1, Fieldwork Program Reflects the Curriculum Design View
Score: Compliant

Team's Findings

Score: Compliant

Team's Findings

107: 2018 Standard C.1.3, Fieldwork Objectives View
Score: Compliant

Team's Findings
108: 2018 Standard C.1.4. Ratio of Fieldwork Educators to Students View
Score: Compliant

Team's Findings

109: 2018 Standard C.1.5. Sufficient Fieldwork Agreements View
Score: Compliant

Team's Findings

110: 2018 Standard C.1.6. Level I and II Fieldwork MOUs View
Score: Compliant

Team's Findings

111: 2018 Standard C.1.7. Fieldwork in Behavioral Health or Psychological and Social Factors View
Score: Compliant

Team's Findings

112: 2018 Standard C.1.8. Qualified Level I Fieldwork Supervisors View
Score: Compliant

Team's Findings

113: 2018 Standard C.1.9. Level I Fieldwork View
Score: Compliant

Team's Findings
114: 2018 Standard C.1.10, Length of Level II Fieldwork View
Score: Compliant

Team's Findings

115: 2018 Standard C.1.11, Qualified Level II Fieldwork Supervisors View
Score: Compliant

Team's Findings

116: 2018 Standard C.1.12, Evaluating the Effectiveness of Supervision View
Score: Compliant

Team's Findings

117: 2018 Standard C.1.13, Level II Fieldwork Supervision View
Score: Compliant

Team's Findings

118: 2018 Standard C.1.14, Fieldwork Supervision Where No OT Services Exist View
Score: Compliant

Team's Findings

119: 2018 Standard C.1.15, Evaluation of Student Performance on Level II Fieldwork View
Score: Compliant

Team's Findings
Team's Findings:

Areas of noncompliance:
D. Section IV: Summary

Part A, Major Strengths of the Program (optional)

Each Strength should be consecutively numbered (1, 2, ...)

1. The administrators are commended for their tremendous support of the program’s mission and curriculum design. Their visionary dedication to program improvement in scholarship, clinical practice, and academic education will lead to realizing untapped potential and opportunities for influencing the profession’s future.

2. The program director is lauded for her conscientious attention to program details and her ability to facilitate collaboration among diverse faculty members. Her ability to balance interdisciplinary vision (e.g., physical therapy, engineering, nutrition, nursing) and create detailed implementation plans for change have resulted in the occupational therapy program being sought out as a partner for advancing the institution’s mission.

3. The academic fieldwork coordinator is applauded for maintaining longstanding and exceptional community relations for more than 30 years that enable the program’s highly specialized focus on behavioral health, which fieldwork educators and employers highly value. Students frequently cited the richness of the behavioral health practice experiences as a reason for choosing the program.

4. The faculty are recognized nationally for their exemplary contributions to community and clinical practice (e.g., CDC Vision Screening, STEADI, GAME On CP Soccer), to occupational therapy education (e.g., educational materials, textbook authorship, innovative instructional design approaches) and to scholarship and research (e.g., grants NIH NIND, NIH NCCH, HRSA, NIDLRR and KL05 grant, STRIDE OT research fund). Students cite the faculty’s accomplishments as models for their professional development and inspiration for future endeavors.

5. The fieldwork educators are recognized for their commitment to the program and for mentoring students to fully embrace integration of behavioral and physical health in a manner that fosters holistic assessment and interventions. In addition, the fieldwork educators praise students’ willingness to accept challenges which will lead to their becoming agents of change in the profession.

6. The students are recognized for their commitment to self-directed learning and reflection, which has enriched their professional identities and inspired them to participate in community service and advocacy initiatives.

Part B, Suggestions to enhance the program (optional).

Suggestions are items related to broadening or enrichment of programs. They are listed in order of the Standards and may be accompanied by an explanation. No response from the program is required.

Part C, Areas of Concern - Response from the program is required.

Areas of concern are Standard(s) that are in substantial compliance, but do not meet the minimal requirements to be in full compliance. A response from the program is required. One or both conditions may exist:

1. Standard(s) that do not have all the elements in place to meet all aspects of the Standard(s), but it is believed that with minimal modifications, these areas can be readily correctable within 50 days.

2. Standard(s) that have policies, procedures, and practices in place, but it is not evident that these policies, procedures, and practices are consistently followed. A monitoring report is required within one year.

Part D, Noncompliance with the Standards.

Cited areas are based on noncompliance with the referenced Standard(s) and must be listed in sequential order and use the title of the Standard. A response from the program is required.

All Standards were found to be compliant based on the review of the materials submitted by the program and the findings of the on-site team.
E. Appendix listing participants in site visit

Included below is information which clarifies or amplifies the report, including the names, credentials, titles, and if appropriate, facility/institution of representatives with whom the evaluators met. For clarity and consistency, the following headings are recommended as appropriate to the program:

- Administration;
- Occupational Therapy Faculty;
- Institutional Faculty;
- Fieldwork Educators;
- Employers of Program Graduates;
- Advisory Board Members;
- Recent Graduates;
- Students (Fieldwork, Second Year, First Year; Others);
- Others (internal and external).

Note that individuals serving dual roles (i.e., fieldwork educators/employers) may be designated with an asterisk.

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
<th>Uploaded By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 1</td>
<td>Additional Materials Submitted</td>
<td>Jane Olson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06-27-2023</td>
</tr>
<tr>
<td>Appendix 2</td>
<td>Participants List</td>
<td>Jane Olson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06-27-2023</td>
</tr>
</tbody>
</table>

Factual Corrections
Letter of Comment